



We believe **ALL conversations** – and **decisions** – should be centered in the **experiences** and **interests** of **families** and **communities...**



ESPECIALLY during such **unprecedented** and **challenging** times.



Hearing DC Voices: A History of PAVE Surveys



April 2020

- Parent COVID-19 Impact Survey
- School Leader COVID-19 Impact

324 Parent Voices

September 2020

Parent Back-To-School Survey

939 Parent Voices

May 2021

Parent End of School Year Survey

628 Parent Voices

October 2021

Parent Back-To-School Survey

630 Parent Voices



PAVE Survey Approach

We shared the survey online, including:

- To our PAVE network through emails, texts, and our newsletter
- On social media
- Through school and community partner networks
- On community list serves

The survey was available in both **Spanish** and **English**.





Who We Heard From

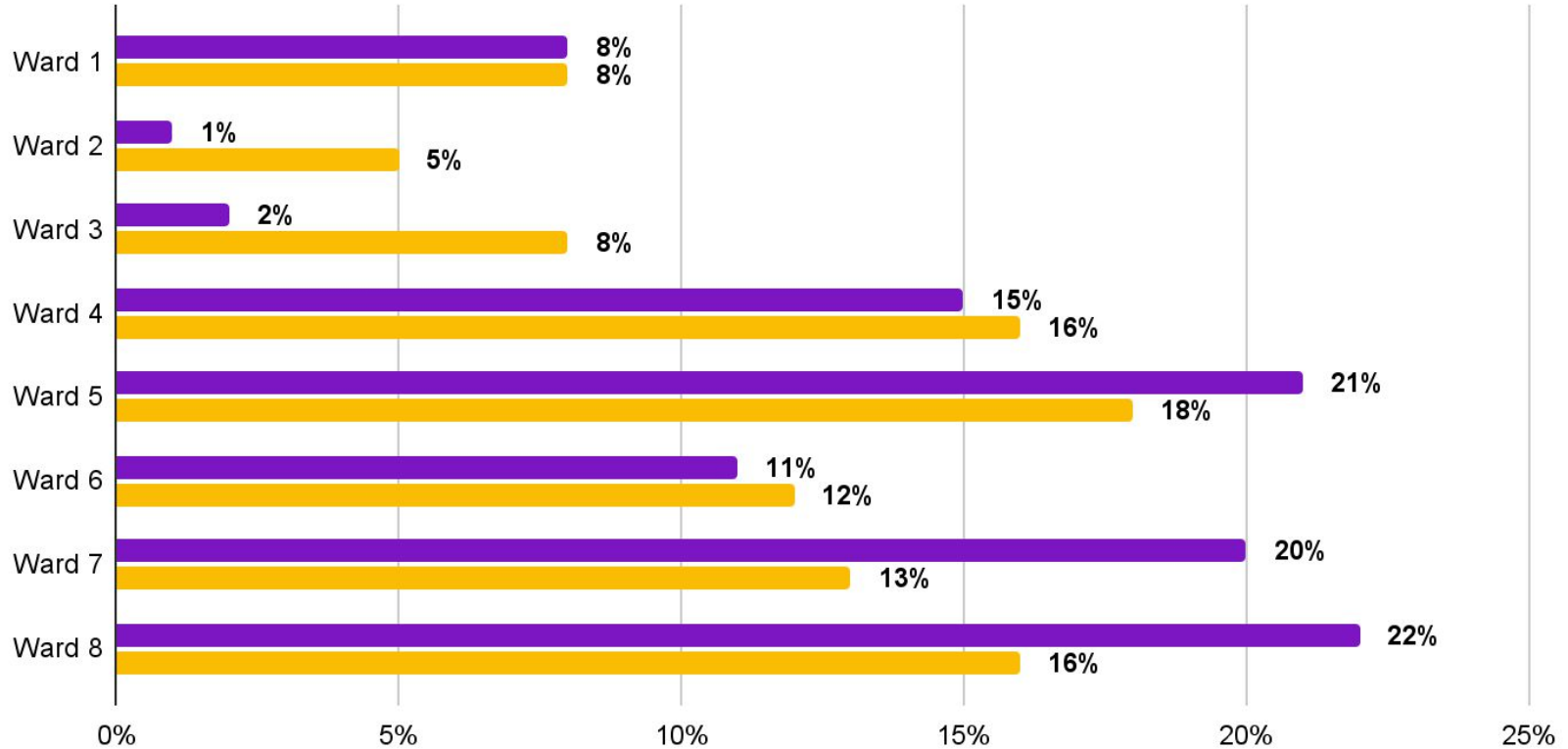


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VOICES in EDUCATION



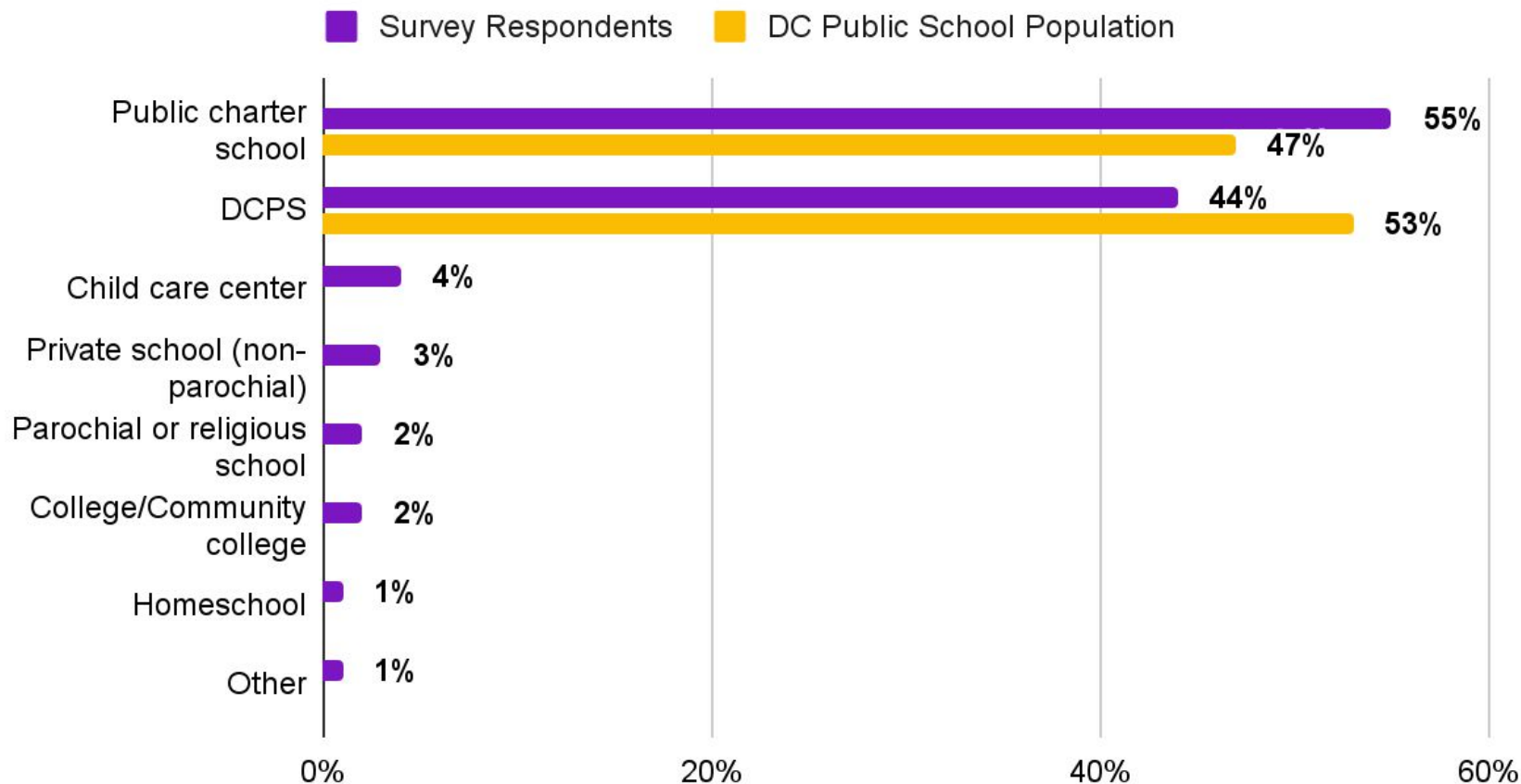
Ward of Residence (n=616)

■ Survey Respondents ■ DC Public School Population

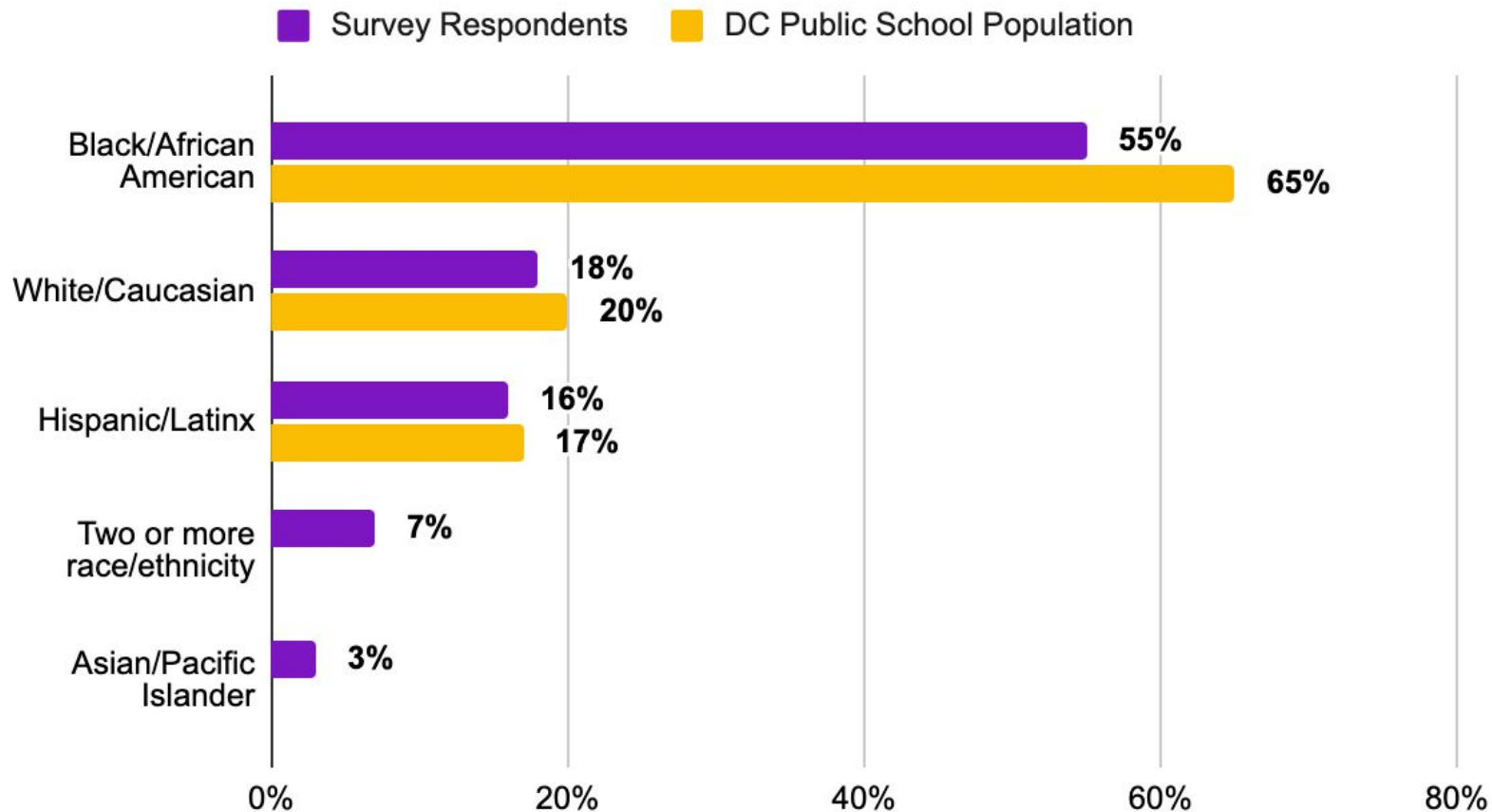




Type of School Attended (n=630)



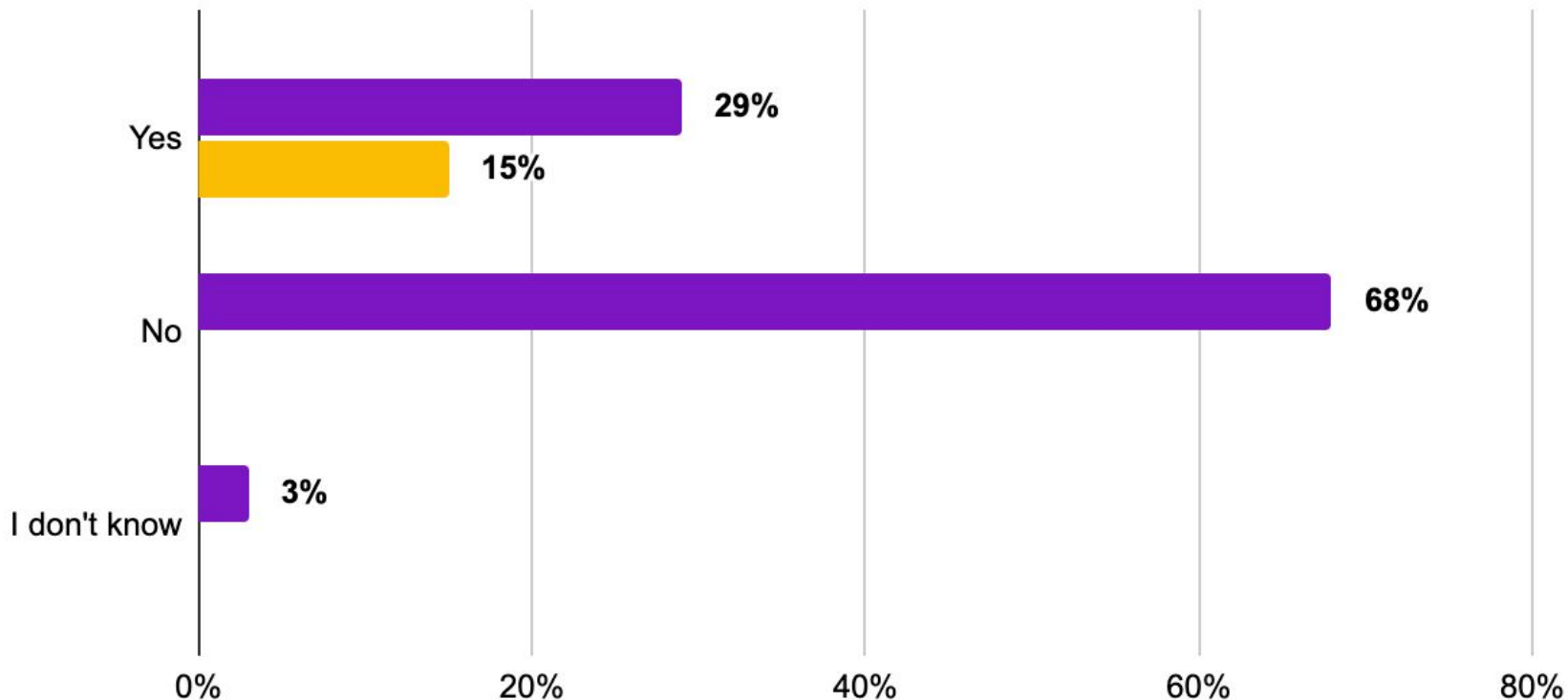
Race/Ethnicity



Households with children having an Individualized Education Program (IEP/504) (n=630)

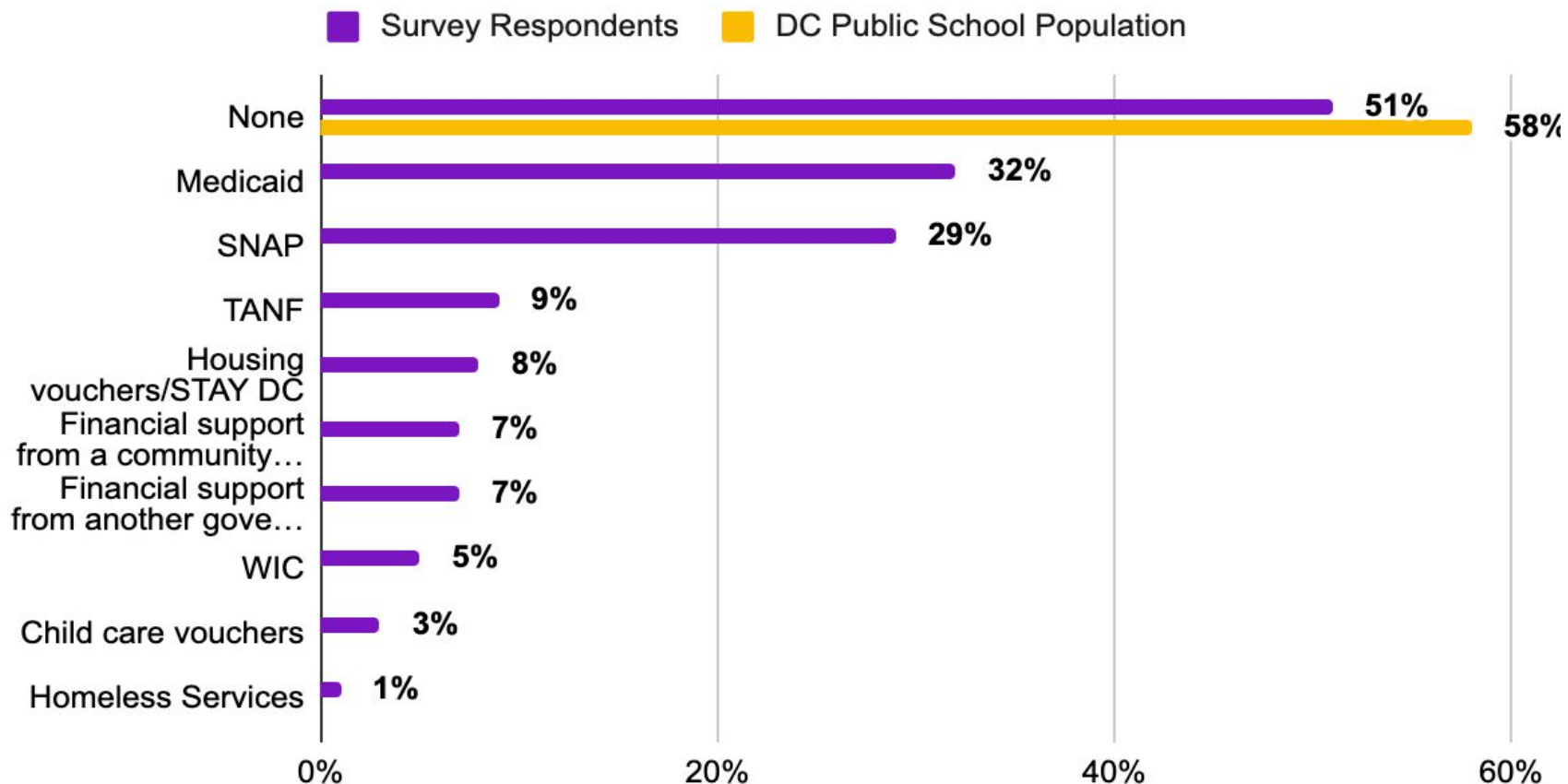


■ Survey Respondents ■ DC Public School Population





Services currently received (n=627)



About EK12 DC Student Wellbeing Survey

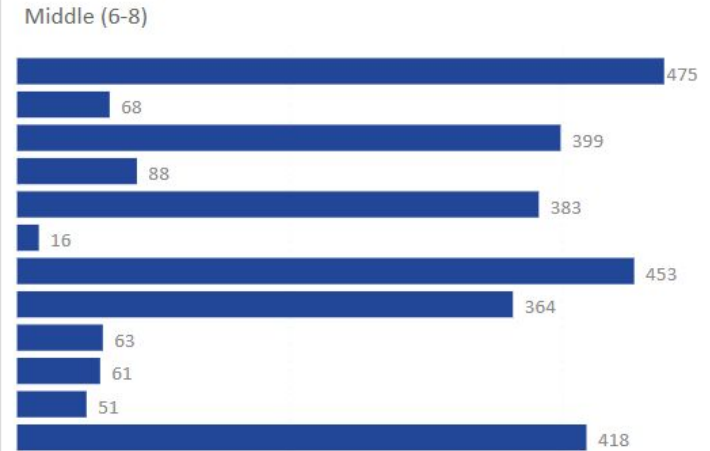
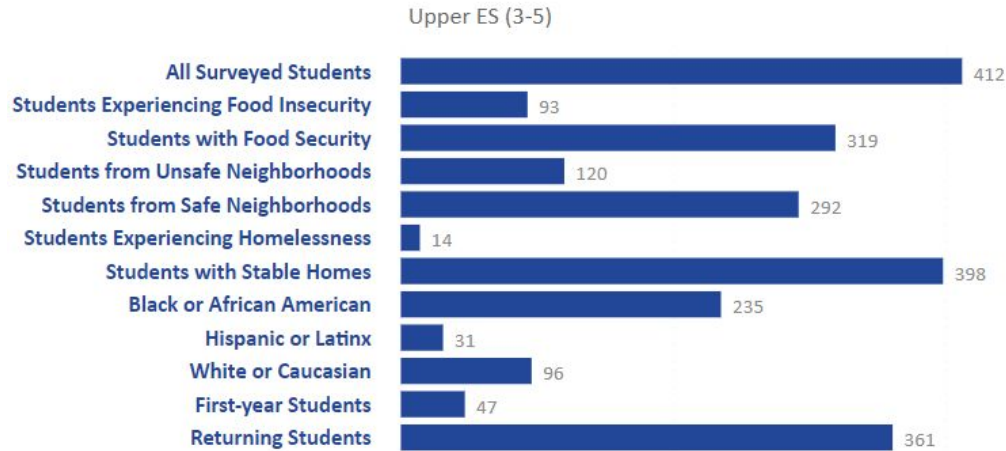
Fall administration characteristics:

- 900 students in grades 3-8 at 9 charter schools between Oct. 27 and Nov. 23
- Students respond anonymously
- Most students attend schools that also participated on last fall's survey to examine trends in wellbeing
- Survey questions address emotional, physical, social, and academic wellbeing



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Who EK12 Heard From





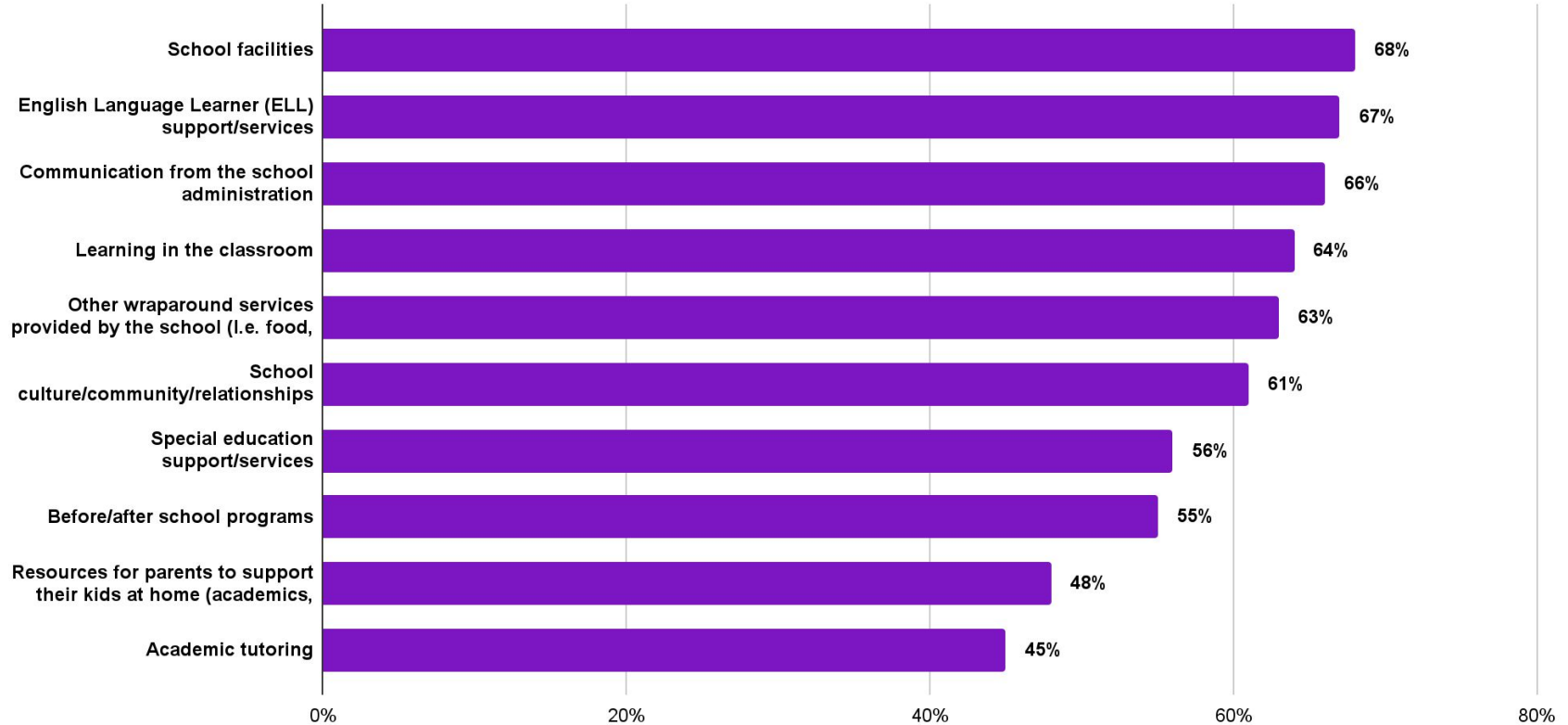
School Satisfaction



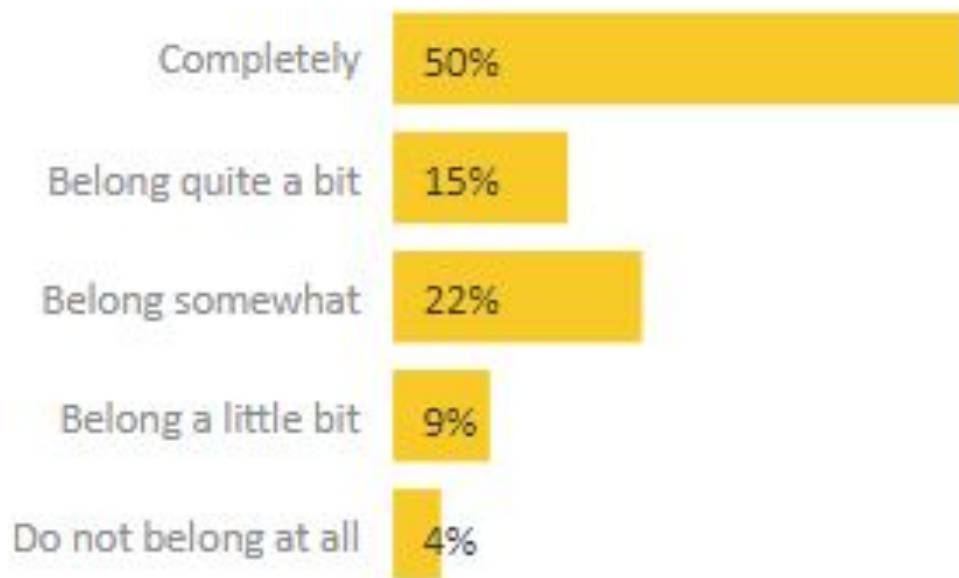
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Satisfaction with DC Schools in Fall 2021 (n=205-626)

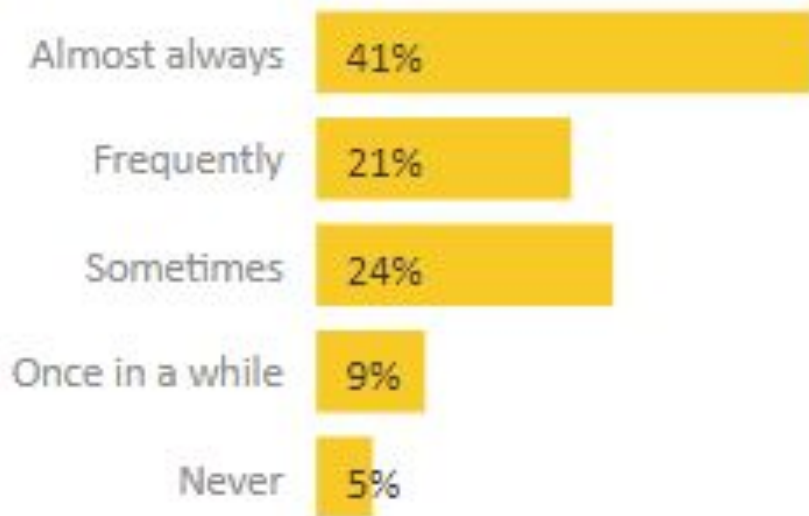


Overall, how much do you feel like you belong at your school?



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How often do your teachers seem excited to be teaching your classes?



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Students in Quarantine



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This school year, have you had to stay home from school (quarantine) because you or someone who was close to you tested positive for the COVID-19 virus?



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Are you receiving the help from your teachers that you need until you can return to school in-person?



Did you return to school able to understand your teachers' lessons right away?

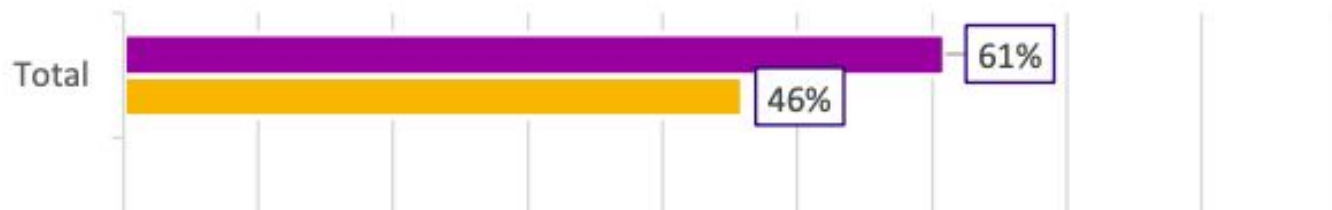


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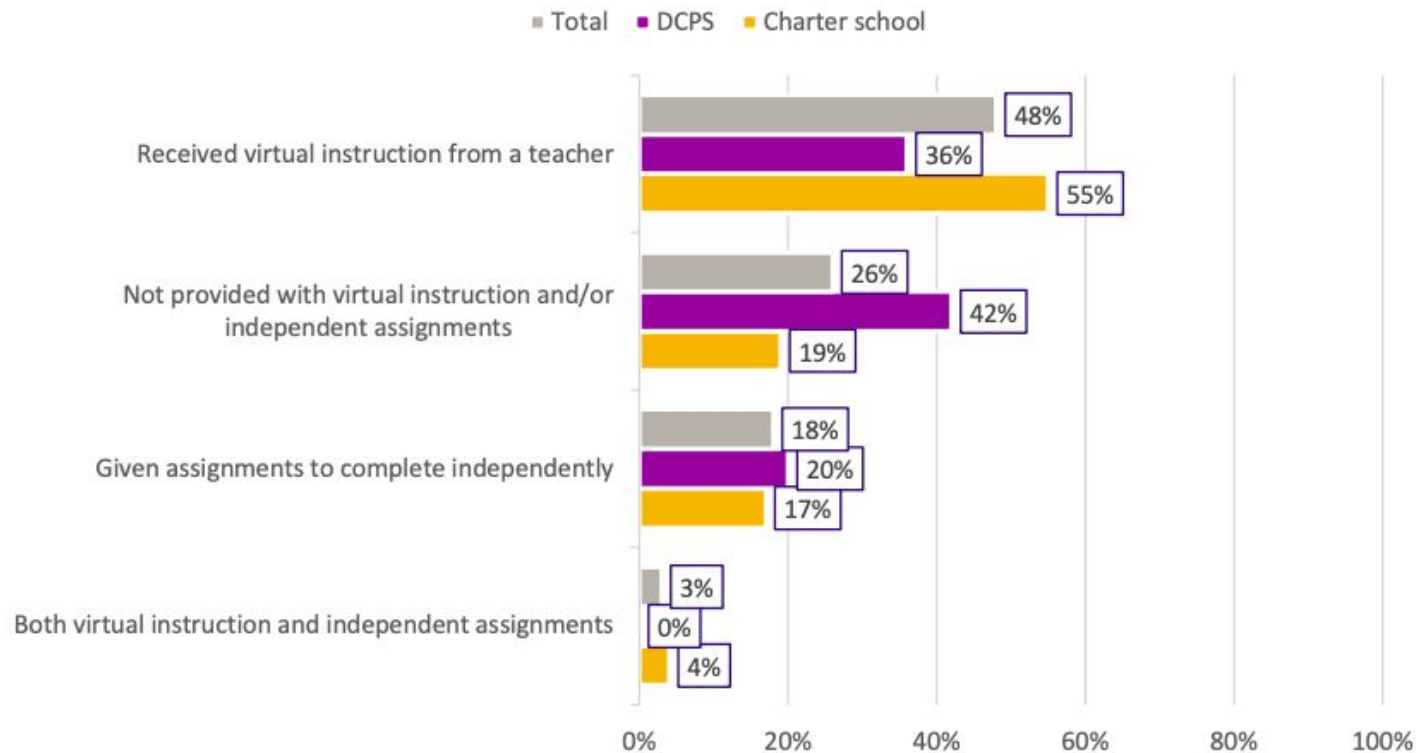
Satisfaction with COVID-19 and quarantine protocols and communications

- Satisfaction with health and safety protocols for COVID at my child(ren)'s school (n=625)
- Parents feeling instructions were "very clear" regarding the quarantine process (n=155)





Continuing education during COVID-19 quarantines (n=155)





Tutoring



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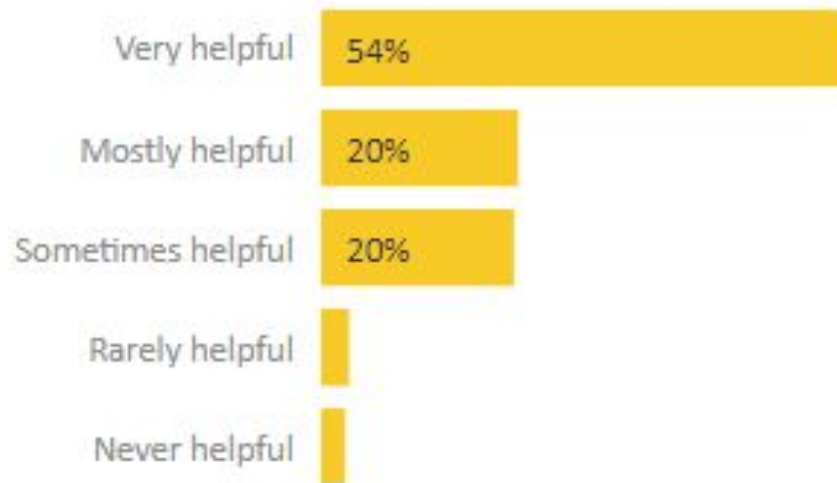
Do you receive tutoring at school or outside of school?



- 1 in 4 students in grades 3-8 indicated they have a tutor who helps them
- The percent of students with a tutor seemed to improve a little from the beginning to the end of the survey window



How helpful has tutoring been so far?



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Do you think a tutor might be helpful to support your success at school?

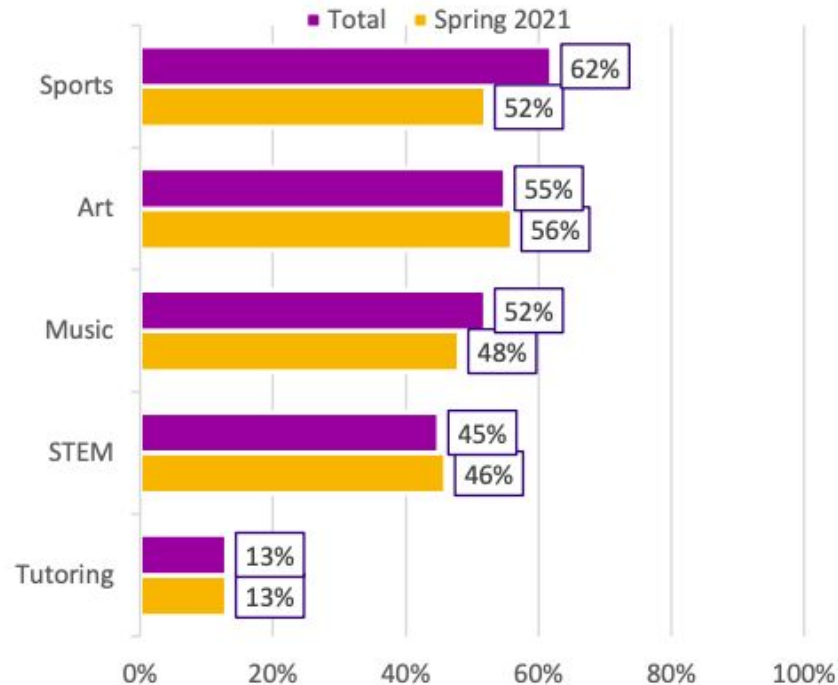


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Parents' Share Child's Out of School Time (OST) Program Interests



DC students' primary interests
(n=624)





School-Based Mental Health & Student Wellbeing

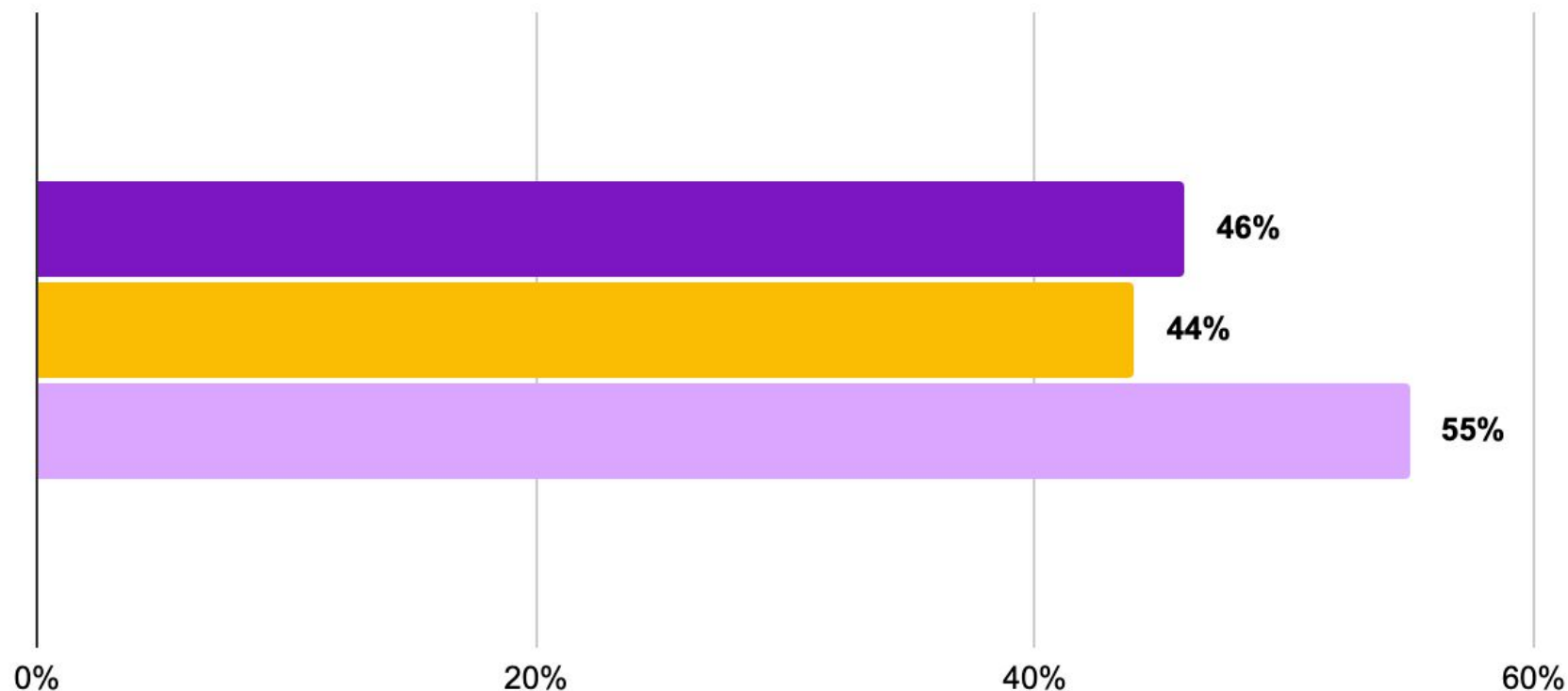


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Satisfaction with mental health and social emotional support in DC schools

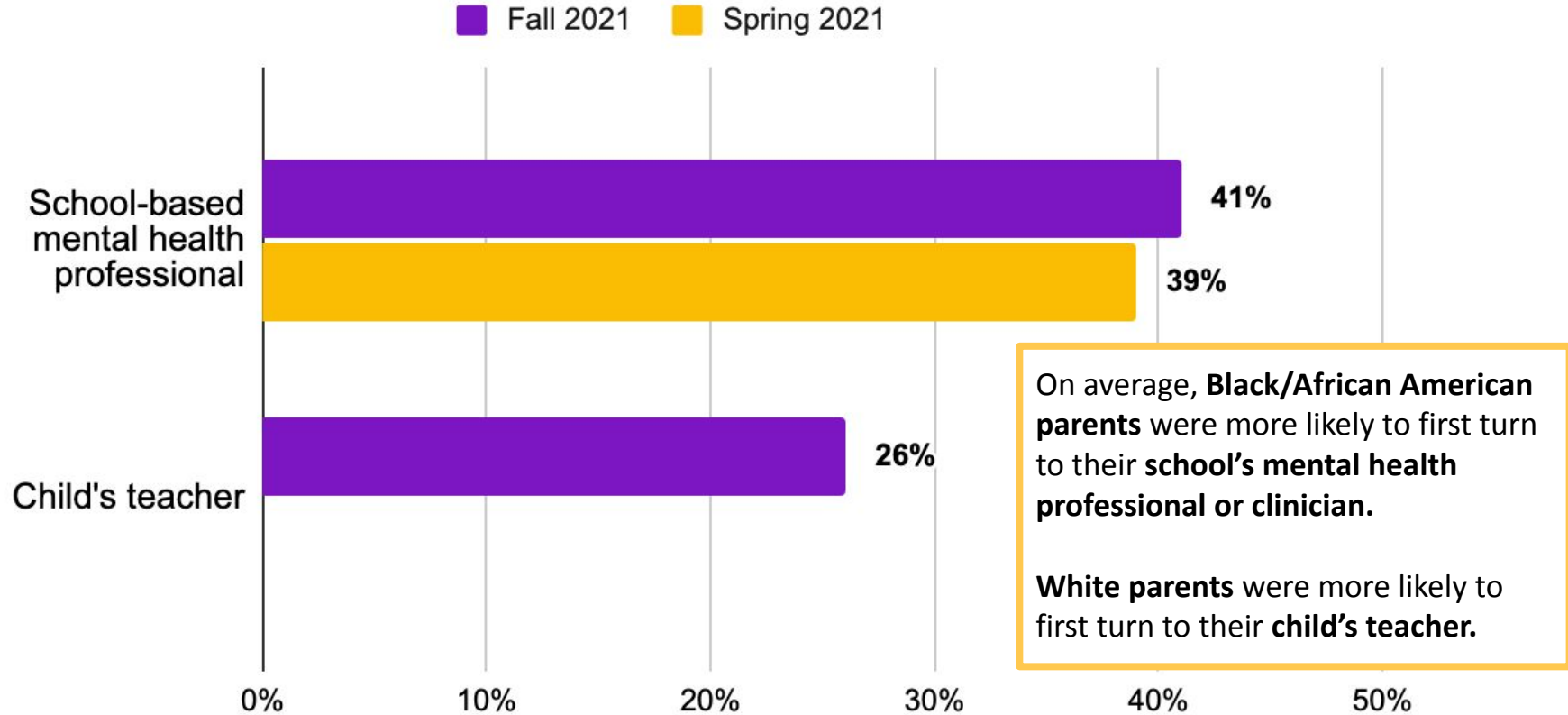


Spring 2021 Fall 2020 Fall 2021



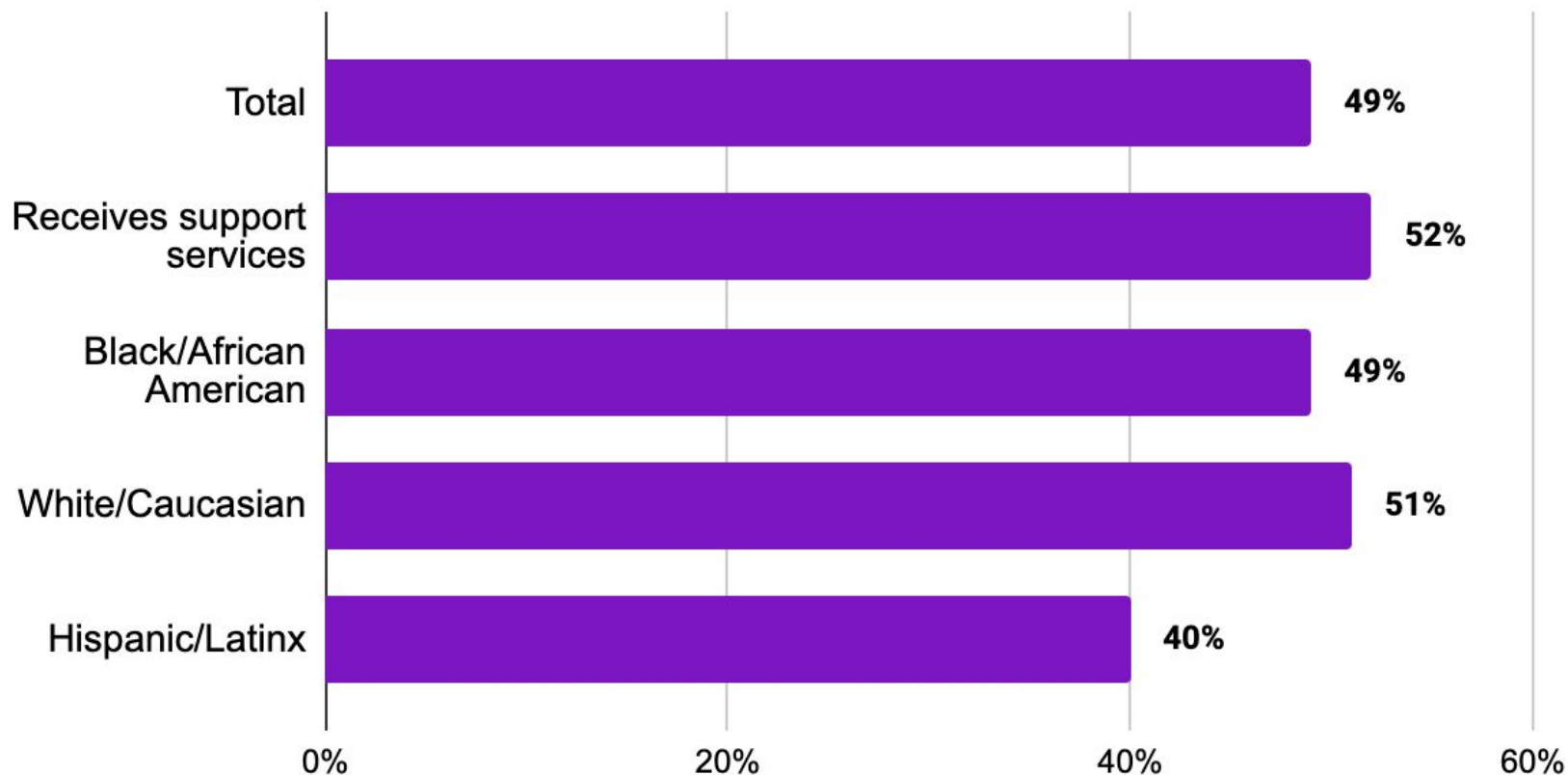


Where parents would first turn should their child have a mental health need (n=840)

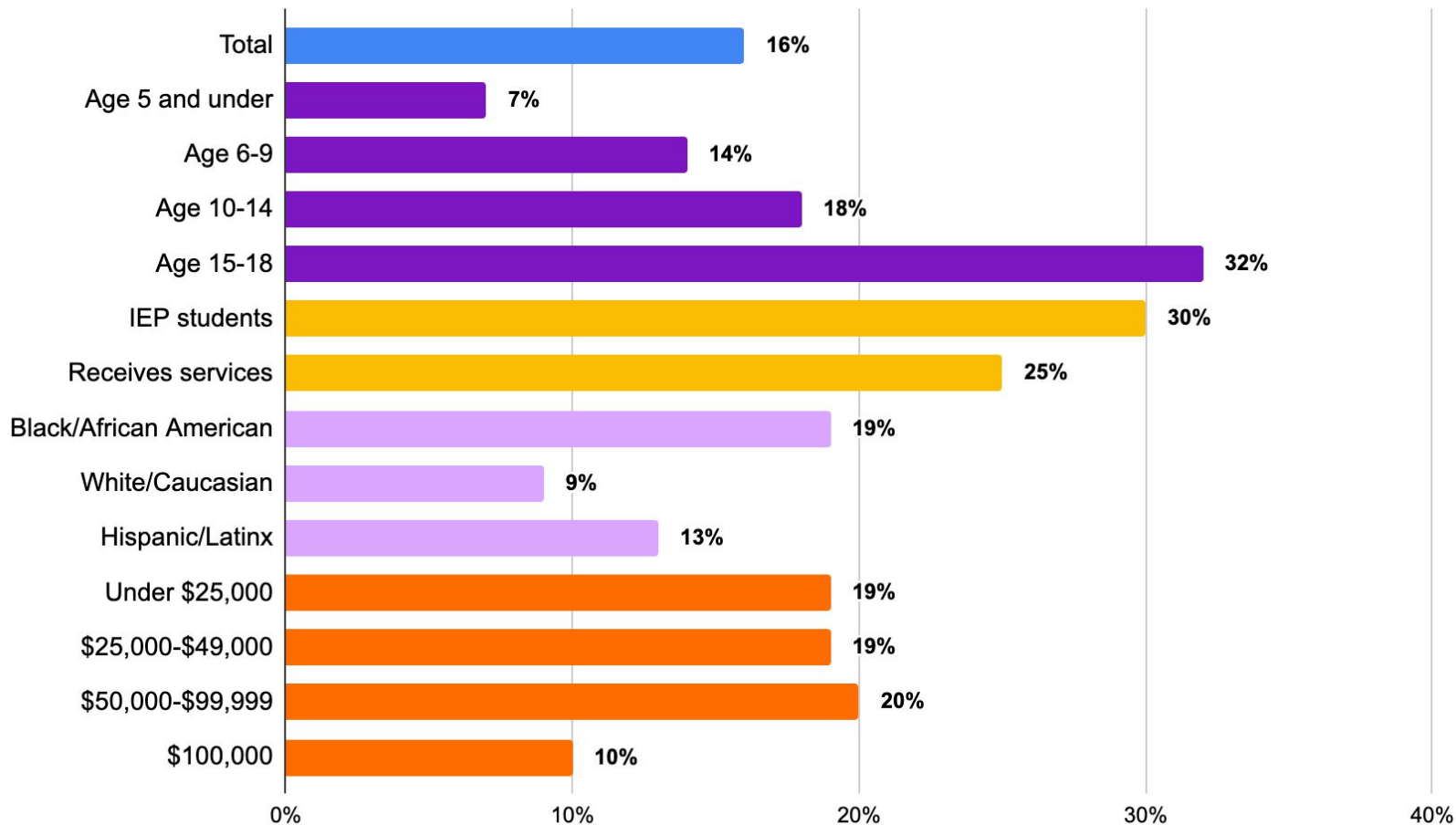




Knowledge of access to mental health professional/clinician at school (n=814)



Child has received school-based mental health support (n=805)



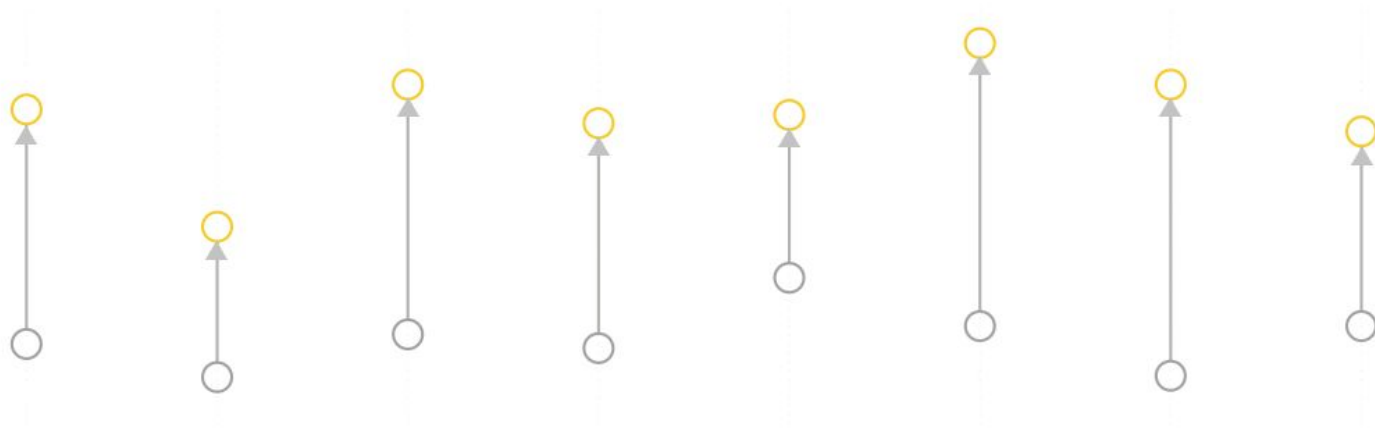
Student Wellbeing Index Scores

- Aggregate of student responses to key academic, emotional, physical, and social wellbeing questions
 - Believing the school year is going to be successful
 - Feeling happy and loved
 - Eating healthy and feeling energized often
 - Having friends and adults at school they trust



Student Wellbeing Is Up From Fall 2020

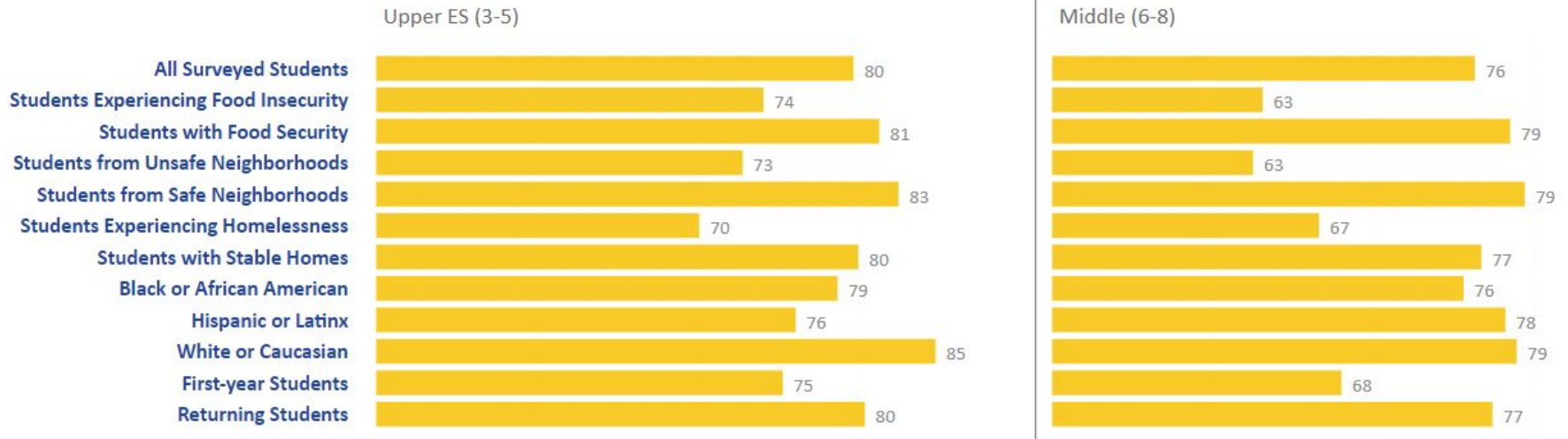
● SY2020-21 Index Score ● SY2021-22 Index Score



	All Surveyed Students	Students Experiencing Food Insecurity	Students with Food Security	Black or African American	Hispanic or Latinx	White or Caucasian	Upper Elementary	Middle School
SY2020-21	60.9	58.5	61.6	60.6	65.7	62.2	58.6	62.2
SY2021-22	77.9	69.4	79.7	76.9	77.5	82.7	79.7	76.3
Change	17.0	10.9	18.1	16.3	11.8	20.5	21.1	14.1

Still Work To Do on Student Wellbeing

- Students experiencing food insecurity, homelessness, or who live in unsafe neighborhoods have significantly lower wellbeing overall, especially in middle school





Still Work To Do on Student Wellbeing

- 1 in 3 students indicate that they struggle to manage their stress
- 2 in 5 students have experienced the loss of an adult or family member they care about since the end of last school year
- 1 in 3 struggle to stay focused while at school



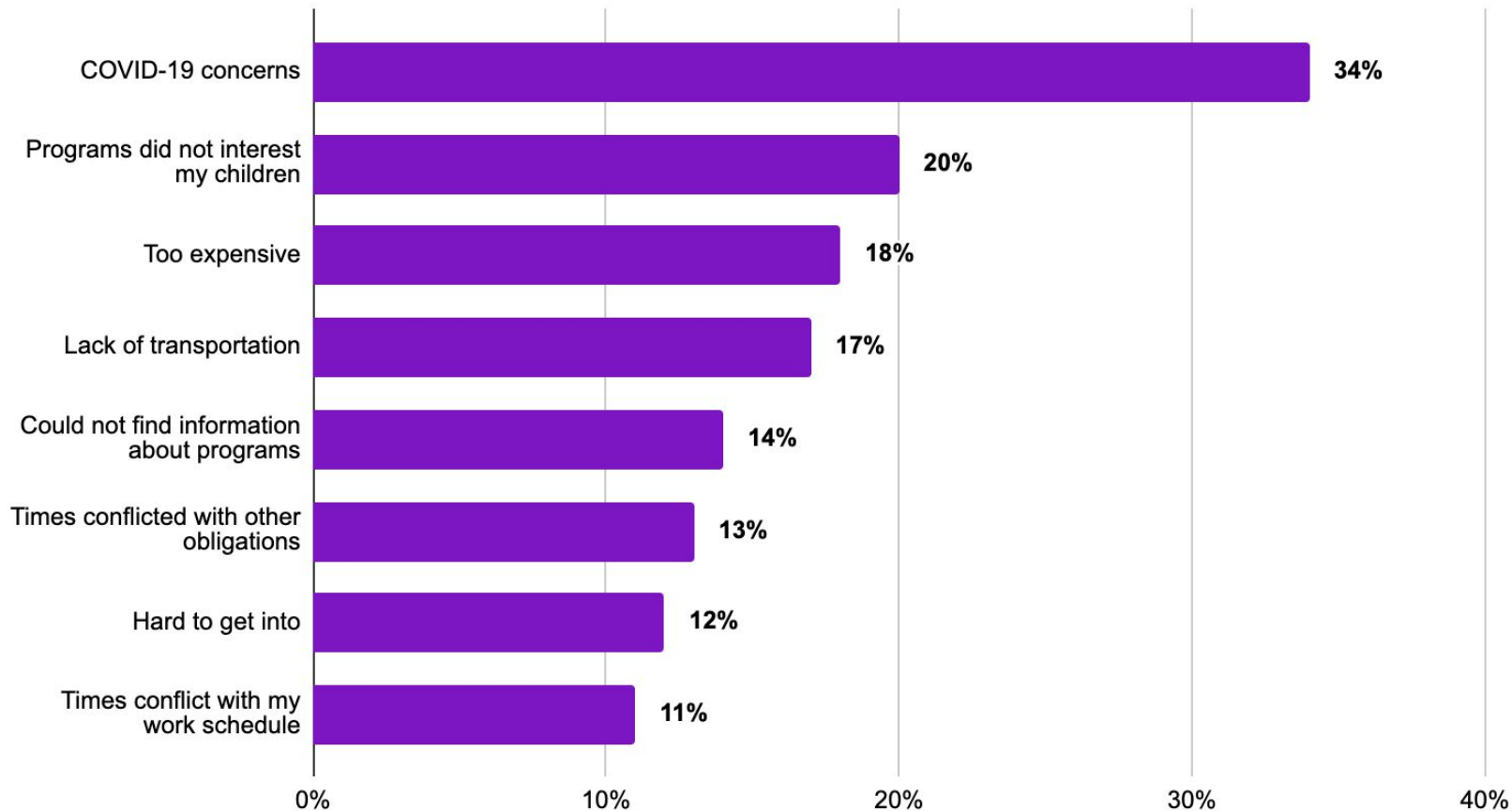


Out-of-School Time (OST) Programs



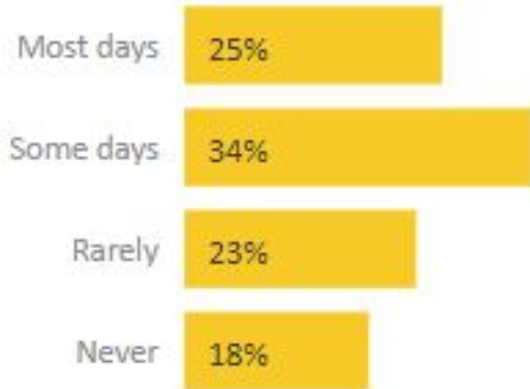
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Barriers to participation in OST programs (n=630)



Many Students Don't See Friends Outside School

Over the last couple weeks, how often did you see your friends outside of school?



Last spring, when EK12 asked students what activities they hoped to participate in at school next year (open response), these were the top responses

Response	Response N-Size
basketball	87
Soccer	66
football	47
Dance	42
Art	36
Volleyball	26
Track	25
baseball	20
Sports	20
Cheer	17
flag football	14
Music	13
coding	12
Clubs	11
Arts	10
cooking	10
Drama	9
painting	9
swimming	9





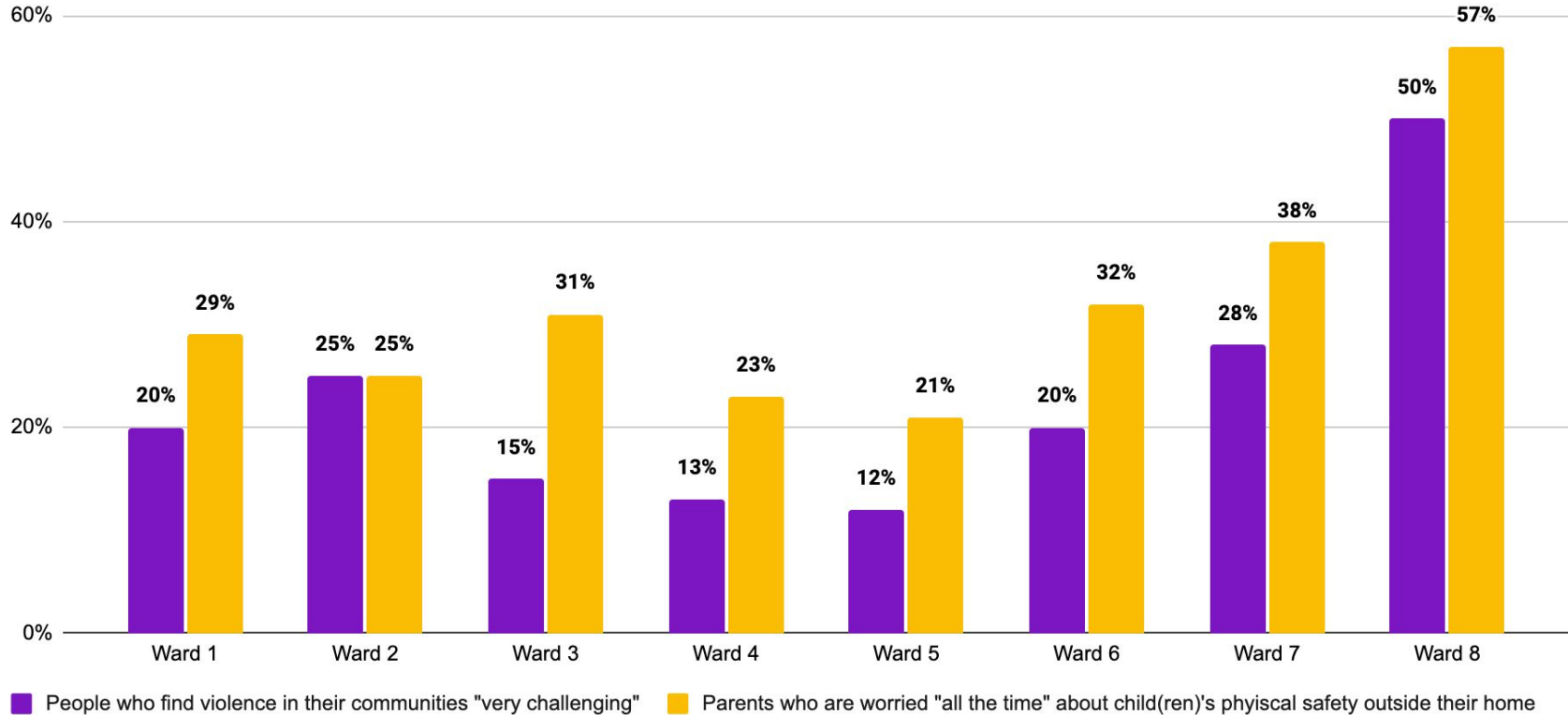
Life in DC



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Parental concerns within the community (n=630)





1 in 4 students feel physically **unsafe** in their neighborhood **some days of most days**, as compared to responding “rarely” or “never”





Next Steps



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Next Steps



- Hold focus groups to understand the **stories** and the **why** behind the data
- **Dig into** and **share** the practices that are **working** for kids and families
- Connect with **schools**, **OST** programs, **mental health providers**, **community partners**, and **policy makers** to share the data and collectively make a plan to improve/expand
- **Collaboratively plan** future surveys to **efficiently** and **effectively** show data over time