

PAVE DC Parent Voice and Choice Week 2022

Councilmember Silverman Meeting Agenda

Welcome - 2:00 - 2:05pm

- **Kerry Savage**, Director of Policy at PAVE
- **Sharon Culver**, Ward 7 PLE Board Member and Advocacy Captain, Anne Beers Elementary Parent - Meeting Chair

Introductions - 2:05 - 2:07pm

- Name
- Ward of residence
- Where your children attend school

Councilmember Silverman remarks - 2:07 - 2:15pm

Parent Q&A - 2:15 - 2:55 pm - see full questions below!

- **Sherry McDaniel Thomas**, Ward 4 PLE Board Member, Washington Global PCS, OST Strategic Plan
- **Nakeasha Sanders-Small**, Ward 4 PLE Board Member, LAMB PCS, OST Funding
- **Marisa Goldstein**, Ward 4 PLE Board Member, CentroNia PCS, Mental Health Needs Assessment
- **DaSean Jones**, Advocacy Captain and Ward 8 PLE Board Member, Columbia Heights Education Campus and Eagle Academy PCS, Mental Health Accountability
- Chat questions (as time allows)

Closing and next steps - 2:55 - 3:00pm

Parent Name	Question
Sherry McDaniel Thomas, Ward 4 PLE	My grandson Donovan is in the 8th grade and prior to the

<p>Board Member, Washington Global PCS, OST Strategic Plan</p>	<p>pandemic participated in-person visual arts after school program that he really enjoyed. Although last year they offered different programs virtually, after a long day in front of the computer screen, he just wasn't as interested in participating. This year we've had so many challenges with school transportation, we've decided to not participate in OST programs at all to focus our energies on simply getting him to and from the building safely.</p> <p>We really appreciate that you have supported OST in the past by moving \$500,000 from your Committee in 2018. Now, what can you do to build on that and support the development of a community-driven strategic plan that includes clearly defining what a high-quality OST program looks like, one which addresses the ongoing needs of the community like transportation challenges, and includes an updated needs assessment that can be used to inform policy decisions?</p>
<p>Nakeasha Sanders-Small, Ward 4 PLE Board Member, LAMB PCS, OST Funding</p>	<p>My children are fortunate enough to participate in a fantastic aftercare program. It offers diverse activities in arts, STEM, cooking, chess and the like, but it's very expensive. And, while we can afford it, it frustrates me that it's cost prohibitive to so many other children. Data shows that robust, accessible and varied OST programming provides invaluable opportunities for students. It allows them to bond with classmates and forge new connections. It allows them to determine their true interests and passions. And, often, for many students, it not only allows them a safe space, but it keeps them away from undesirable temptations and terrible outcomes. So increasing OST funding to expand program access is also an opportunity to convert a potentially negative statistic into a terrific result that we all of DC can be proud of. And, it will take just an increase of \$8 million recurring, local dollars to provide enriching OST programming to DC students furthest from opportunity—students who are future employees and employers, parents, and equally as important, future DC voters. Clearly, DC's future is tied to theirs. I'm sure you agree that their future is worth the investment. How can you partner with us to increase OST program funding by at least \$8 million local, recurring dollars for a total of \$25 million?</p>

<p>Marisa Goldstein, Ward 4 PLE Board Member, CentroNia PCS, Mental Health Needs Assessment</p>	<p>Mental health is a vitally important issue that affects everything from physical health to academic outcomes to longer-term life prospects. Since the start of the pandemic, we have seen an increased number of young people experiencing mental health challenges such as anxiety and depression, and more than 120,000 children have lost a caregiver due to COVID. In my family, my four-year-old son has struggled to learn and practice important social skills that help him connect to peers and teachers and as a result has experienced behavioral challenges that have disrupted his learning and alienated from his peers.</p> <p>We know you love data and digging into the specifics. We do too! To help understand how we can equitably support students across the city to address the variety of mental health challenges they are facing, we need to know their needs as well as what supports already exist at the school and system level, so we can fill in the gaps to ensure that every student has access to the supports they need. How can you help us to achieve this vision to generate a needs assessment and understand the opportunities to better support the city's youth?</p>
<p>DaSean Jones, Advocacy Captain and Ward 8 PLE Board Member, Columbia Heights Education Campus and Eagle Academy PCS, Mental Health Accountability</p>	<p>Recently, I had a terrible experience with a school social worker. She made a lot of assumptions about my son in a single half-hour session because she was rushed and unprepared. Schools are short staffed, there's not a lot of continuing support to give them proper training on how to work with students efficiently and effectively.</p> <p>That's a problem. And we have to catch problems earlier. Toxic stress from ACEs can change brain development and affect how the body responds to stress. According to the CDC, 61% of adults had at least one ACE and 16% had 4 or more types of ACEs.</p> <p>How can we create an accountability system for school-based mental health so we know that the mental wellbeing of our children is supported and we can help them to be capable, prepared, and mature? And ultimately, help them build strong</p>

	positive relationships and acquire the social-emotional skills to sustain gainful employment?
Chat Questions	
Meaghan Mountford, Ward 4 PLE and CWB Member, Shepherd Elementary School and Washington Latin Parent	There is 17 million marked for OST, plus 5 million federal funds. Do you think it's possible the mayor and/or council can get those funds up to at least 25 million? (An additional 8 million?) (for OST) <i>(ASKED IN MEETING - CM RESPONDED)</i>
Amber Golden, Ward 4 PLE Board Member, Duke Ellington Parent	During a previous meeting this week, we were told that the indicators of quality for OST programs were 1) the number of people who register for programs and 2) the number of participants who show up. These are output measures and do not address actual program quality. What can you and the Council do to ensure that actual indicators of quality and impact are required?
Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent	How do you propose we go about putting it into law? <i>(in reference to OST, especially with respect to providing special education supports)</i>
Marcia Huff, Ward 7 PLE Board Member and Policy Captain, Two Rivers at Young Parent	Sometimes the OST conversation feels like asking for something extra or just enrichment but OST is necessary for most parents and truly helps students to thrive. How can we shift the view to really see it is a critical aspect of education that nearly all parents need?
Cassandra Gentry, Citywide and Ward 6 PLE Board Member, Inspired Teaching Grandparent	Thank you for your past support of OST funding. As a grandparent, OST programs are very important to me and my family. However, there are not enough programs to meet the needs of children of color and children with disabilities. What can you do to help get these programs increased?
Mary McCane, Ward 8 PLE Board Member, Bright Beginnings Early Childhood Center Parent	That was a great observation because my question was going to be about how OST could benefit public safety in light of the recent surge in violence with our youth. How can we get every committee to commit to meeting these needs?
Letisha Vinson, Ward 7 Citywide and PLE Board Member,	We know you and Mayor Bowser have made additional investments in mental health over the past few years and that

<p>KIPP DC Parent</p>	<p>has helped us to fund the DBH expansion. Which we truly appreciate. But we want to go further and make sure every one of our children has the mental health supports they need and as parents, we know it's still not reaching all of our kids. How can you and your office put together a mental health needs assessment to determine what supports exist and what gaps still persist across all tiers of support? How does the DME coordinate with the Department of Behavioral Health? And can you bring together all of the agencies under the Mayor to ensure our SBMH programs are accounting for the increased and intensive needs of our students amidst the pandemic?</p>
<p>Cassandra Gentry, Citywide and Ward 6 PLE Board Member, Inspired Teaching Grandparent</p>	<p>What is your view on a task force to adopt a needs assessment</p>
<p>Renee Davis, Citywide and Ward 1 PLE Board Member, Capital City PCS Parent</p>	<p>Would prefer the idea All LEAs have a mental health student parent plans</p>
<p>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</p>	<p>How could we Improve information-sharing about program availability and registration processes?</p>
<p>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</p>	<p>How do you propose we Build and sustain a pipeline of mental health professionals?</p>
<p>Nakeasha Sanders-Small, Ward 4 PLE Board Member, LAMB PCS Parent</p>	<p>Can we consider creating OST programming that is school based? That will address the flawed quality measure as well as access?</p>
<p>Sharnetta Boone-Ruffin, Ward 8 Citywide and PLE Board Member,</p>	<p>How can we assist those that live in the community already to create programs to help close the gaps in our community?</p>
<p>Letisha Vinson, Ward 7 Citywide and PLE Board Member,</p>	<p>How can we meet with directors with you?</p>

KIPP DC Parent	
Ty Andrews	Yes, how can we continue to work with you in the future to achieve our goals?
Ricky Arrington	CMWhite how can we get you and DPR to reopen more recreations in the communities that have a large number of youths that can't get to the other centers that's why out their area
Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent	how can we know when they are happening? Is there a calendar
Sierra Wilson	What are you doing to support parents with transportation to OST if OST is not available at our child current school