

**PAVE DC Parent Voice and Choice Week 2022**  
**Councilmember Lewis George Meeting Agenda**

**Welcome: 1:30 - 1:35pm**

- **Kerry Savage**, Director of Policy at PAVE
- **Miguelina Zapata, Ward 4 PLE and Policy Captain**, Breakthrough Montessori PCS Parent - Meeting Chair

**Introductions: 1:35 - 1:37pm**

- Name
- Ward of residence
- Where your children attend school

**Councilmember Lewis George Remarks: 1:37 - 1:45pm**

- Opening Remarks from Councilmember Lewis George

**Parent Q&A - 1:45 - 2:25pm - see full questions below!**

- **Euclides Rengifo**, Ward 4 PLE and CWB Member, DC Bilingual PCS and DC International PCS Parent, Mental Health Accountability
- **Meaghan Mountford**, Ward 4 PLE and CWB Member, Shepherd Elementary School and Washington Latin, Mental Health Needs Assessment
- **Marisa Goldstein**, Ward 4 PLE, Centronia PCS Parent, OST Strategic Planning
- **Nakeasha Sanders-Small**, Ward 4 PLE, LAMB PCS Parent, OST Funding
- Chat questions (as time allows)

**Closing and Next Steps: 2:25 - 2:30pm**

Parent Name	Question
<b>Euclides Rengifo</b> , Ward 4 PLE and CWB Member, DC Bilingual PCS and DC International PCS Parent, Mental Health Accountability	I am a DC teacher and I notice that when students at my school have small behavioral issues they are sometimes removed from classes. This is a problem because the instruction and information they are missing adds up over time. The continuity of learning is important!

	<p>I see these things happening all the time. It's good when kids are given the mental health support they need, but who is keeping track to make sure all the parts are working together?</p> <p>With your oversight power, you've written or signed on to several letters asking for more information about how well our systems are serving kids, like how they are keeping everyone safe given COVID, creating transparent budgets, sharing staffing plans, etc. How can you as a Councilmember help to create a strong accountability system across agencies and sectors for school-based mental health? If done well, this can give key stakeholders access to this information so we can know what the different long-term impacts are of these types of behavioral interventions, especially for special needs students - and make plans to improve.</p>
<p><b>Meaghan Mountford</b>, Ward 4 PLE and CWB Member, Shepherd Elementary School and Washington Latin, Mental Health Needs Assessment</p>	<p>We know that children in this country, children in DC, are in a state mental health crisis created or exacerbated by the pandemic. My own child has endured anxiety attacks, increased depression and uncontrollable tics in the last two years, and the most difficult part of the journey has been our inability to find affordable, easily-accessible care, even attending a high school that values mental health.</p> <p>Our statement of beliefs has a much more detailed roadmap to secure SBMH, but STEP ONE is to commit \$300,000 for a cost study that evaluates what the true cost of mental health supports in schools is AND to generate a needs assessment to see where there are gaps so we can determine what is needed to fix this state of emergency.</p> <p>How can you partner with us to commit to \$300,000 for a cost study and to generate a needs assessment?</p>
<p><b>Marisa Goldstein</b>, Ward 4 PLE, Centronia PCS Parent, OST Strategic Planning</p>	<p>My son is a current PK4 student in CentroNia and, as we enter school lottery season, we are excited to enroll him in our neighborhood school of Bruce Monroe Elementary School. But as we look ahead to the summer and upcoming school year and consider the needs of our family, including working around the</p>

	<p>schedules and commutes of two working parents and an infant enrolled in childcare, we are seeing how difficult it is to make sense of the OST landscape, let alone find a slot in a program or understand what a high-quality program looks like.</p> <p>We know that attending a high-quality OST program confers a number of benefits, including increased rates of proficiency in math, higher reading levels, and reduced social-emotional and behavioral challenges. Yet for many families in this city, health and safety, cost, and transportation were major barriers to participation in these programs, with marked disparities along racial and socioeconomic lines - especially in a rapidly gentrifying ward. To remove these barriers, we need a strategic plan that engages families, educators, OST providers, and community partners to ensure access to in-demand, high-quality programs for all kids.</p> <p>How can we work with you to support the creation of this strategic plan so that all children and youth can access and benefit from high-quality OST programs?</p>
<p><b>Nakeasha Sanders-Small</b>, Ward 4 PLE, LAMB PCS Parent, OST Funding</p>	<p>My children are fortunate enough to participate in a fantastic aftercare program. It offers diverse activities in arts, STEM, cooking, chess, and the like, but it's very expensive. And, while we can afford it, it frustrates me that it's cost-prohibitive to so many other children. Data shows that robust, accessible, and varied OST programming provides invaluable opportunities for students. It allows them to bond with classmates and forge new connections. It allows them to determine their true interests and passions. And, often, for many students, it not only allows them a safe space, but it keeps them away from undesirable temptations and terrible outcomes.</p>

**Chat Questions**

<p><b>Sherri Newsome</b>,</p>	<p>Where is the accountability?</p>
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<p><b>Ward 8 PLE Board Member, Thurgood Marshall Academy PCS Parent</b></p>	
<p><b>LaKeshia Battle-Crim Citywide and Ward 5 PLE Board Member, Rocketship Legacy Prep Parent</b></p>	<p>How can Pave parents get your full support to help us advocate and help us get the best for our babies surrounding SBMH &amp; OST what can you and your team do to push this and or help us align a pipeline to start fire to push LEADERSHIP and FOLKS who can make the decisions get what we ask??? Accountability and force what is important to the top of the list???</p>
<p><b>Katrice Whittaker, Advocacy Captain and Ward 6 PLE Board Member, Miner Elementary, Digital Pioneers PCS, Monument Academy PCS</b></p>	<p>I heard you mention you've conversed with Bazron, have you all thought more about creating actual pipelines with local universities and even high school programs to build and pour into future highly qualified personnel for school teachers AND counselors/clinicians?</p>
<p><b>Sherri Newsome, Ward 8 PLE Board Member, Thurgood Marshall Academy PCS Parent</b></p>	<p>How will you ensure that your constituents address the mental health needs of all schools, ensuring all schools have adequate staff, and the staff is fully supported. What accountability actions will be implemented now, during COVID?</p>
<p><b>Amber Golden Ward 4 PLE Board Member, Duke Ellington School of the Arts Parent</b></p>	<p>Thank you for supporting quality data collection and use CM George! We were told at an earlier meeting that number applied and number served were measures of quality for OST Programs in the city. These are outcome measures NOT measures of quality. Please push for indicators that actually measure quality and provide information that we as parents and providers can use to support of young people</p>
<p><b>Nakeasha Sanders-Small, Ward 4 PLE Board Member, LAMB PCS Parent</b></p>	<p>Re: OST Funding - Can we have more that are actually based in the schools??</p>



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