



Coffee Chat on Parent Priority Survey Results

Happy Tuesday!



In the Zoom chat, share your **name**, **ward**, and what **school(s)** your child(ren) attend



If possible, **please keep your camera on!**

Today's norms:

- If you tend to be a ***talker***, push yourself to ***listen*** more!
- If you tend to ***sit and listen***, challenge yourself to ***speak up!***
- ***Stay stationary*** - we want to be safe! If you are driving, we will move you to the waiting room.



Agenda

- **Our Parent Priorities**
- What is **OST**?
- **OST Survey** Results
- What is **SBMH**?
- **SBMH Survey** Results
- **Next Steps**





Our Parent Priorities



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Who We Are!



MISSION: PAVE *connects, informs, and empowers* parent leaders to give families in DC a **voice** and a **choice** in the vision for education in our city.

VISION: Parents are *partners and leaders* with schools and policymakers in developing a diversity of **safe, nurturing, and great schools** for *every child* in every ward and community.



We believe **ALL** conversations – and decisions – should be centered in the **experiences and interests of families and communities...**



ESPECIALLY during such unprecedented and ***challenging*** times.



Our Advocacy Process



Get Informed:

Build policy expertise
so we know our stuff!

Set a Vision:

Write and share our
Statements of Beliefs
with the solutions
PARENTS want to see

ACT!

Meet with
policymakers, testify at
public hearings, post
on social media, and
more!



 *Make*
 *It*
 *Happen!*



Our Survey Approach

- **We conducted two surveys to inform our parent policy priorities on:**
 - Out-of-school time programs
 - School-based mental health
- **We shared the survey to a randomized group of 200 PAVE parents.**
 - Parents were selected to take the survey based on demographics to make sure we had a representative sample (I.E. enough people from each Ward, families with students with disabilities, race etc.).
 - Our first survey on OST programs was conducted with D.C. Policy Center.





What is OST?



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What are Out-of-School Time (OST) Programs?



Out of school time (OST) programs occur:

- **Before** and/or **after** school
- In the **summer**
- On the **weekends**
- During any other times when **school is not in session (ex. school breaks)**.

Why do they matter?



Academic enrichment



Exploring new activities and finding the JOY in learning



Social emotional learning and building social skills



Safe, productive space for kids while caregivers are working



Overview of OST Programs

Multiple agencies and offices oversee various OST programs, including:

- Learn24 (OST Office)
- DCPS
- Charter LEAs
- Department of Parks and Recreation (DPR)
- Childcare centers/community-based organizations
- Department of Employment Services





OST Survey Results



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OST Survey Results

D.C. Policy Center is in the process of finalizing their report **BUT** there are some **preliminary results** we can share on:

- OST Program Seats Breakdown
- Program Information
- Provider issues
- Parent issues



D.C. POLICY

CENTER



OST Program Seats Breakdown

RAW COUNTS

	School Year	Weekends	Summer
CBOs ¹	19,637	4,768	10,380
DCPS – Title I Schools ²	6,620		
DCPS Non-Title-I Schools and Charters ³	9,769	3,715	5,987
TOTAL	36,026	8,483	16,367
MBSYEP ⁴			12,579
DPR		?	?
Other	?		

Notes: ¹ Raw counts from survey responses supplemented by administrative data.

²Administrative data obtained from DCPS.

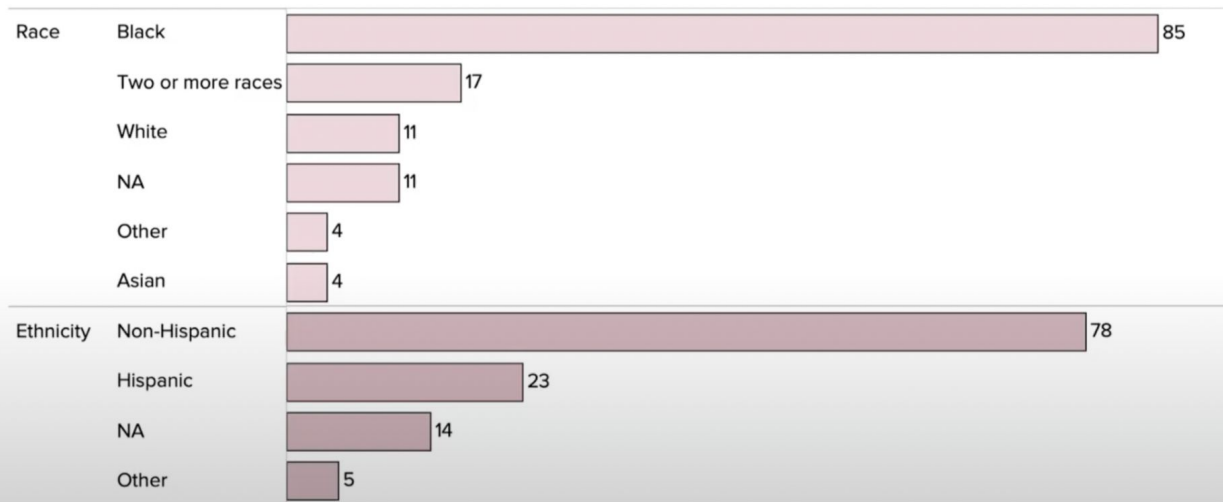
³ Raw counts from survey responses.

⁴ DOES Report submitted to the D.C. Council.



OST Program Seats Breakdown

PREDOMINANT RACE SERVED (TOTAL COUNTS)



NA - No response

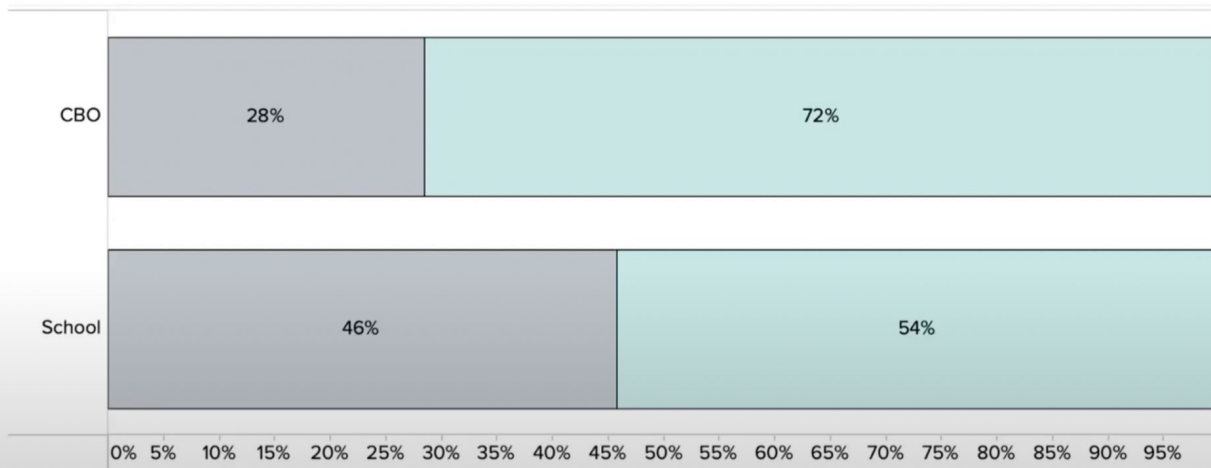


D.C. POLICY
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Program Information



BILINGUAL STAFF



Note: 64 respondents are excluded because they did not respond to the question.

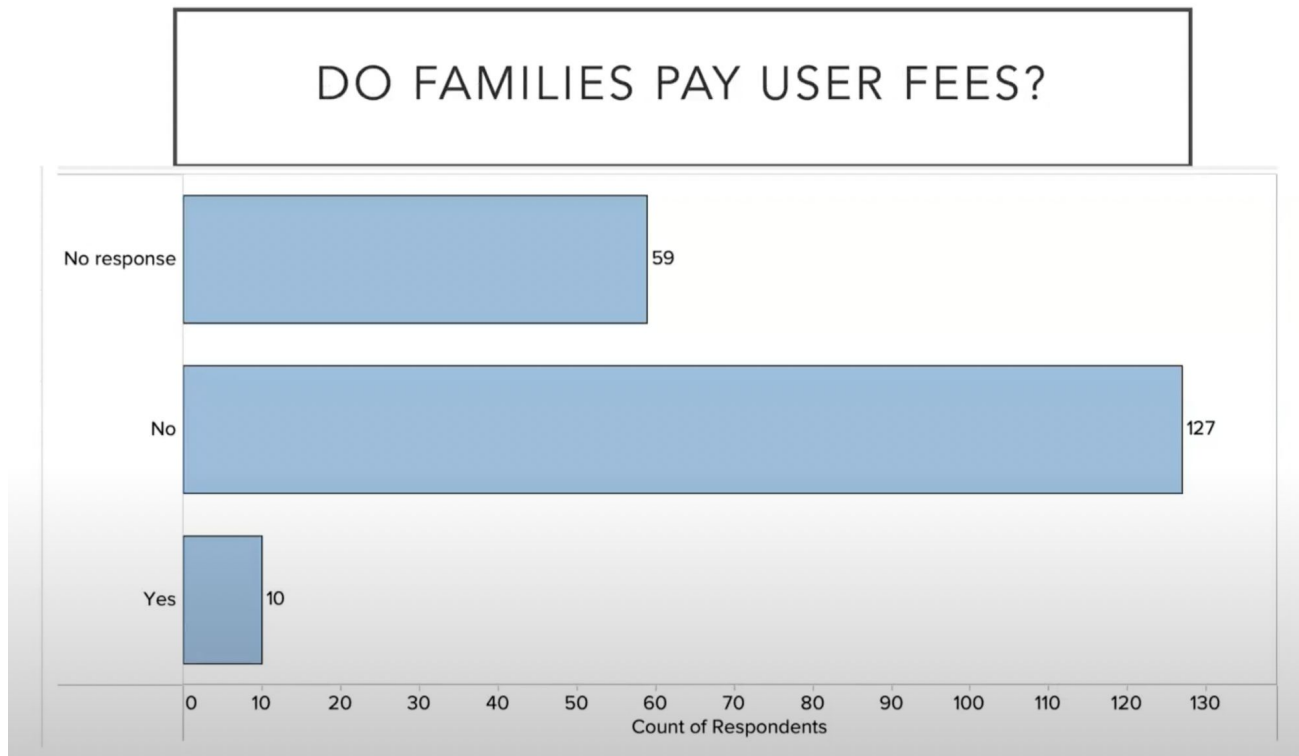
Bilingual Staff

Yes
No



D.C. POLICY
CENTER

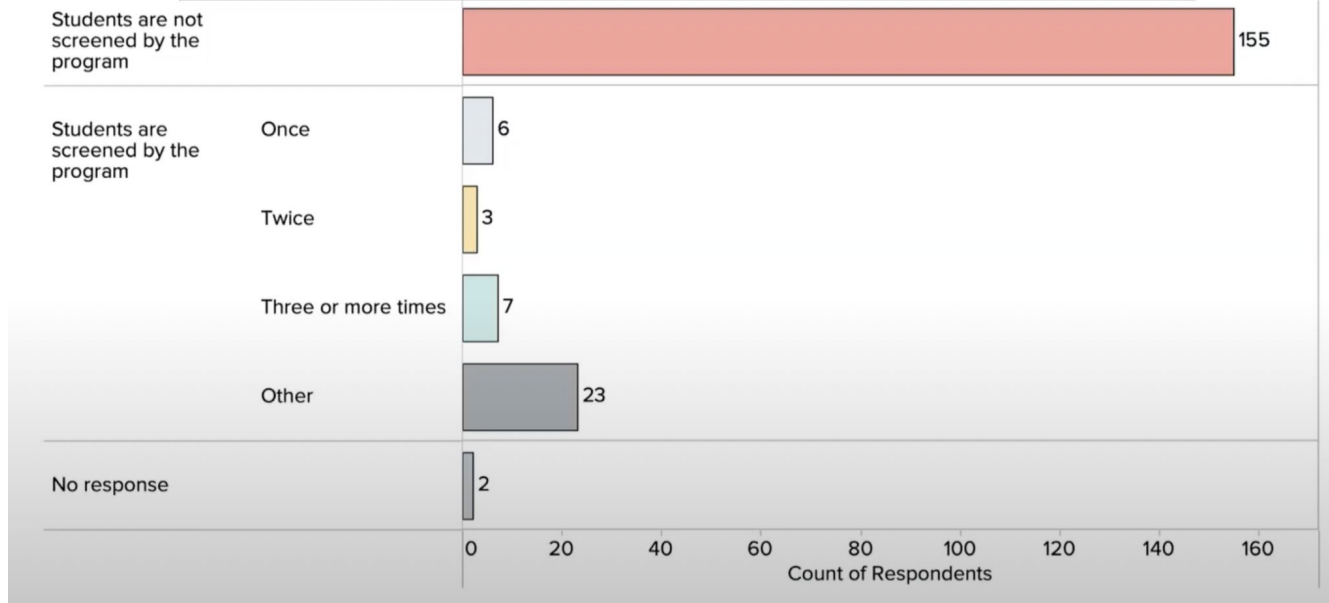
Program Information



Program Information



MENTAL HEALTH SCREENING

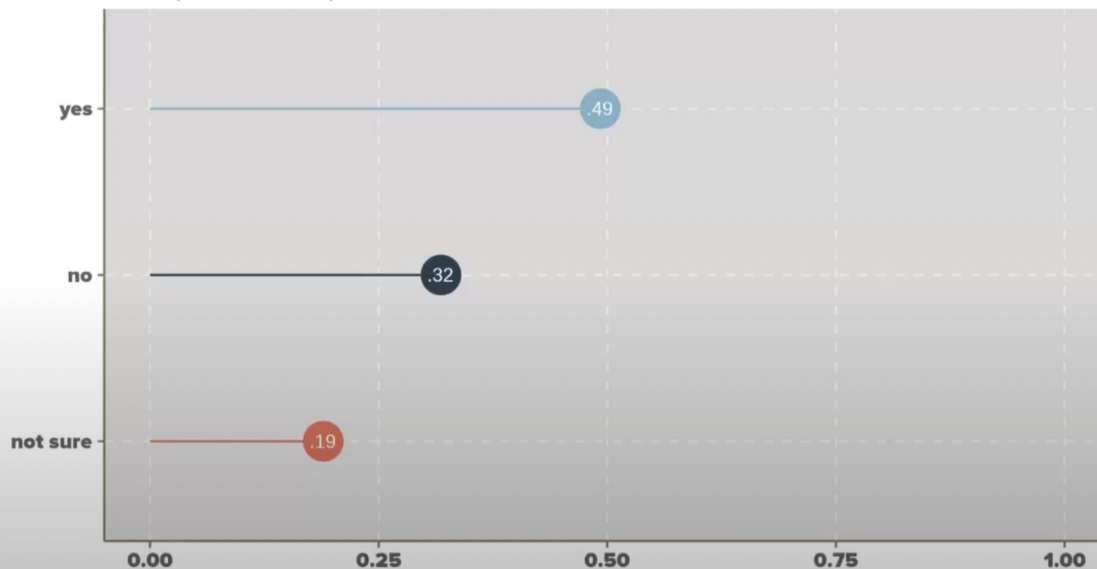




Program Information

REPORTED TRAINING STAFF FOR ADDITIONAL LEARNING NEEDS

All Respondents | Proportion of Total



Proportions are calculated excluding respondents who did not provide this information in their survey.



Provider Issues

MAIN ISSUES PROVIDERS MENTION

- Student enrollment and attendance varies greatly.
- Takes a long time to secure clearance for staff
- Lack of staff, high turnover
- Not enough funding, funding timing
- Lack of consistent space, sometimes hard to get commitment and communication from schools



Parent Issues

MAIN ISSUES PARENTS MENTION

- Programs too far away, hard to get to.
- Affordability, especially for summer and high-quality programs
- Difficulties finding programs and enrolling (process and lack of seats)
- COVID concerns
- Breakdown of communication from programs and schools



Sharing YOUR Experience

DIRECTIONS: Discuss as a group our reactions to the survey.

- What **surprised** you about the results?
- What were you **not surprised** to see?
- Were there any results that really **stuck out to you**?
- Does this impact your view of what **needs improvement around OST**?





What is SBMH?



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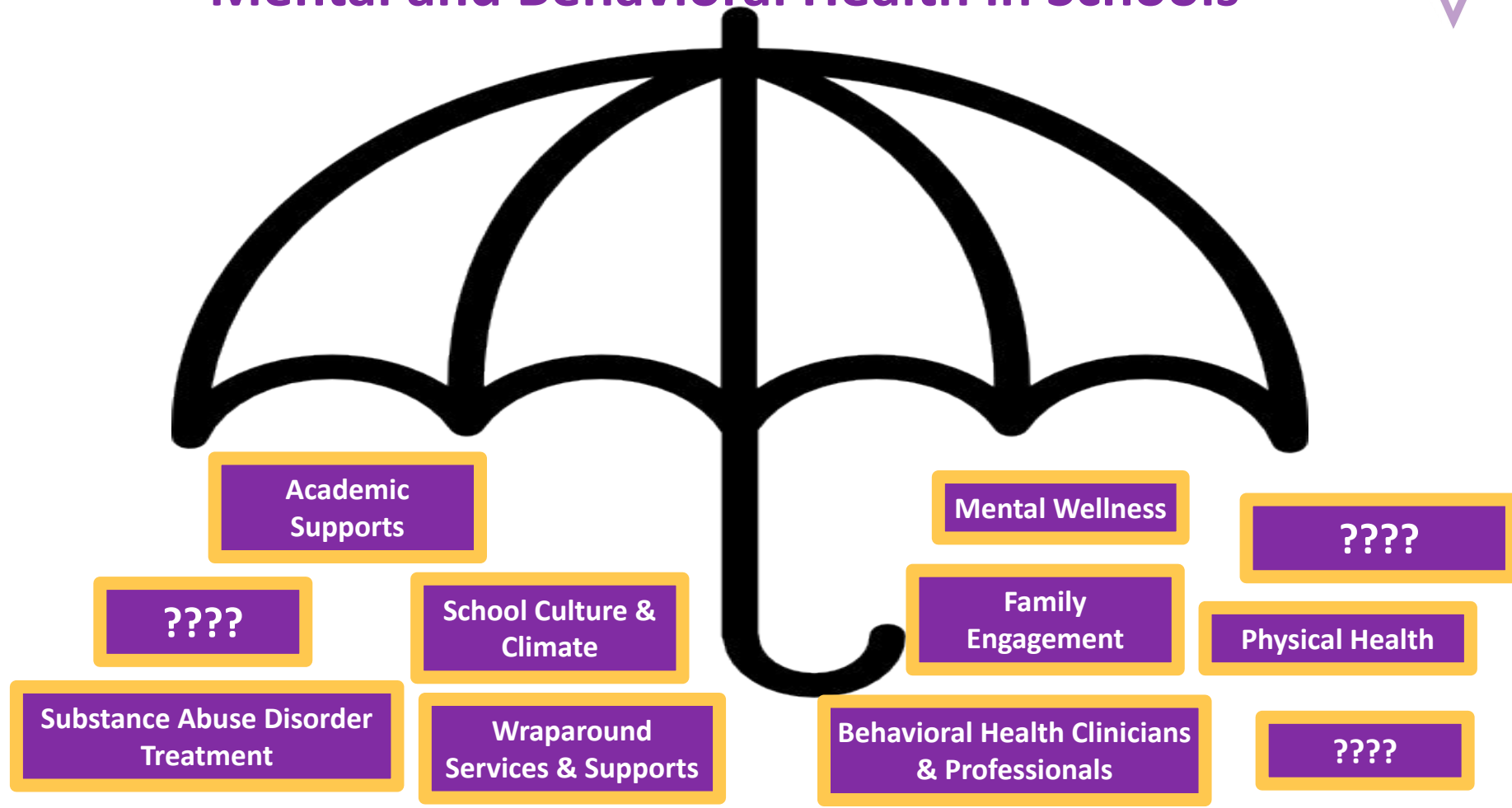
*Before we begin, we want to take a moment to pause and name that what we are about to talk about may be **difficult** or **triggering** for some.*

*Mental health is **deeply personal**, and please **take any time or space** you need as we discuss this issue. Step out, take a breath, and **let us know if we can support you in any way.***



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Mental and Behavioral Health in Schools





SBMH Survey Results



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SBMH Survey Takeaways



- Caregivers are **largely happy** with the learning environments schools are providing for their children.

- Caregivers are **unsure of the SBMH resources** schools have for their children

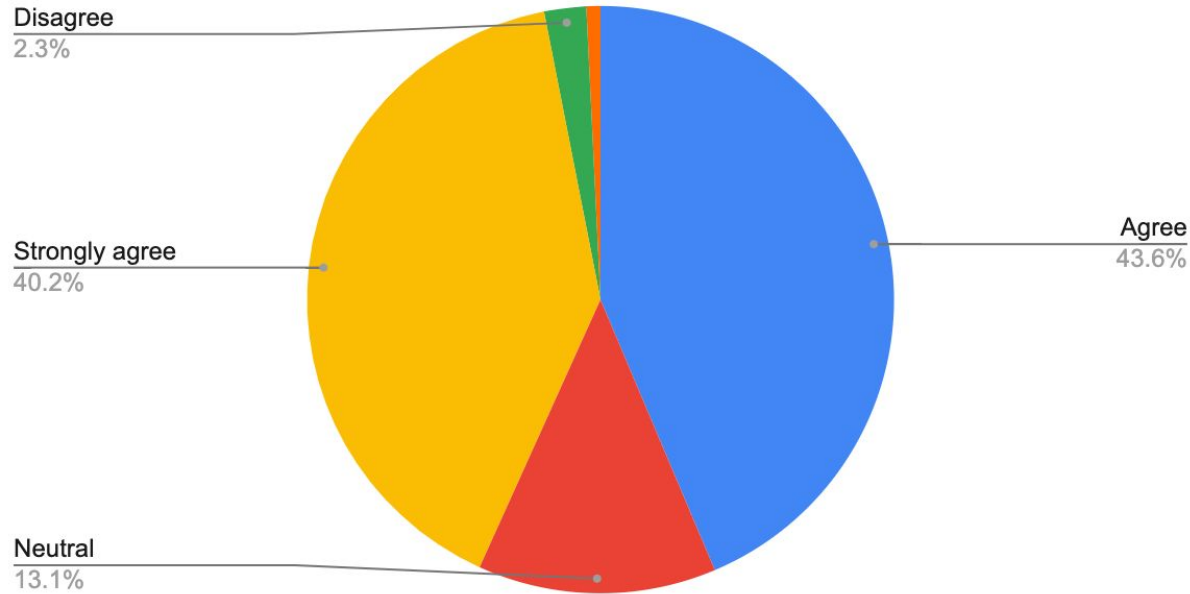


- Caregiver's receive SBMH information and services from a **wide variety** of sources.

Learning Environments



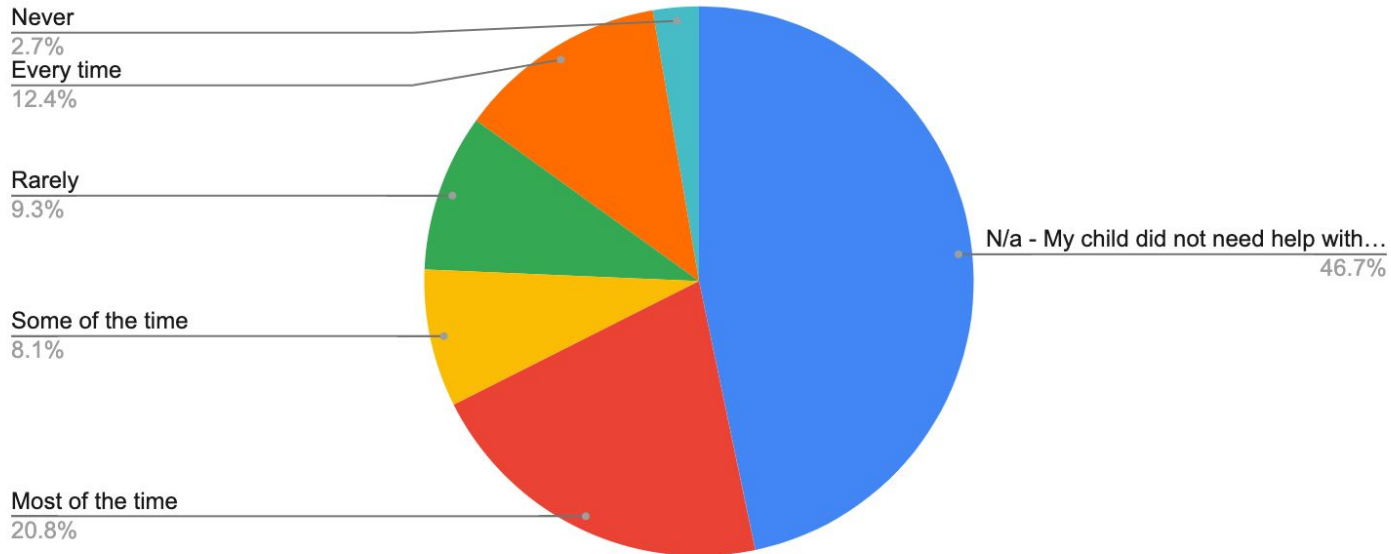
My child's school has a supportive school culture and learning environment.



Learning Environments



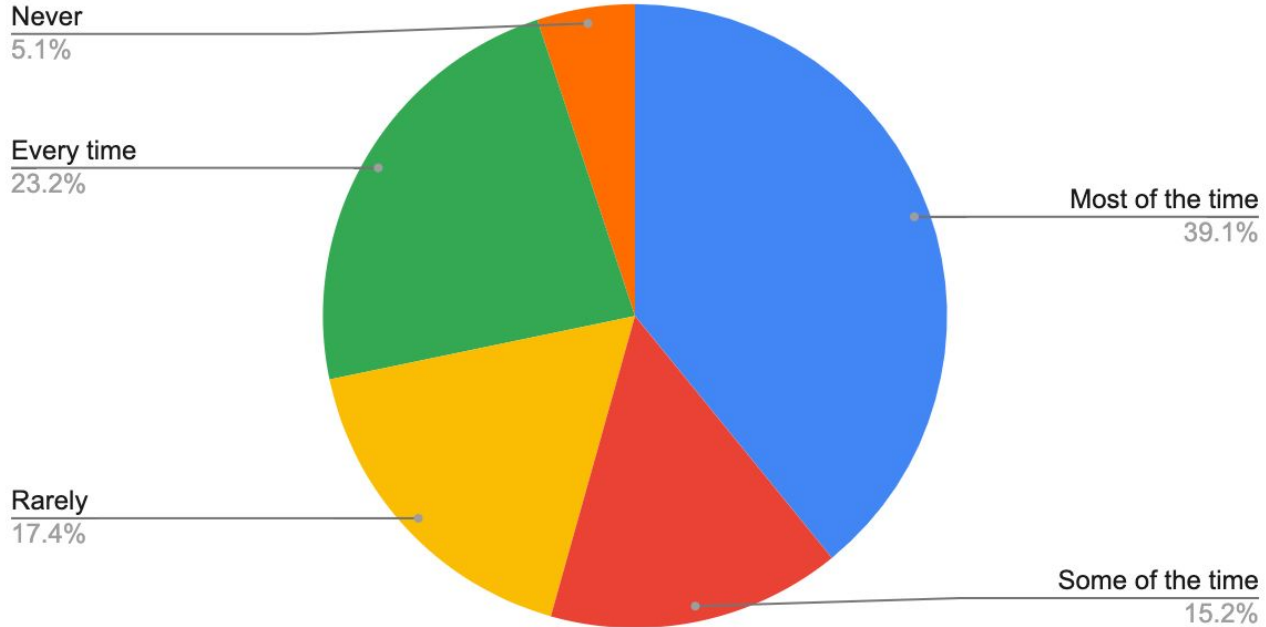
If your child had a mental/behavioral health challenge, how often do you feel they got the help they needed?



Learning Environments



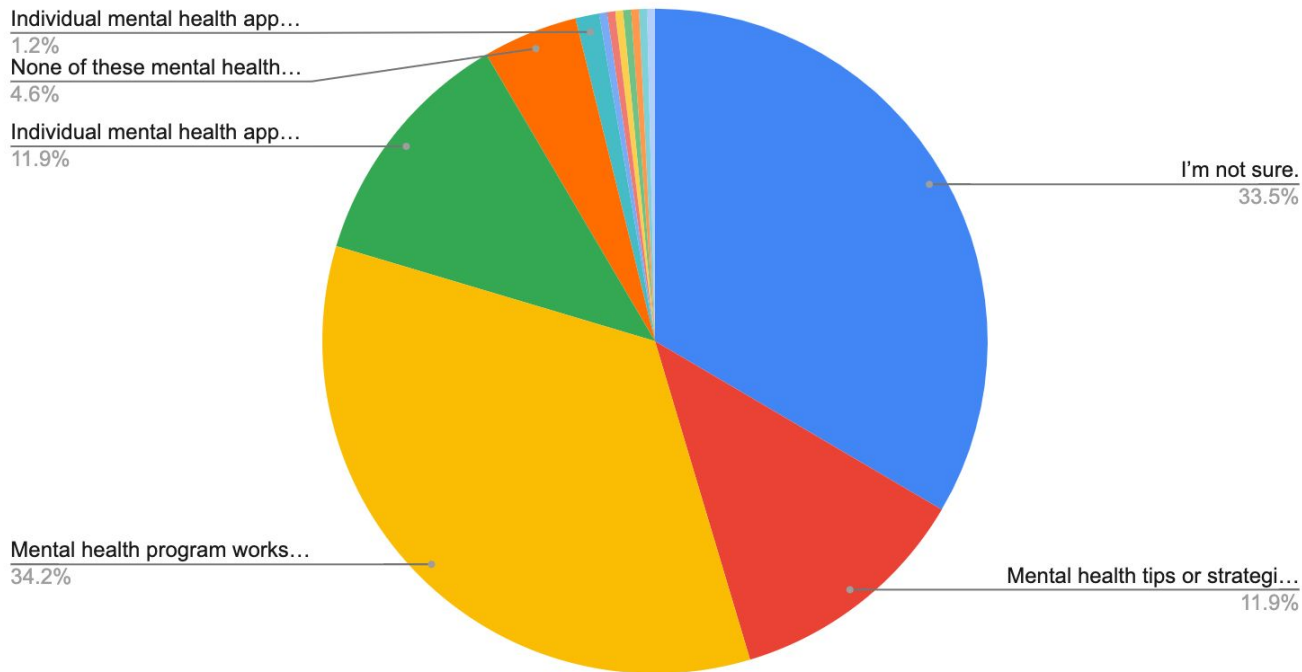
If your child had a mental/behavioral health challenge, how often do you feel they got the help they needed?



SBMH Resources



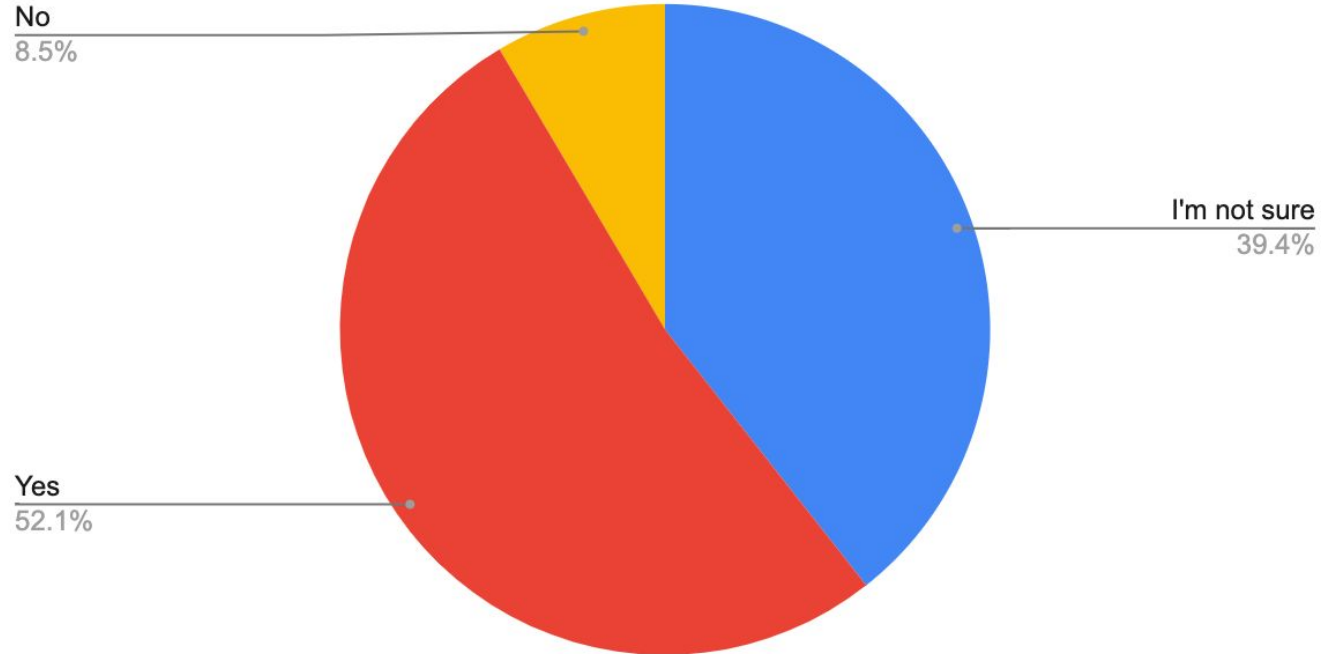
Which of the following are available to you through your child's school that help you support their mental health?



SBMH Resources



Does your child have access to a mental health professional/clinician at school?



SBMH Resources

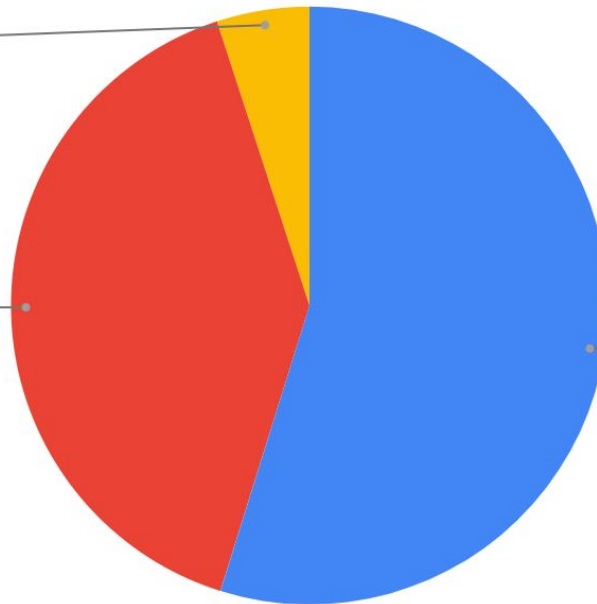


Does your child's school have a process to refer them to the appropriate school-based or community-based mental health services?

No, my school does not have a r...
5.0%

Yes, my school refers students t...
40.2%

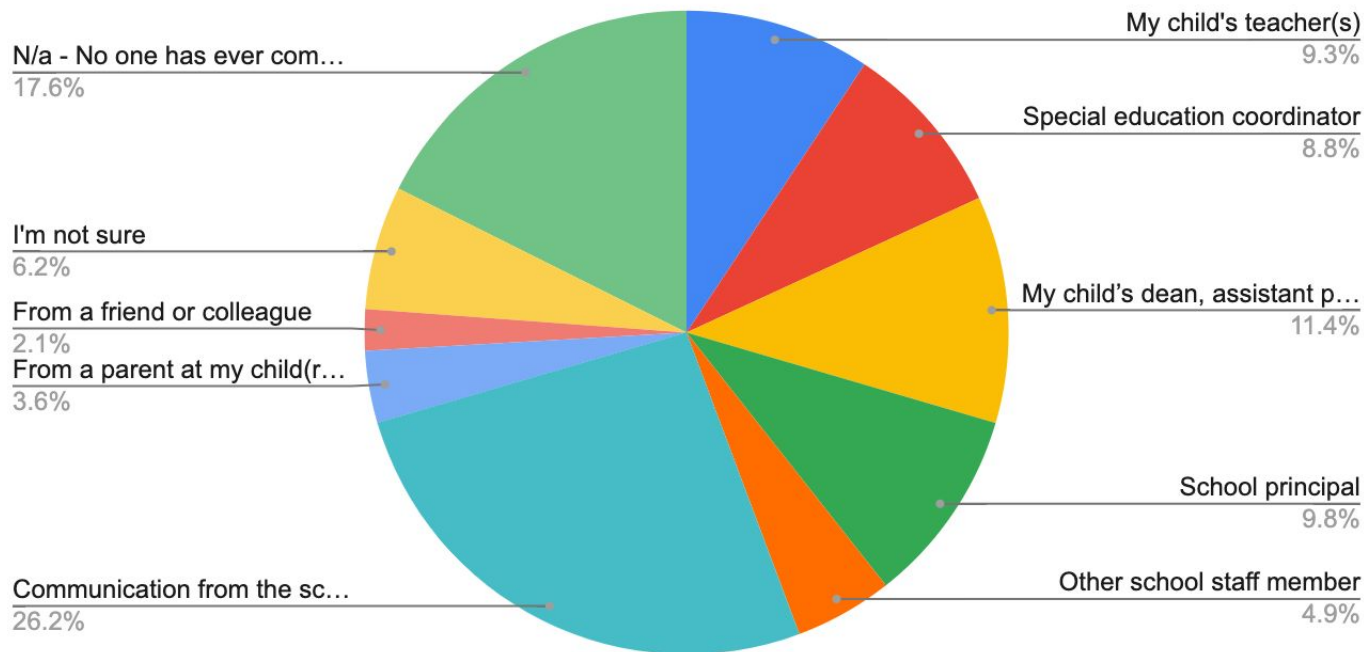
I'm not sure whether my child's s...
54.8%



Access to SBMH Information and Services



How did you find out about access to mental health services at school?





Sharing YOUR Experience

DIRECTIONS: Discuss as a group our reactions to the survey.

- What **surprised** you about the results?
- What were you **not surprised** to see?
- Were there any results that really **stuck out to you**?
- Does this impact your view of what **needs improvement around SBMH?**





Next Steps



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Next Steps:

- Look out for the **disaggregated results** coming soon!
- **For PAVE PLE Board members:** let us know if you have any thoughts on how this should be included in your statement of beliefs!
- Want to **learn more about and get involved** in campaigns to improve access to OST programs or SBMH? Reach out to ple@dcpave.org!



Appendix



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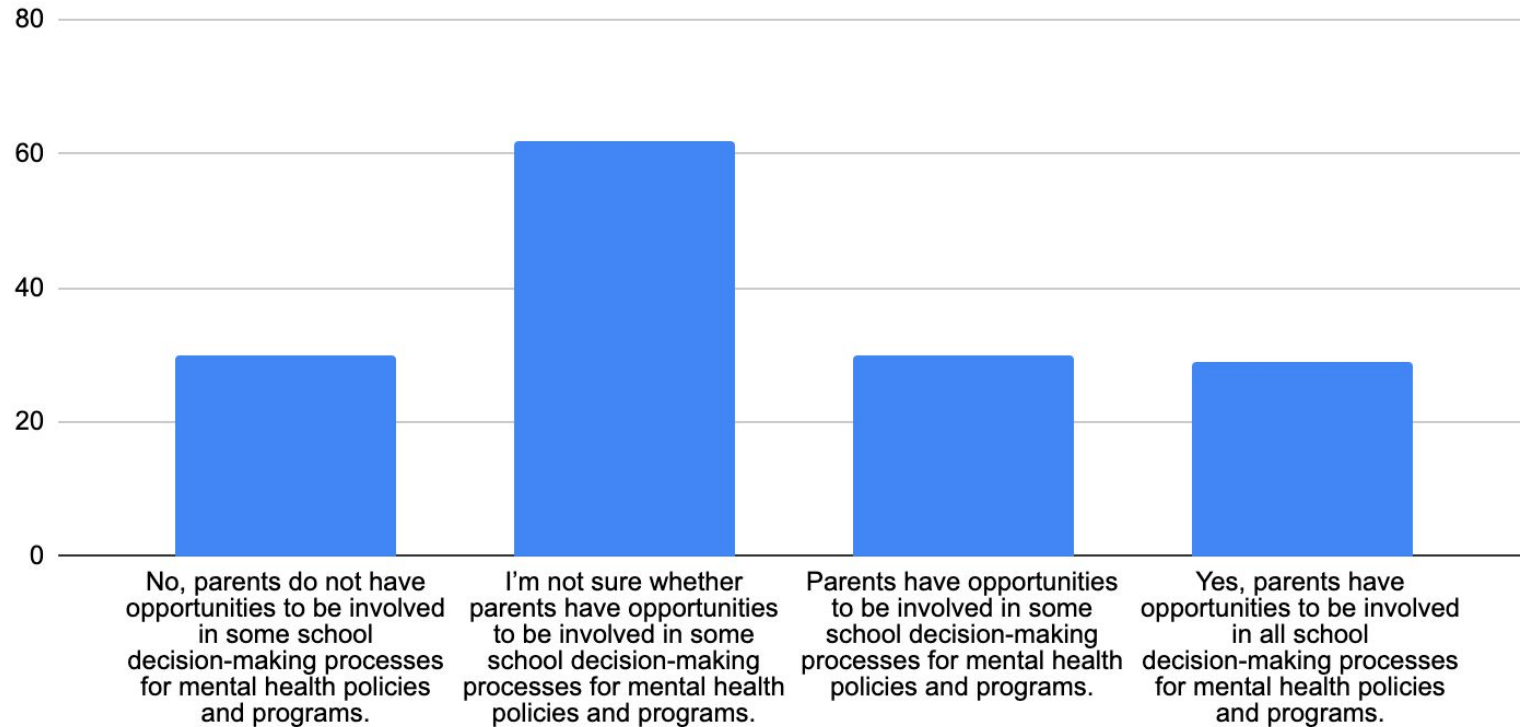


SBMH



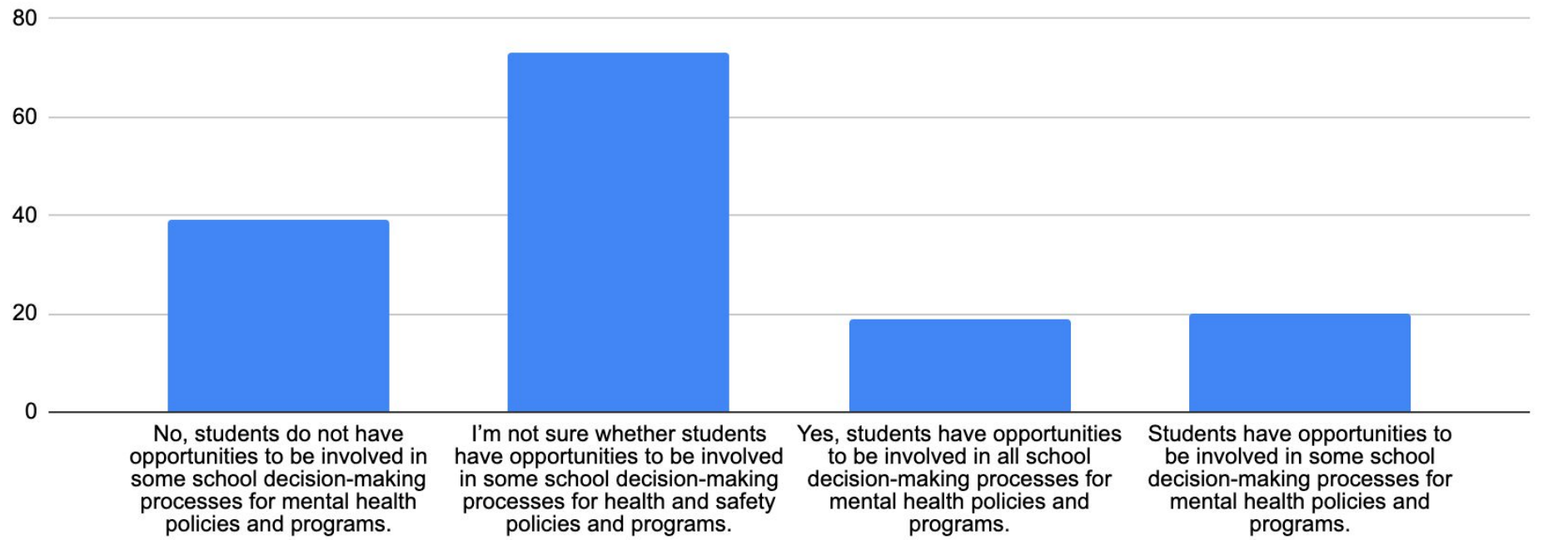
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Count of Based on your experience, do PARENTS have opportunities to be involved in school decision-making for mental health policies and programs?

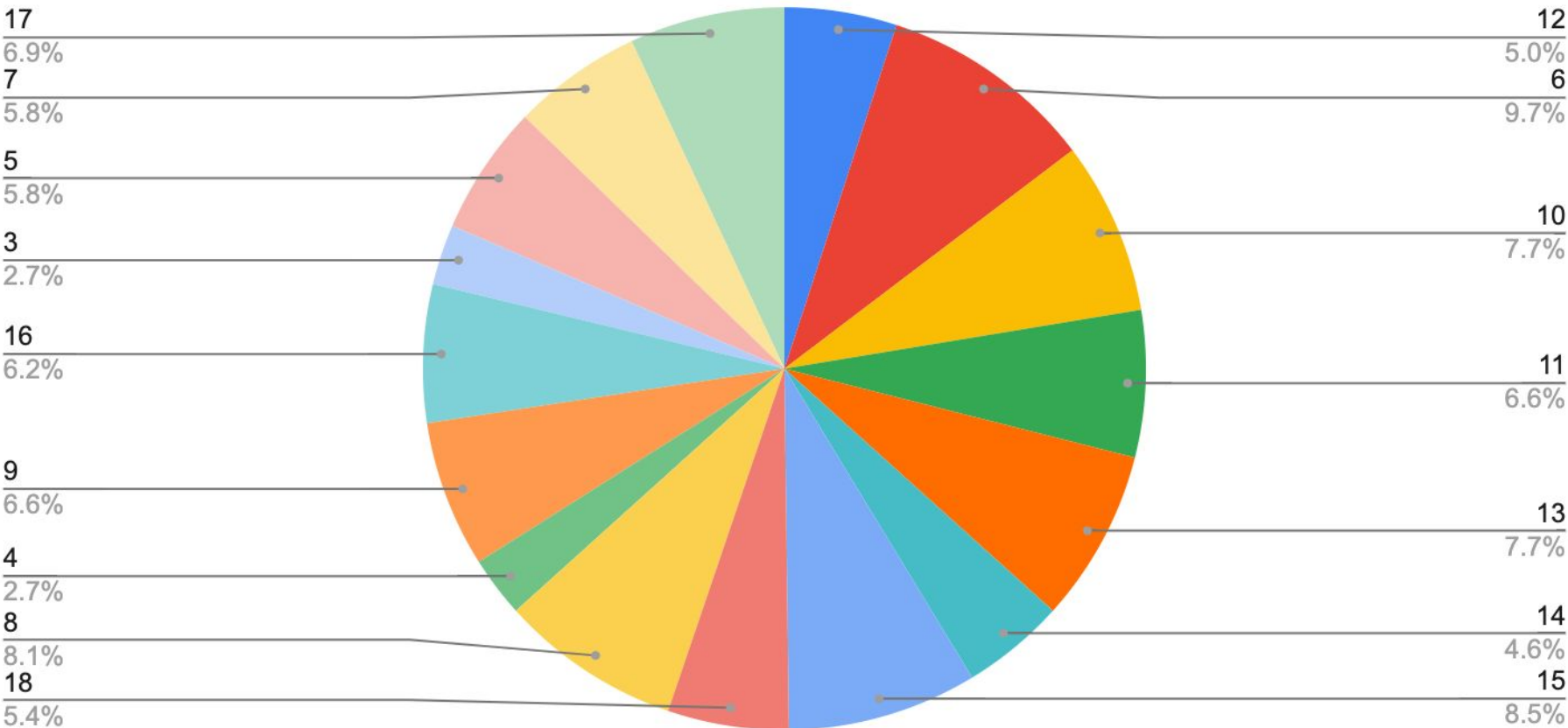


Count of Based on your experience, do PARENTS have opportunities to be involved in school decision-making for mental he...

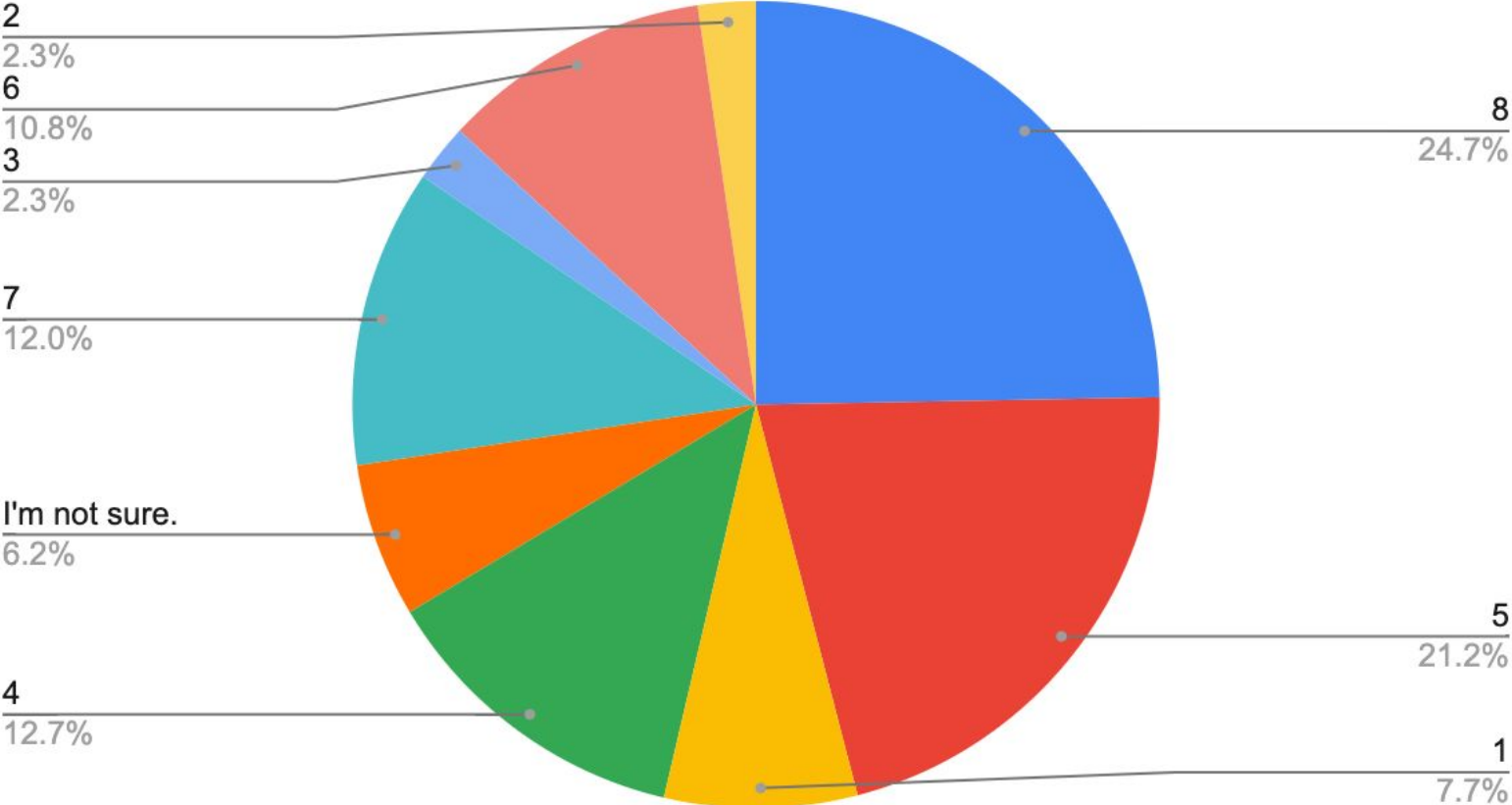
Do STUDENTS have opportunities to be involved in school decision-making for mental health policies and programs?



Age of Children in Survey



Count of What ward does your child attend school in?



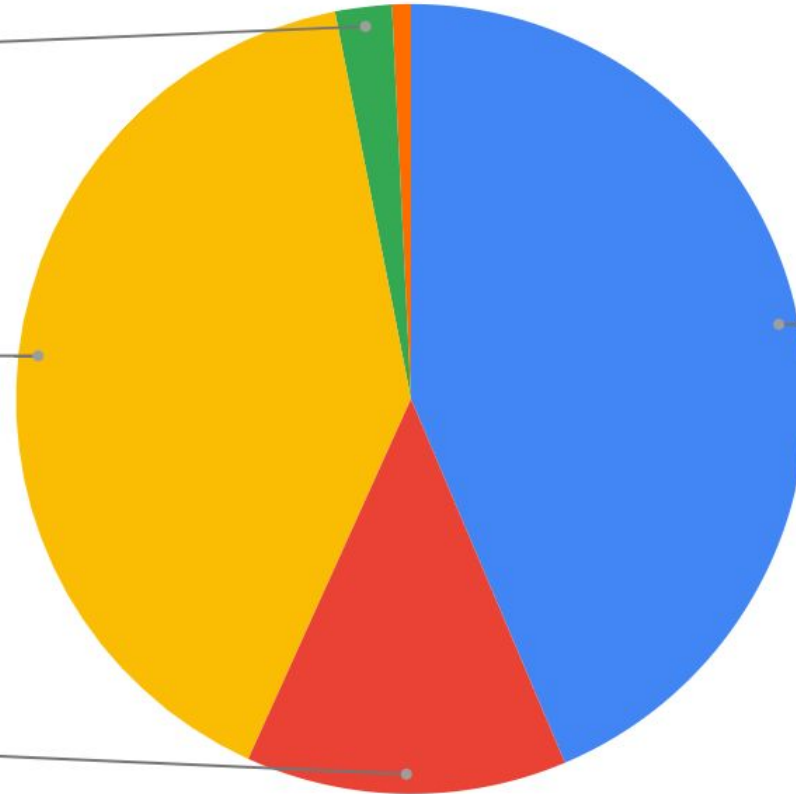
My child's school has a supportive school culture and learning environment.

Disagree
2.3%

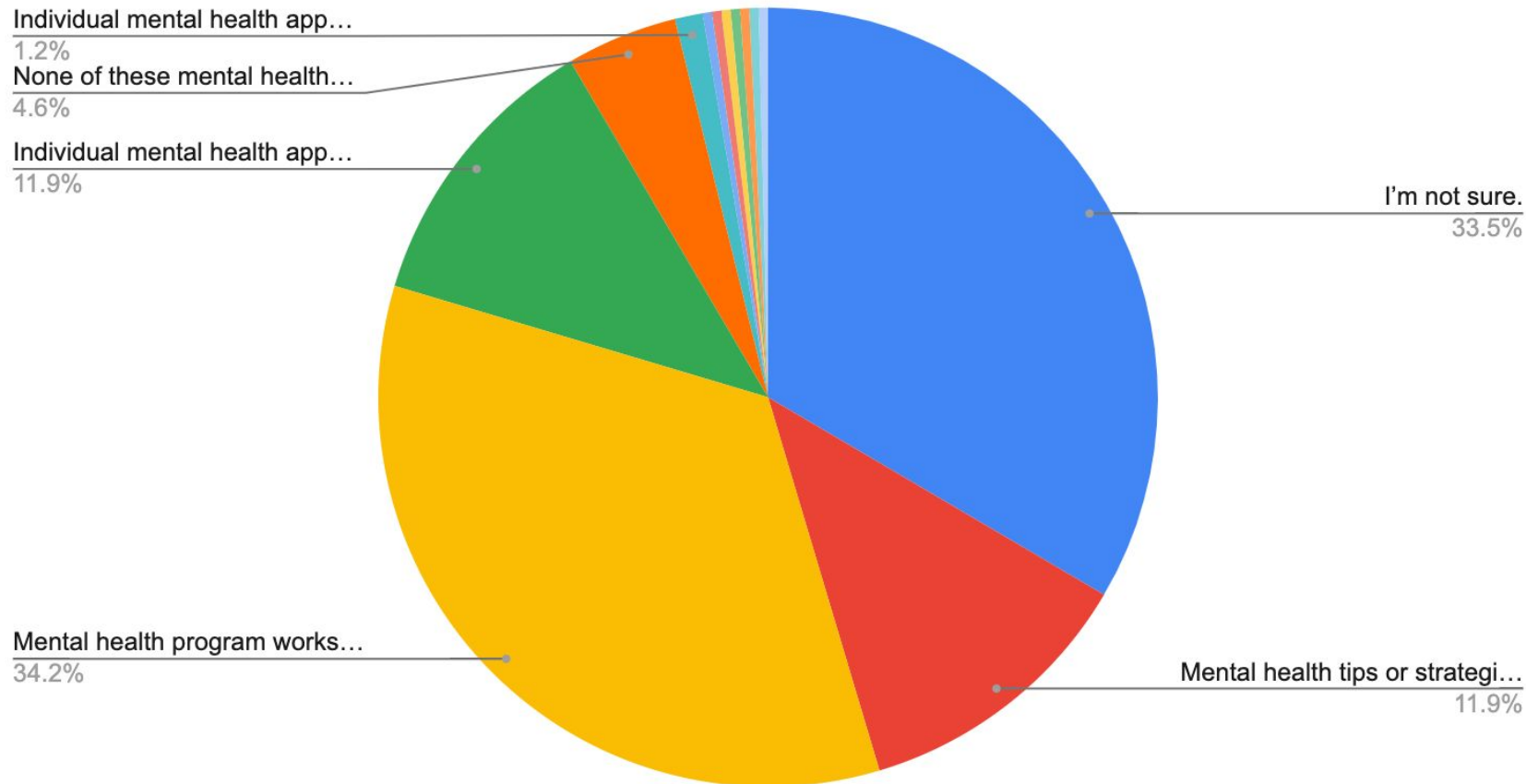
Strongly agree
40.2%

Neutral
13.1%

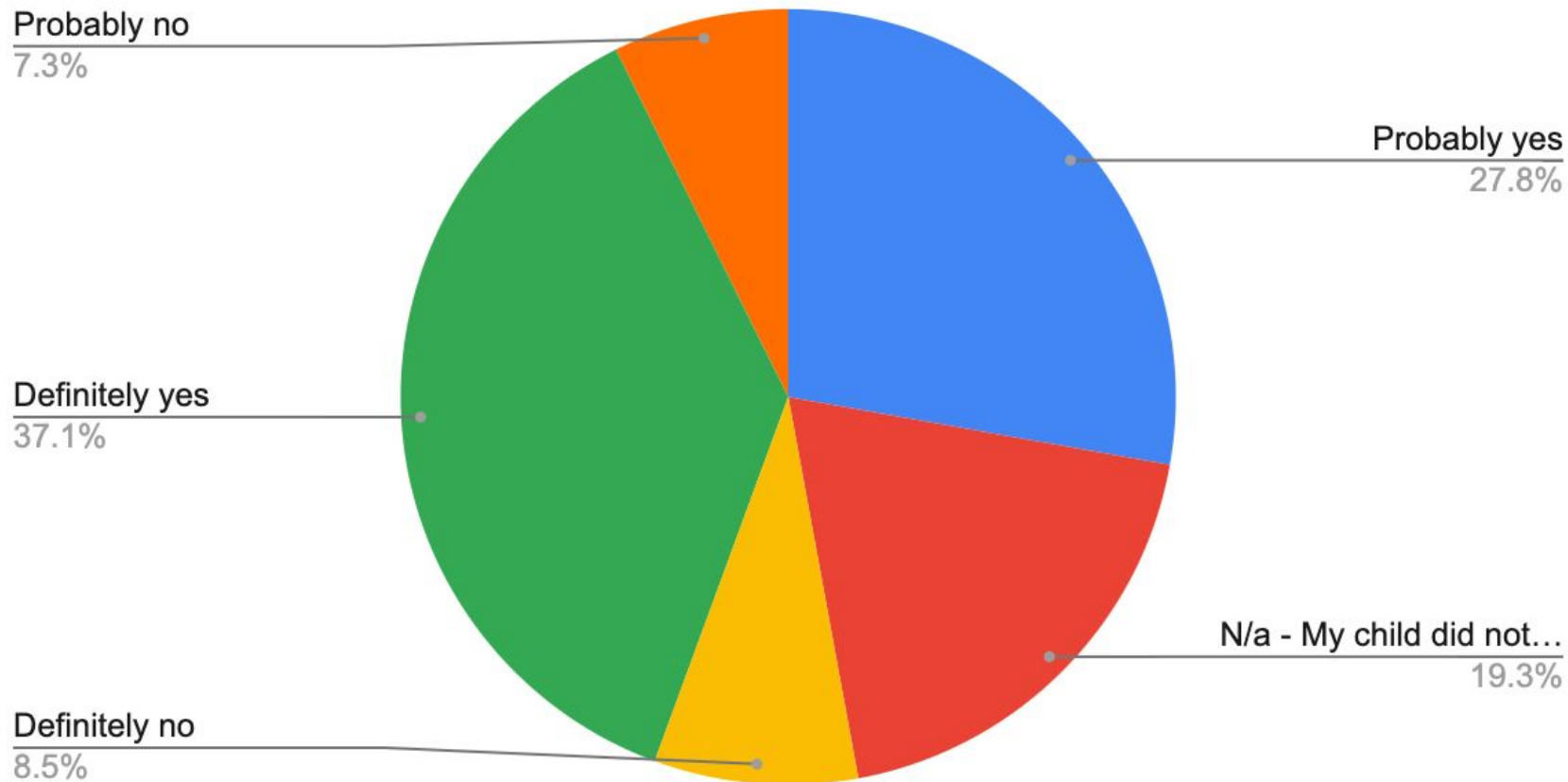
Agree
43.6%



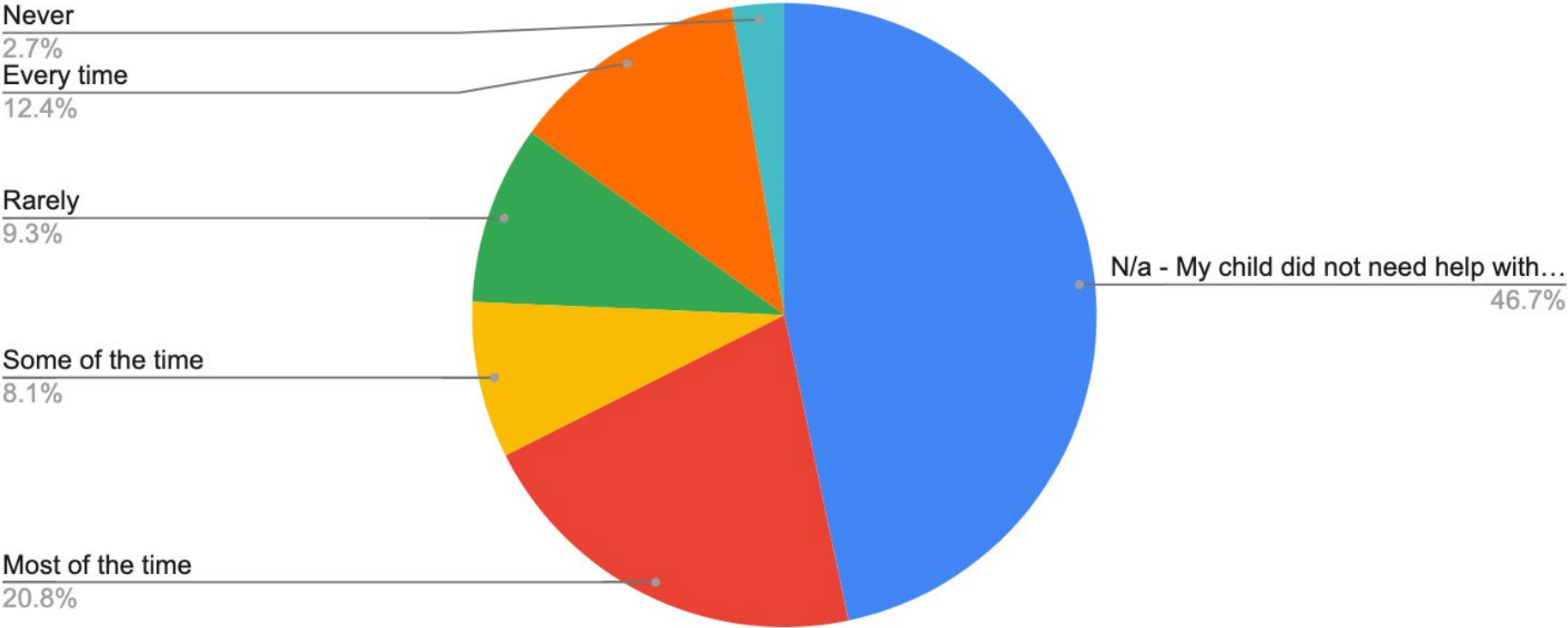
Which of the following are available to you through your child's school that help you support their mental health?



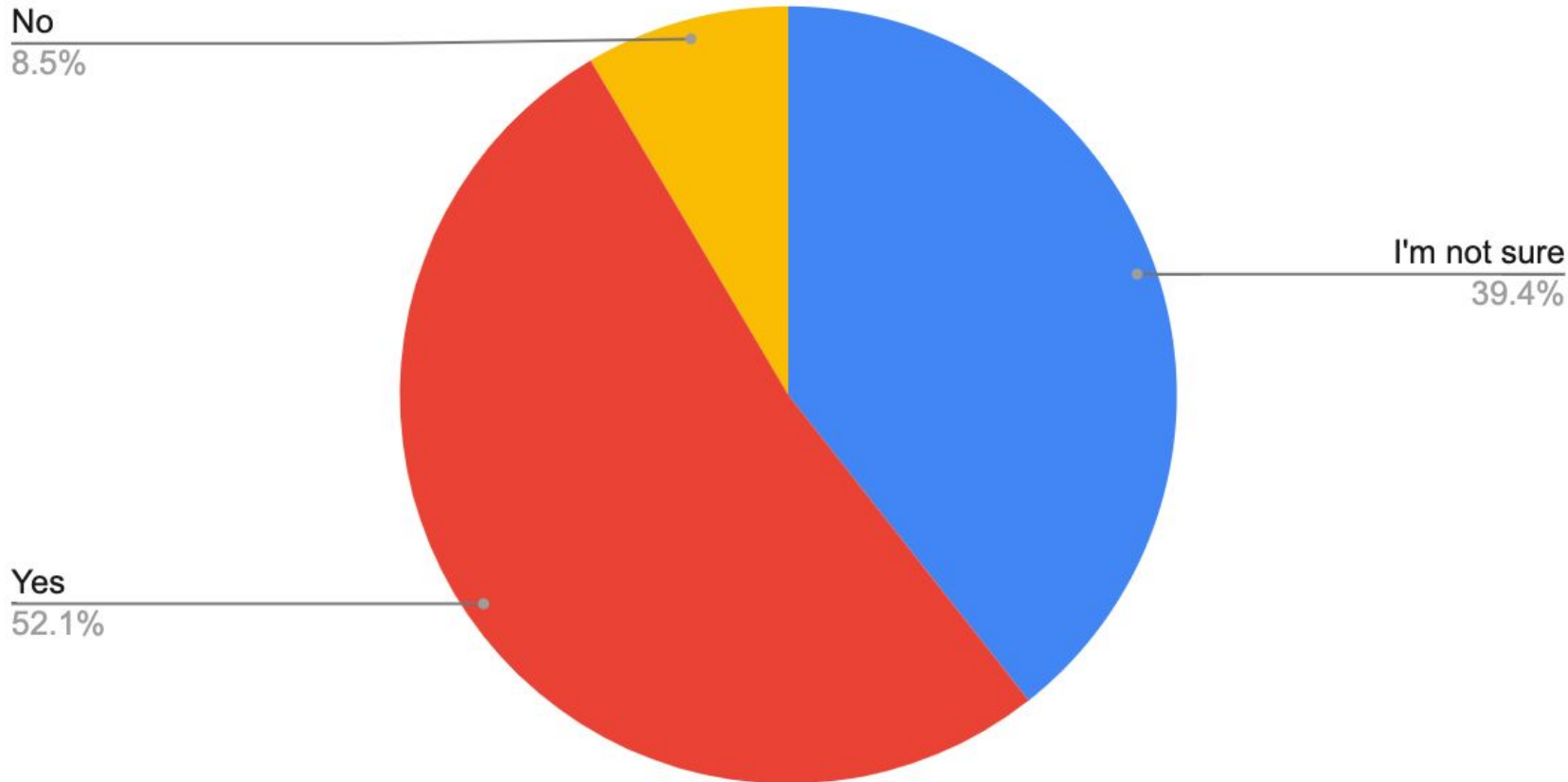
If your child needed help with a mental/behavioral health challenge at school, do you know who to contact for help?



If your child had a mental/behavioral health challenge, how often do you feel they got the help they needed?



Does your child have access to a mental health professional/clinician at school?

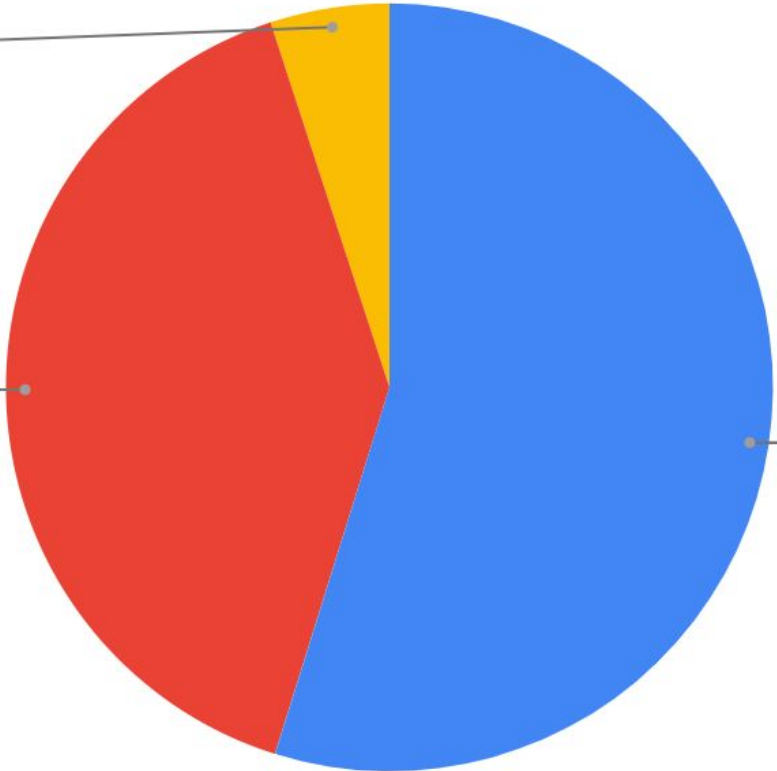


Does your child's school have a process to refer them to the appropriate school-based or community-based mental health services?

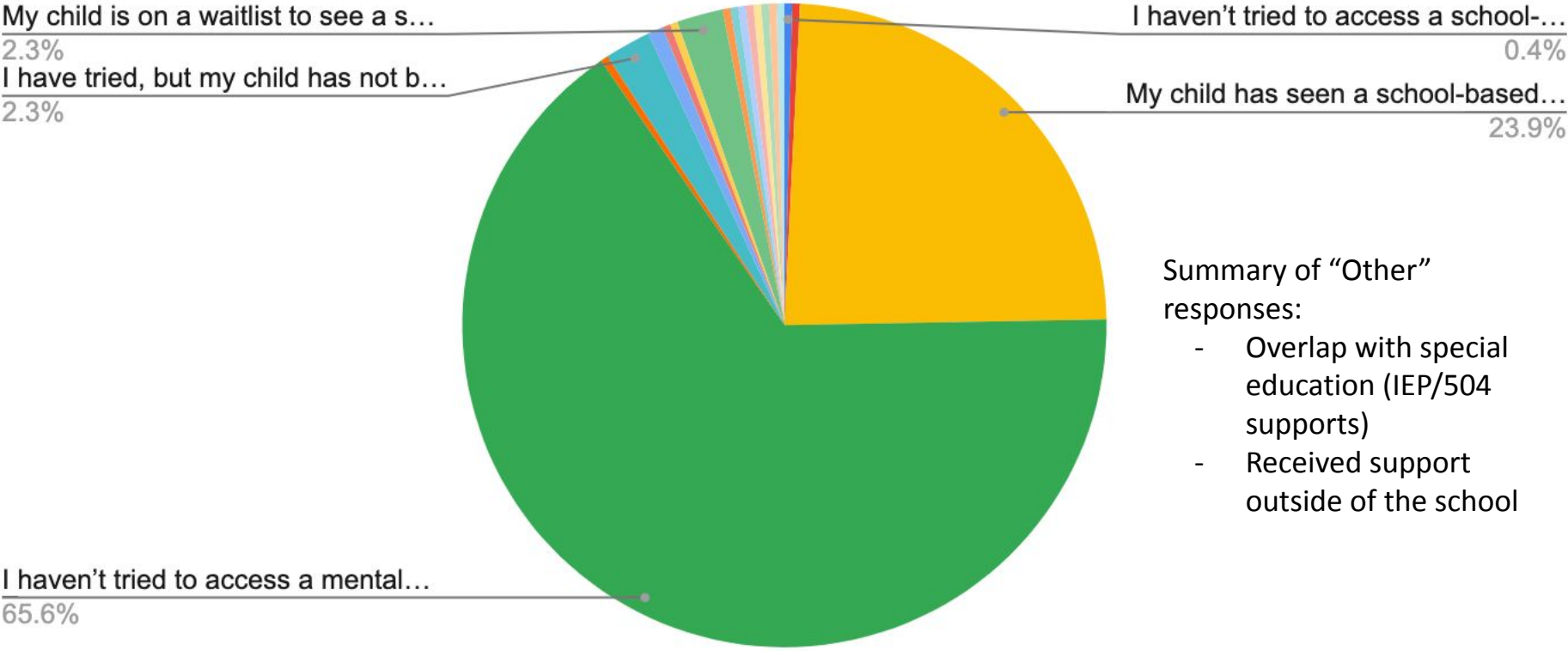
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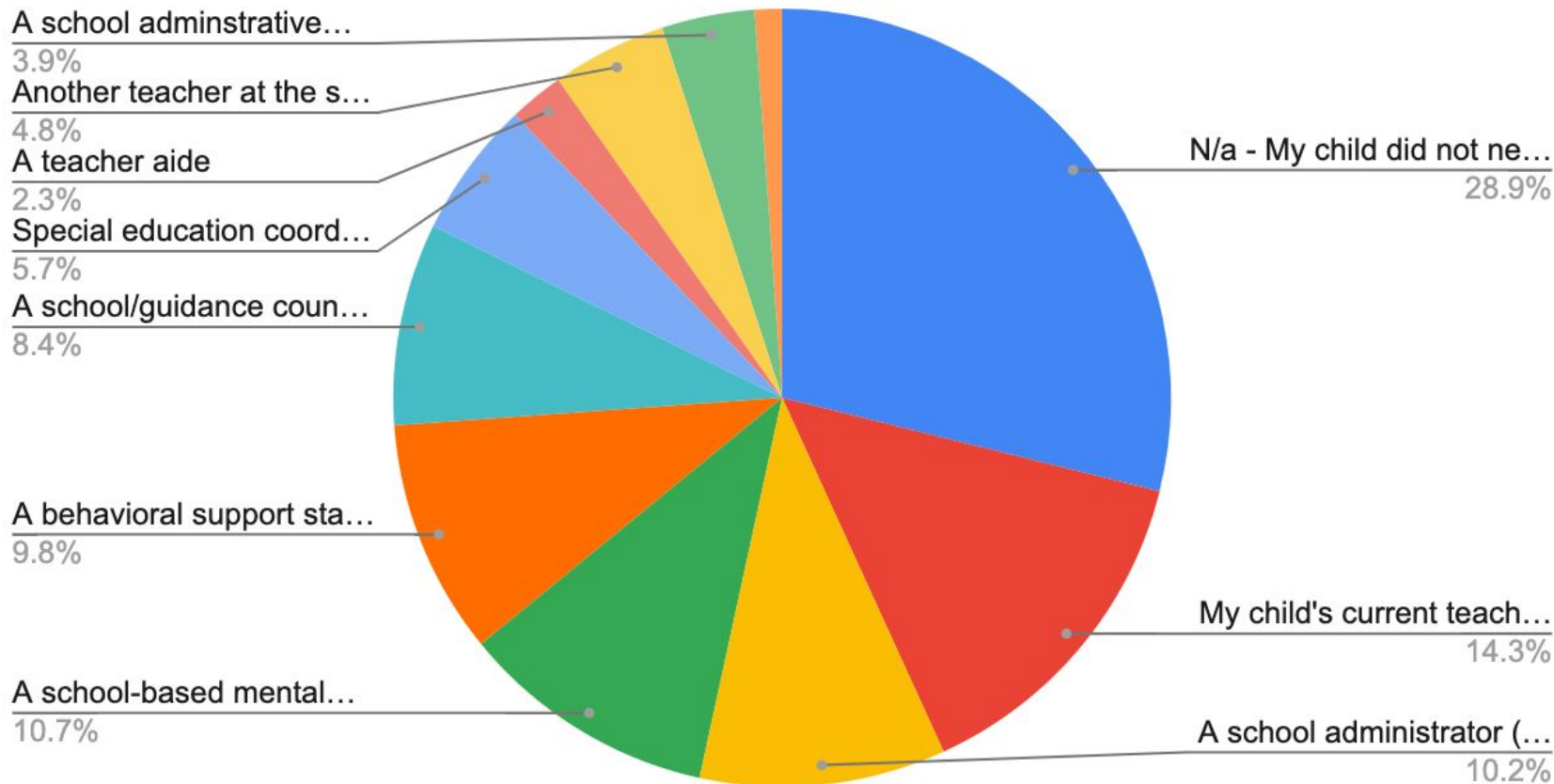
I'm not sure whether my child's s...
54.8%



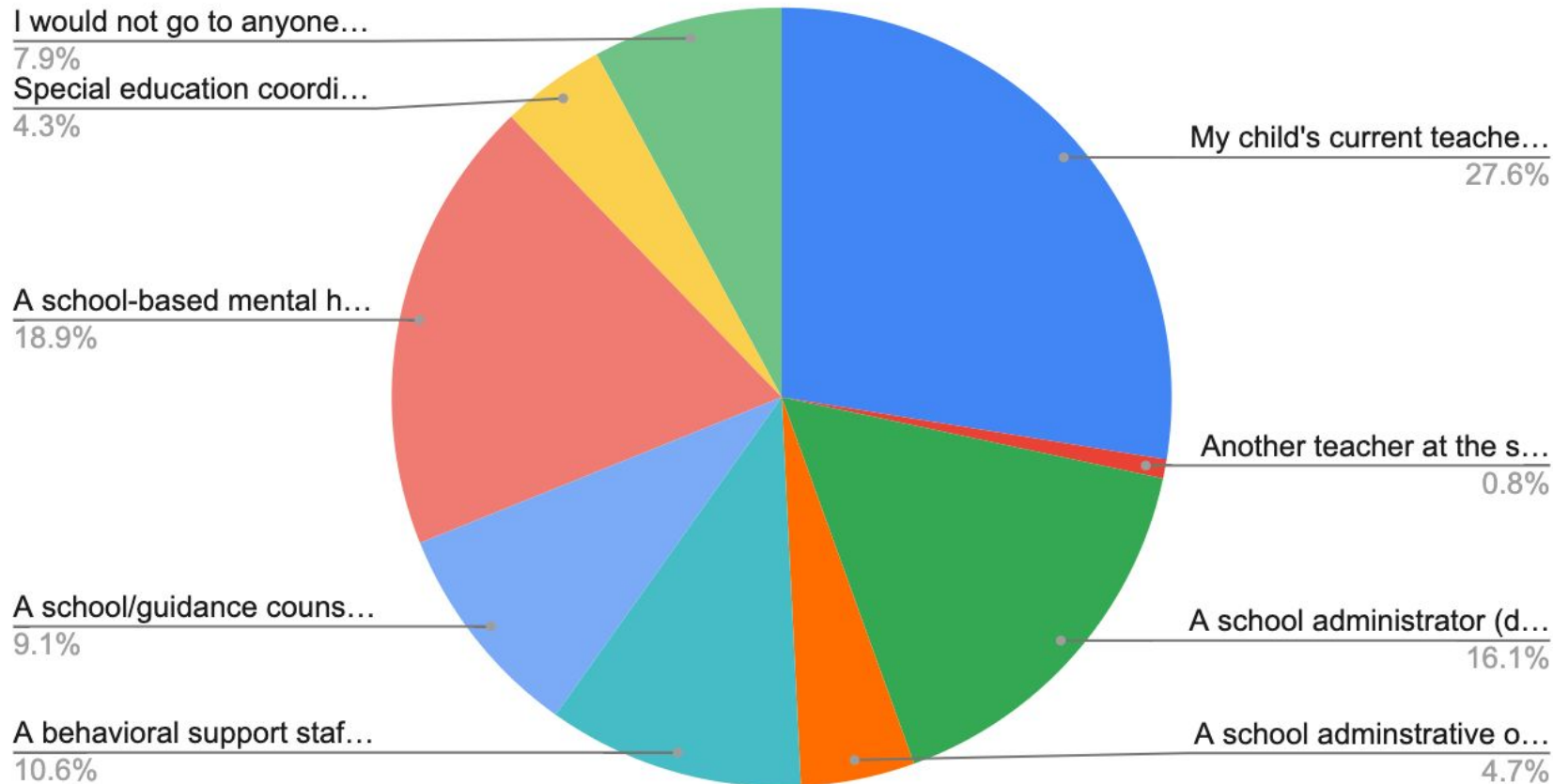
During this current school year, which of the following best describes your child's experience with SBMH services?



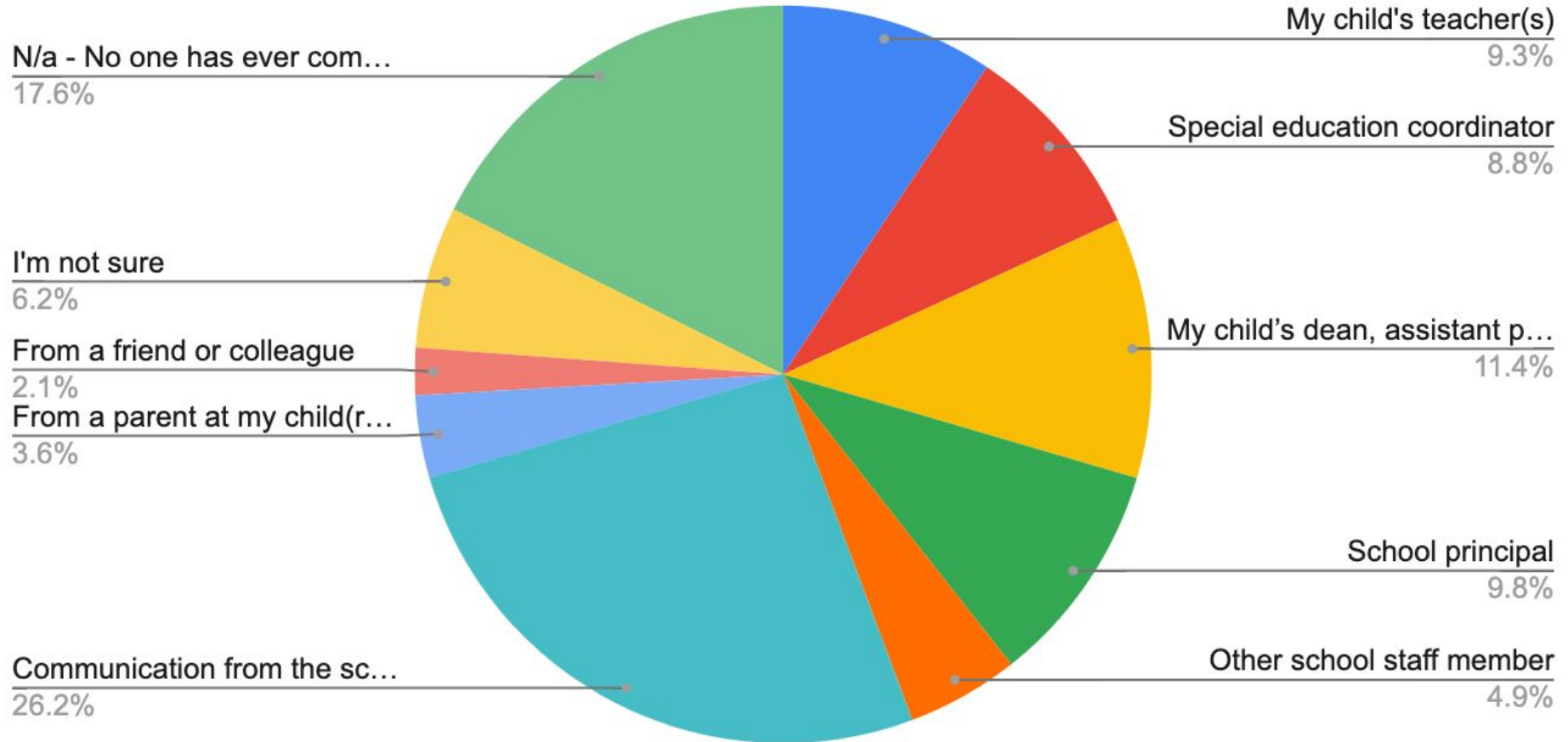
When your child got help for that mental/behavioral health challenge, who was it at the school that helped them?



Who would you FIRST go to at your child's school for mental health support?



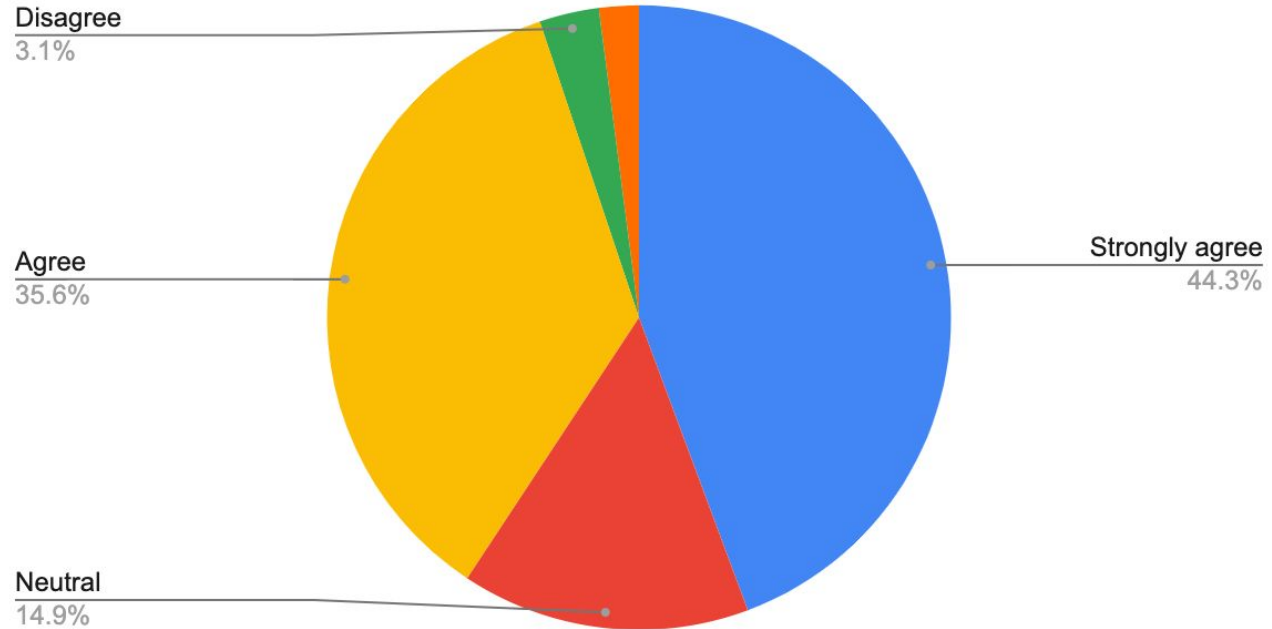
How did you find out about access to mental health services at school?



Learning Environments



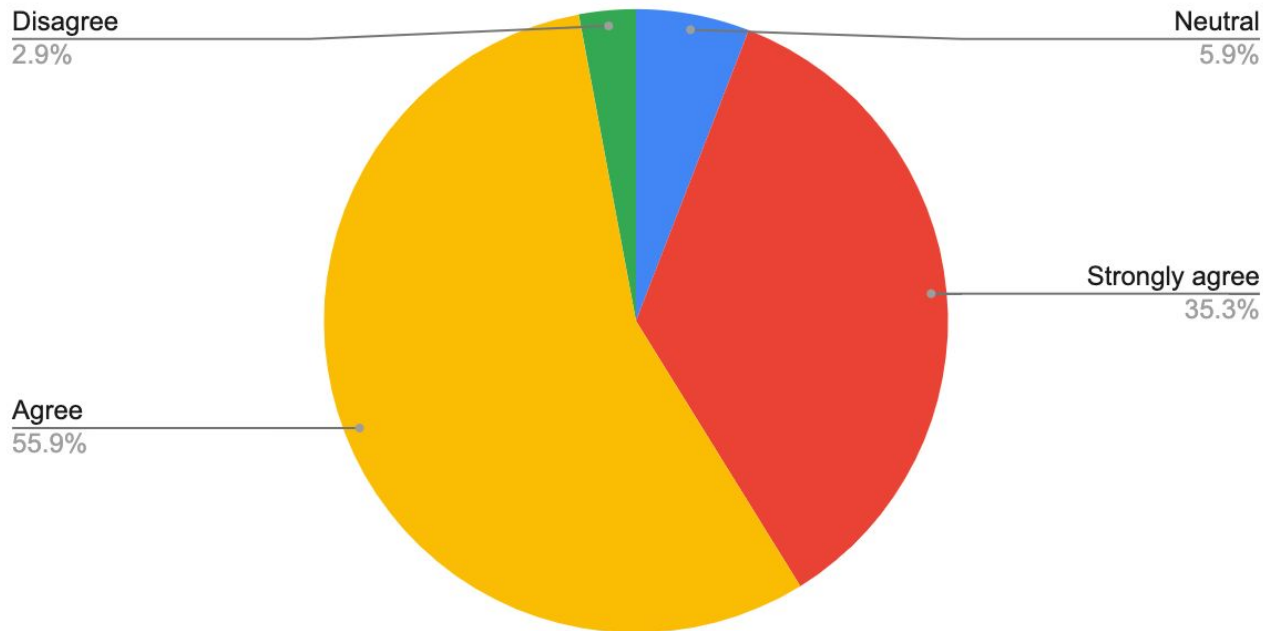
My child's school has a supportive school culture and learning environment (Black/African American Families)



Learning Environments



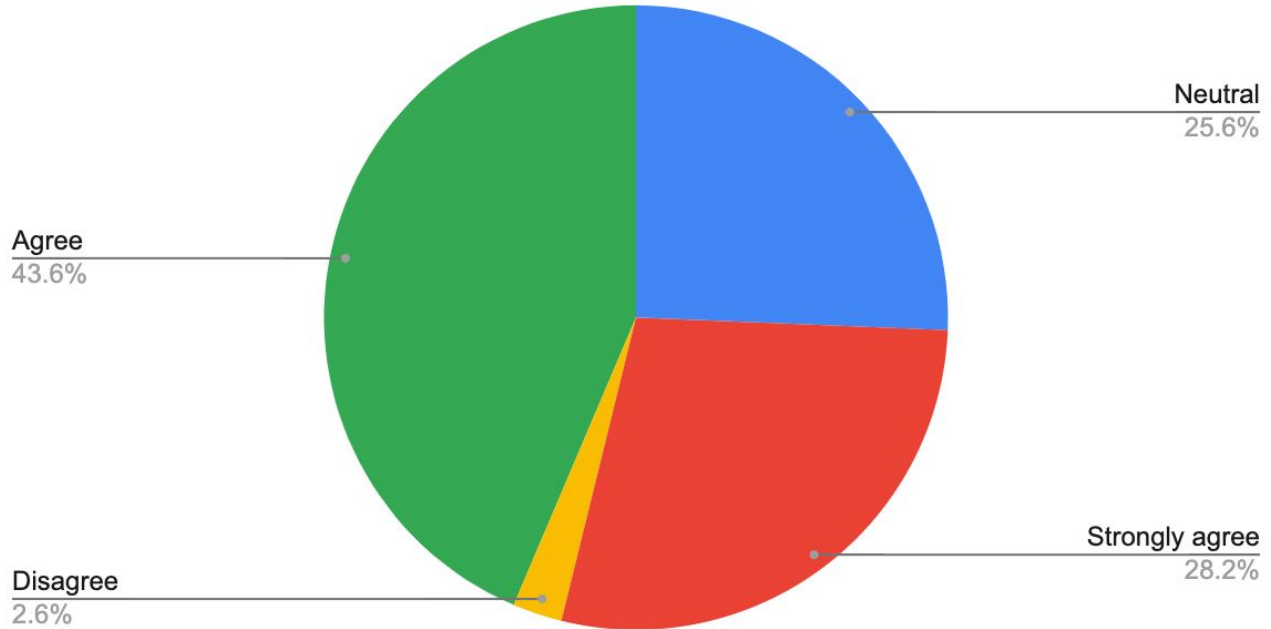
My child's school has a supportive school culture and learning environment (White Families)



Learning Environments



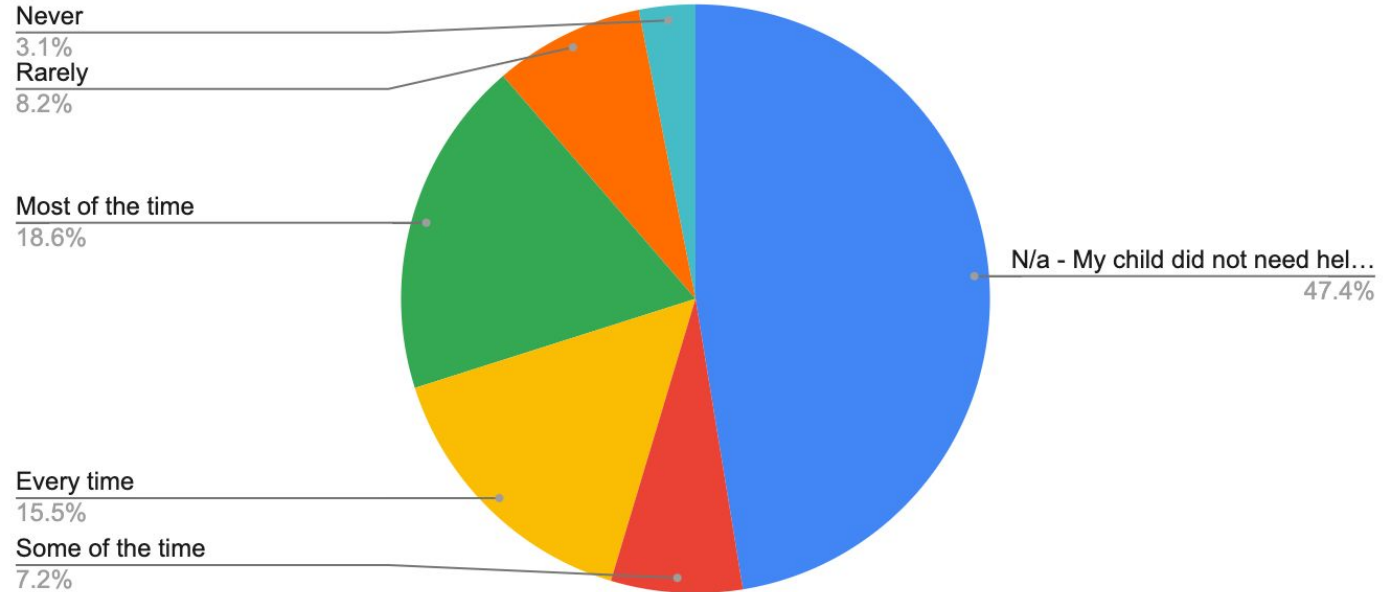
Count of My child's school has a supportive school culture and learning environment (Latinx/Hispanic Families)



Learning Environments



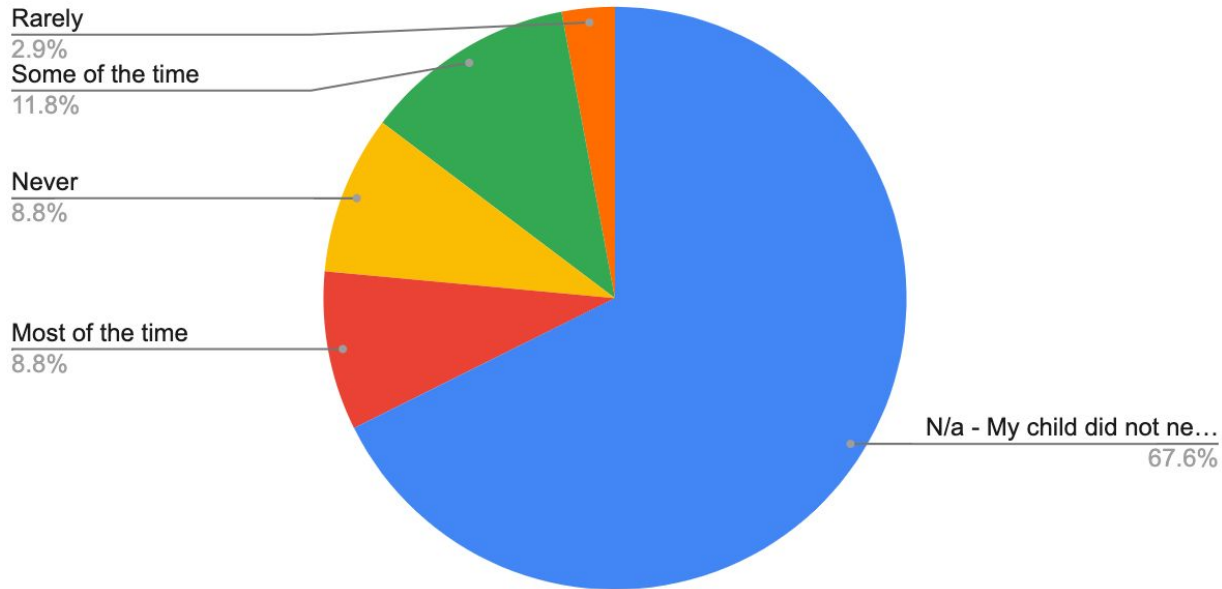
If your child had a mental/behavioral health challenge, how often do you feel they got the help they needed? (Black Families)



Learning Environments



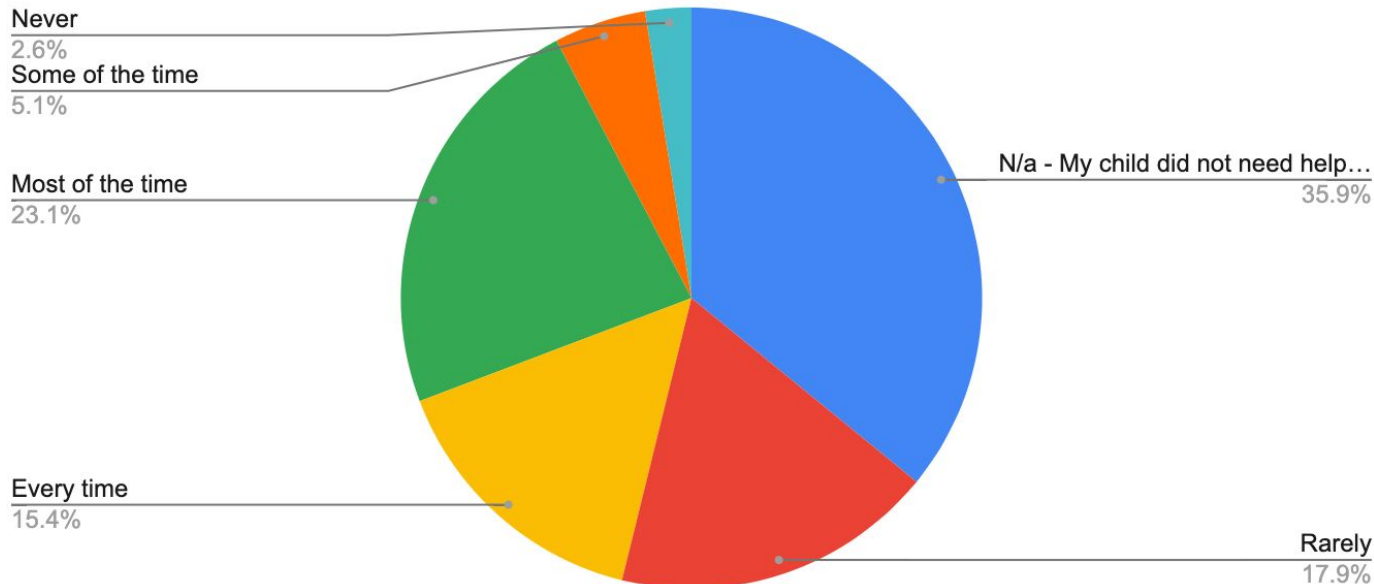
If your child had a mental/behavioral health challenge, how often do you feel they got the help they needed? (White Families)



Learning Environments



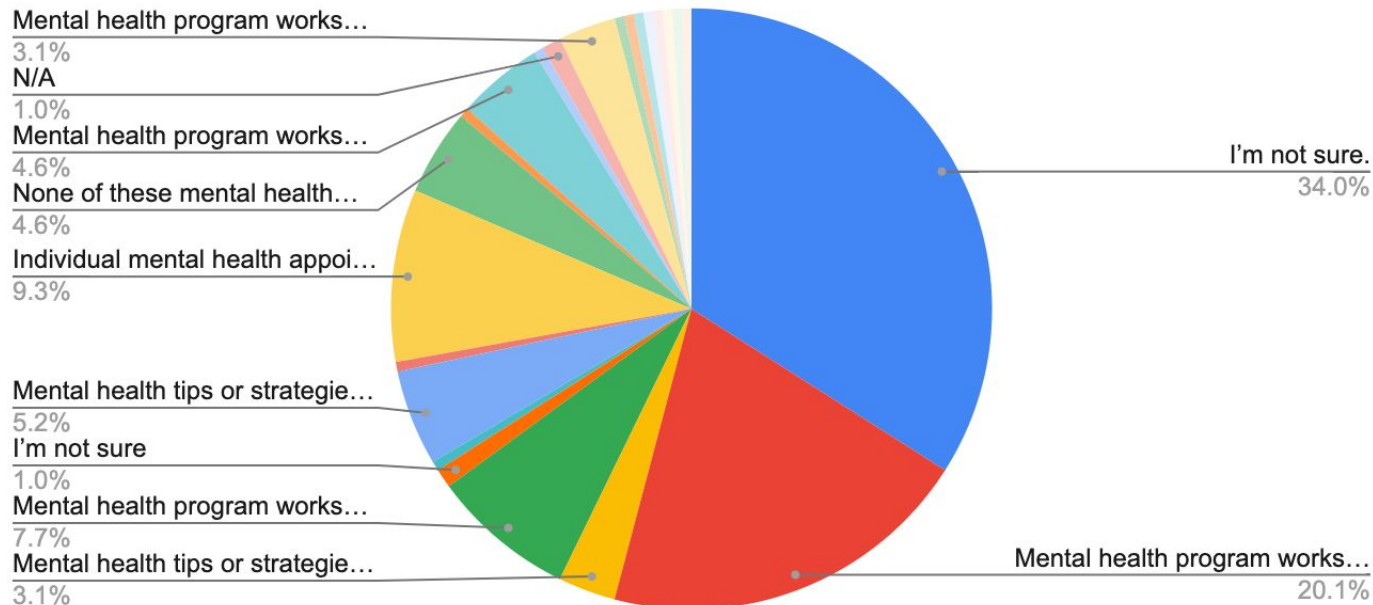
If your child had a mental/behavioral health challenge, how often do you feel they got the help they needed? (Hispanic/Latinx Families)



SBMH Resources



Which of the following are available to you through your child's school that help you support their mental health? (Black Families)

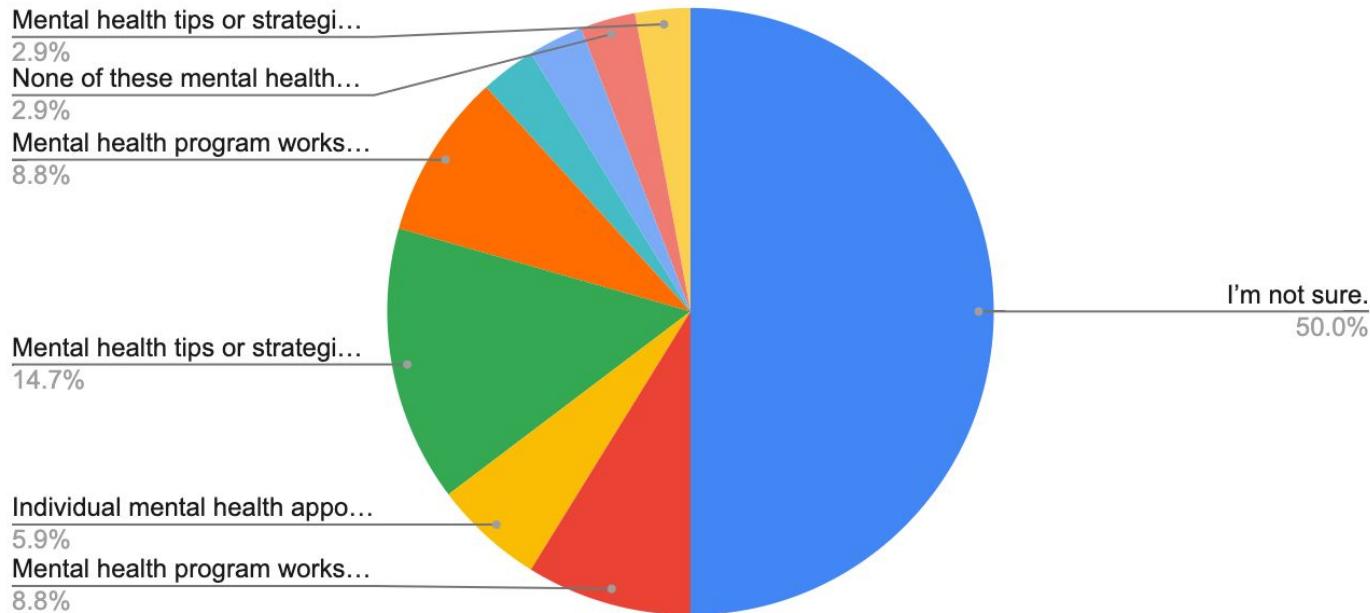


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SBMH Resources



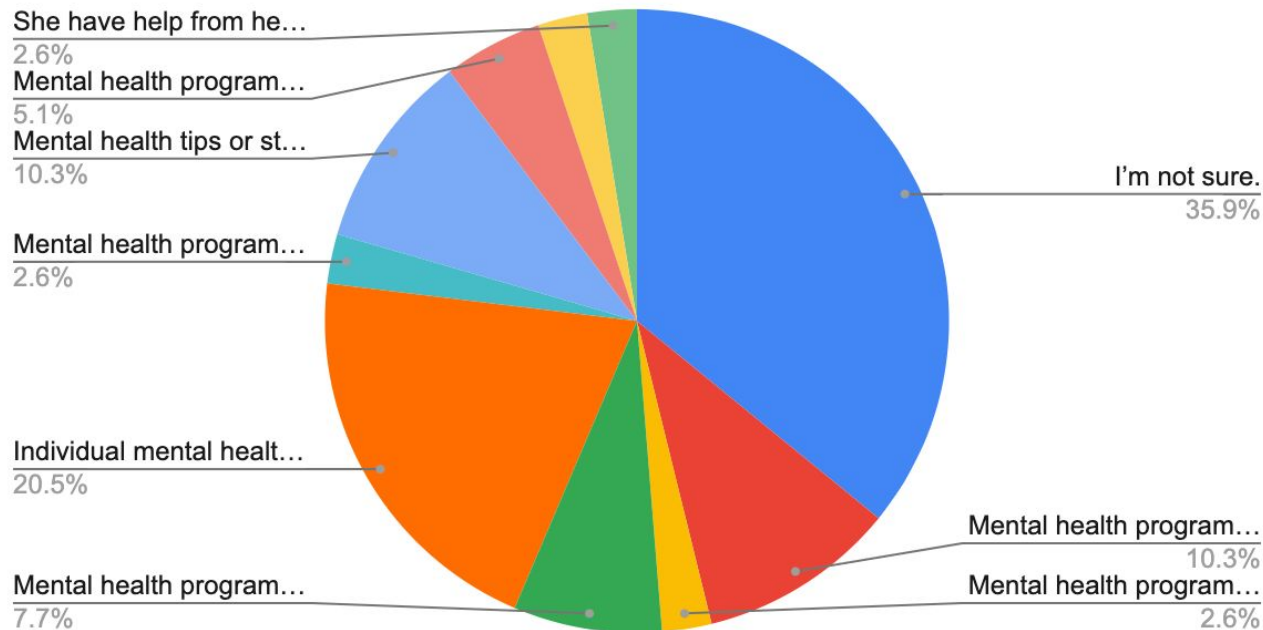
Which of the following are available to you through your child's school that help you support their mental health? (White Families)



SBMH Resources



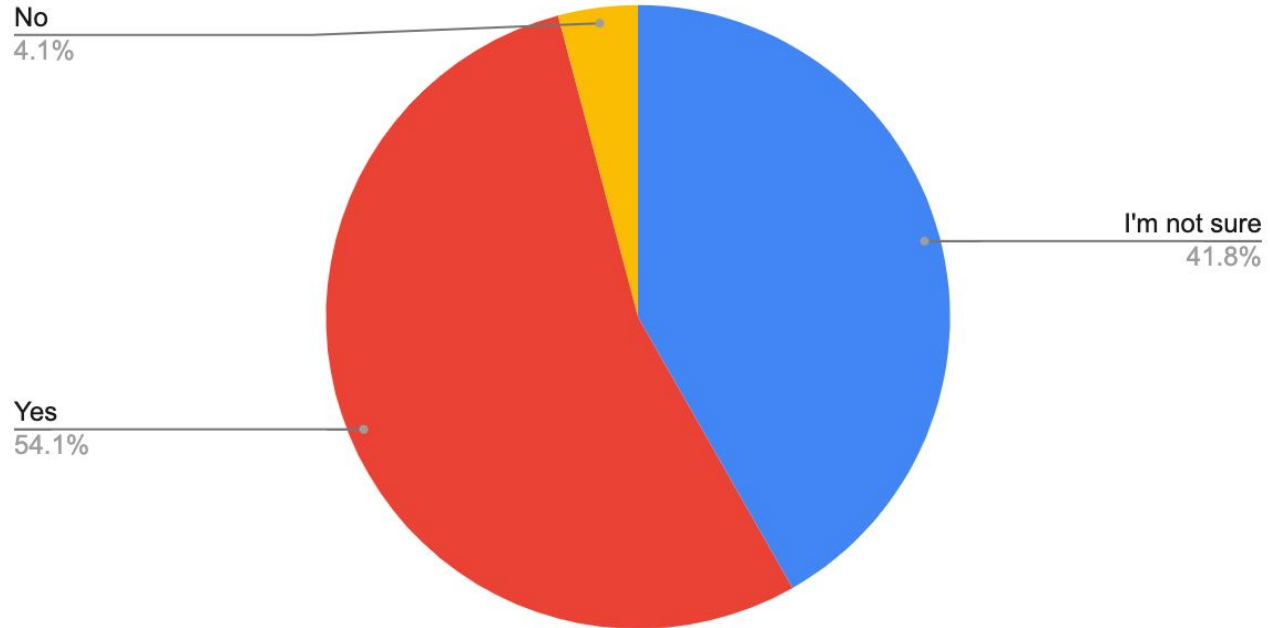
Which of the following are available to you through your child's school that help you support their mental health? (Latinx/Hisp...)



SBMH Resources



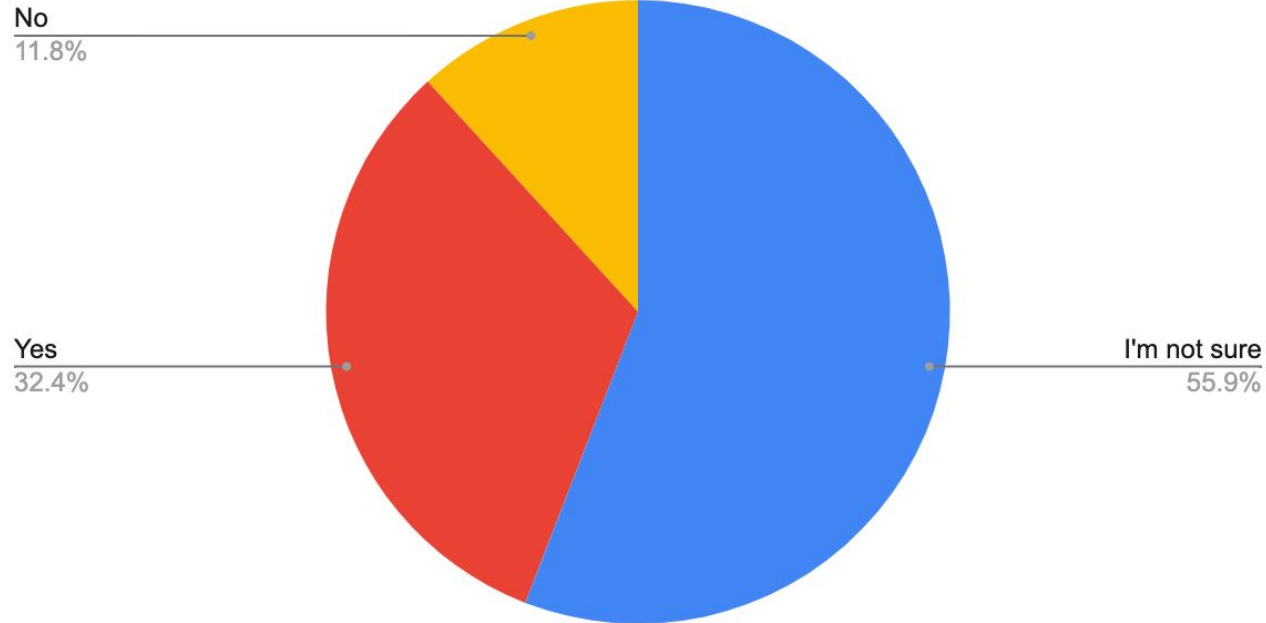
Does your child have access to a mental health professional/clinician at school? (Black Families)



SBMH Resources



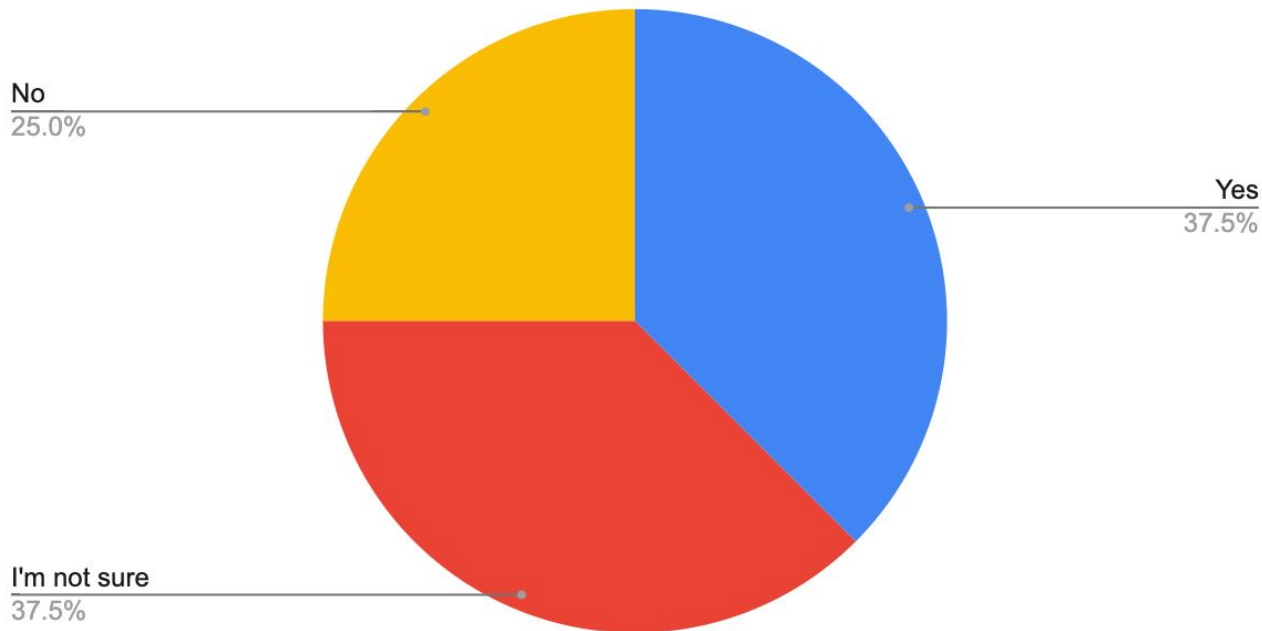
Does your child have access to a mental health professional/clinician at school? (White Families)



SBMH Resources

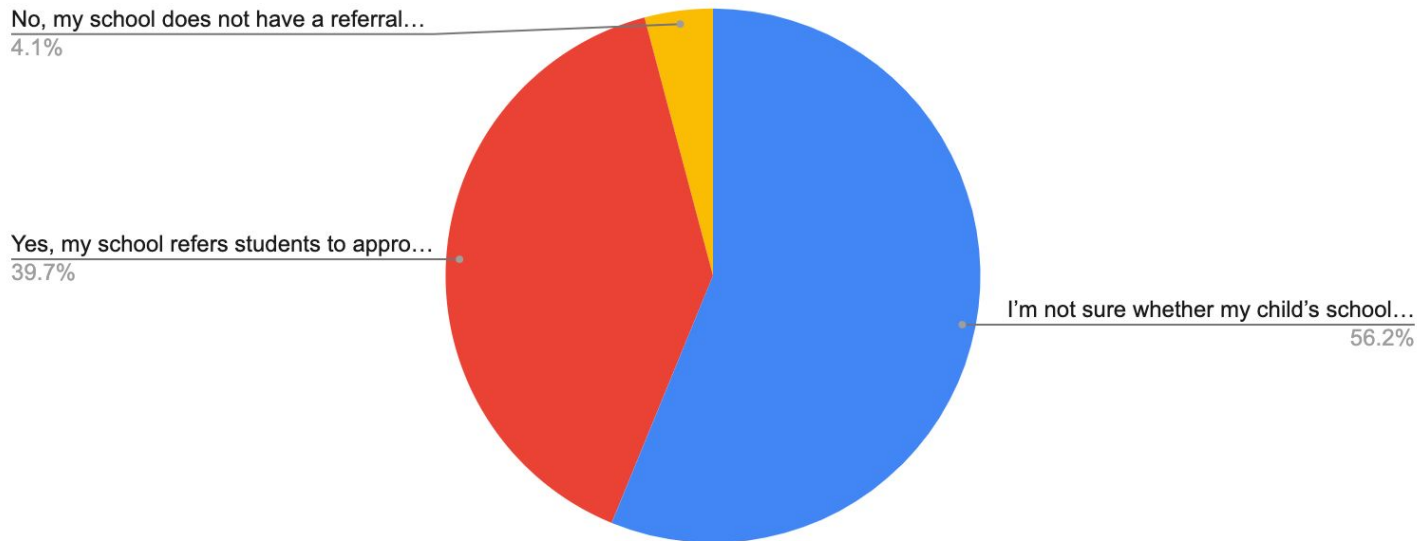


Does your child have access to a mental health professional/clinician at school? (Latinx/Hispanic Families)





Does your child's school have a process to refer them to the appropriate school-based or community-based mental health services? (Black Families)





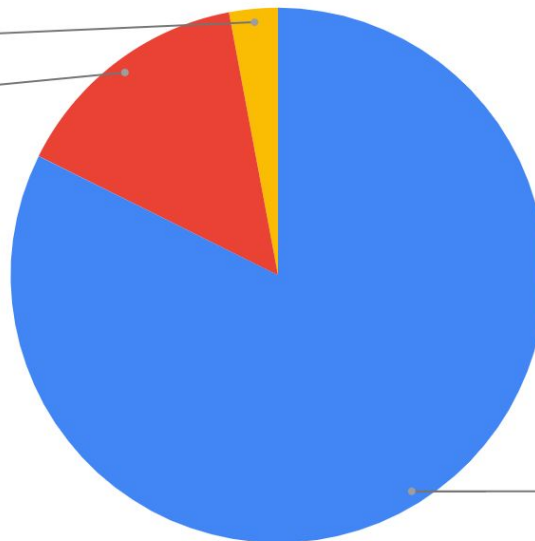
Does your child's school have a process to refer them to the appropriate school-based or community-based mental health services? (White Families)

No, my school does not have a referral...

2.9%

Yes, my school refers students to appr...

14.7%



I'm not sure whether my child's school...

82.4%





Does your child's school have a process to refer them to the appropriate school-based or community-based mental health services? (Latinx/Hispanic Families)

No, my school does not have a referral pro...
10.3%

Yes, my school refers students to appropri...
41.0%

I'm not sure whether my child's school has...
48.7%

