Engagement Session

DC Office of Education Through Employment Pathways

June 20,2024

Welcome to our Engagement Session!

Today we will:

Explore some of the different pathways DC residents take on their journeys from school to gainful employment

Understand what information would be useful to residents and decision makers to make key life transitions easier

Hear directly from you on what's important to you!

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Continued partnership

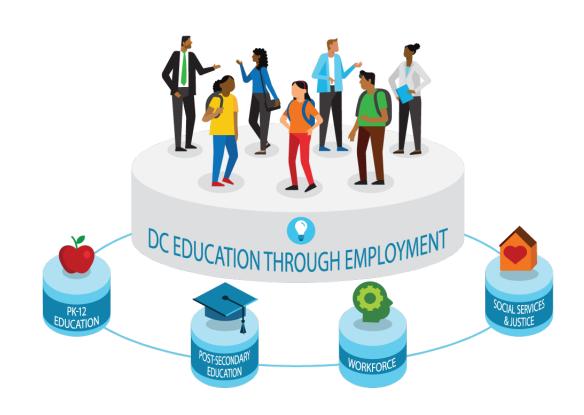Our discussion today aims to build on our past discussions:

- January 23: Parent Leaders Meeting with DM Kihn

- April 22: Coffee Chat

- June 1: PAVE Resource Fair

Thanks to YOUR outreach and advocacy, the DC Council has approved funding to continue this work in FY25!

The Office of Education Through Employment Pathways

- The Office of Education Through Employment Pathways (ETEP) seeks to ensure more DC youth and adults achieve economic security and success.

- ETEP's Data System helps to "connect the dots" between programs, needs, and outcomes. It combines education data with new data sources outside of education, including workforce data and social services information, to help systems work together more seamlessly.

- ETEP is engaging with community members to ensure that DC families have access to the information they need to make informed decisions about their futures.

What the Office of Education Through Employment Pathways (ETEP) Does

The DC Education Through Employment Data System helps to "connect the dots" between programs, needs, and outcomes.

Creates a comprehensive picture of the opportunities and support services that DC residents can use to achieve economic mobility.

Follows how residents use the District's educational and workforce development programs throughout their lives.

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Our work

Supports employers to find local talent by providing information about training opportunities and results from education and job training systems.

Helps residents and organizations understand and use information about the results of education and job training programs to find the best fit for their life goals.

Shares information with District leaders so they can create services and programs that meet the needs of residents and employers.

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Alignment with PAVE Priorities

> **We see strong alignment between our work and the values of PAVE.**

PAVE Value #1: All families have access to high-quality schools and the information they need to make the best decisions for their children.

PAVE Specialized School Priority: In partnership with the Department of Employment Services (DOES), DCPS, OSSE, and the DC Public Charter School Board (PCSB), the DME should ensure the upcoming databases and performance management frameworks that include data about post-graduation outcomes are shared across agencies and include:

- Post-graduation outcomes (college AND employment) by elementary and secondary program type that includes disaggregated data such as race, income, Ward of residence, students with disabilities, etc.
- Run an analysis on student academic outcomes in specialized school programs and how they connect to post-graduation outcomes and share the results publicly

This effort aims to center racial equity and center community voice and priorities.

We are centering community voices through our Public Stakeholder Advisory Board, which launched earlier this May. Our period of public engagement on priorities is also underway through the end of June 2024.

This work will focus on disaggregated data and apply insights toward addressing disparate academic outcomes, employment outcomes, and income gaps in alignment with the priorities of the Office of Racial Equity.

Mathematica recently published a case study of DC's work noting that "the District is positioned to be a leader in applying a data equity approach."

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Timeline

May – June 2024
- Public feedback period on priorities for this work

Summer 2024
- Revisions based on public feedback

Fall 2024
- Finalize research priorities and develop integrated data system

2025 and beyond
- Use new insights to inform programming and student support

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Let's Take a Walk… A Virtual Gallery Walk

- We are going to outline examples of information that would be helpful in making key decisions and navigating transition points in our lives.

- After reviewing key information we believe would help inform these transitions, as well as questions about other information that could help in making key decisions, we'll ask you to identify the information that you would find most helpful. You have 2 votes per transition point.

- You can also add information in the chat about other information that would be helpful to have at these key transition points

MIA

MY EDUCATION JOURNEY

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Focus Populations

Focus Populations – What Information Would Be Helpful?

We are focused on understanding outcomes for specific priority populations by looking at data based on the following characteristics:

1. Race and ethnicity
2. Geography
3. Students designated at-risk
4. Individuals with disabilities
5. Student attendance
6. DC high school non-completers
7. Students who graduated through non-traditional pathways
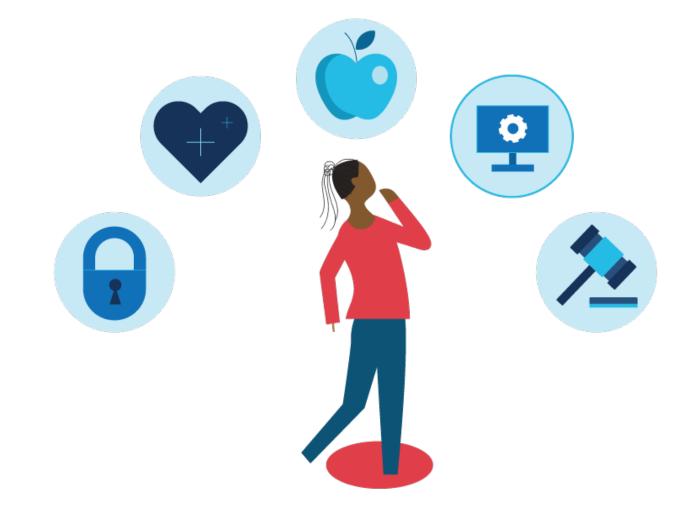
Middle & High School

Middle & High School – What We Know

- 25% of DC students are not graduating high school in four years

- 18% of DC students in high school, alternative, and adult programs are taking a Career and Technical Education (CTE) course that prepares students directly for high-paying jobs

- Most DC high schools have Career and Technical Education programs focused on jobs that pay $100K-$125K.

Middle & High School – What Information Would Be Helpful?

1 If my child is interested in a specific industry, what are the options available for them to pursue that interest in middle school or high school?

3 What programming in high school leads students to be more likely to obtain a high-wage job?

2 What programming in high school leads students to be more likely to graduate from college?

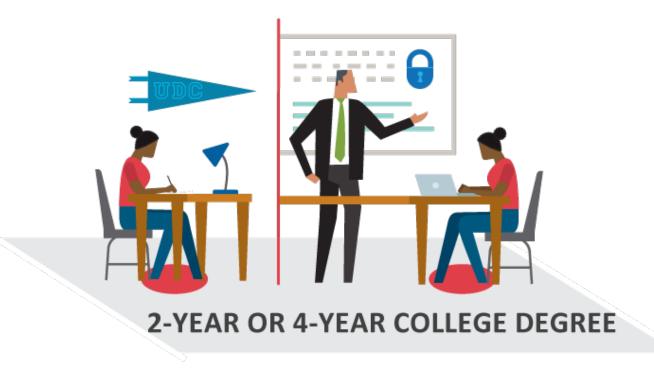**4** What are the college and career outcomes for students from different high schools?

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Opportunities After High School

- 49% of high school students are enrolling a postsecondary institution

- Only 18% of DC students are earning a degree in 6 years

- High school graduates who stay in DC as young adults earn about half the income of their peers who moved into the city

2-YEAR OR 4-YEAR COLLEGE DEGREE

Opportunities After High School – What Information Would Be Helpful?

1 How does the cost of attendance and amount of student loans that students take out relate to projected future earnings?

2 Which degree fields and credentials are associated with the highest-paying jobs?

3 Which college majors are most likely to find a job after college?

4 Which workforce programs are most likely to lead to a job afterwards?

5 What are the college and career outcomes for DC students who participate in college need-based financial aid (including Pell), and college support programs?

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Opportunities after High School – What We Know

- Of the ten most commonly held occupations for youth born in DC, only four meet the criteria associated with a "Good Job."

- The wealth gap between Black and white families in the District is the highest in the country, and DC has the highest Black-white unemployment rate gap in the country.

CAREER

Opportunities After High School – What Information Would Be Helpful?

1 How much money do graduates of specific workforce programs make?

3 Which industries are people employed in after completing workforce programs?

2 What are the industries and occupations that are most accessible with a high-school diploma and offer the highest wages?

4 What are the industries where we are most likely to see DC residents advance in their careers and earn higher wages?

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How to get involved

- Share your input through our community survey.

- Publicize our upcoming webinars to your networks, so that other parents and community members can share their input.
  - **Thursday, June 27th 5:30 – 6:30 pm**

- Sign up for our mailing list if you are interested in staying up-to-date on this work: **dme.dc.gov/etep**

Thank you!

To learn more, visit **dme.dc.gov/etep**

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If you would like us to bring this data walk to another group, please let us know!

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