

## PAVE DC Parent Voice and Choice Week 2022

### Councilmember Robert White Meeting Agenda

#### Welcome: 1:30 - 1:35pm

- **Maya Martin Cadogan**, Founder & Executive Director of PAVE
- **Karla Reid-Witt, Citywide and Ward 7 PLE Board Member**, DCPS, Private and Home School Alumni Parent - Meeting Chair

#### Introductions: 1:35 - 1:37pm

- Name
- Ward of residence
- Where your children attend school

#### Councilmember Robert White Remarks: 1:37- 1:45pm

- Opening Remarks from Councilmember White

#### Parent Q&A - 1:45 - 2:25pm - see full questions below!

- **Ana Rodriguez, Ward 5 PLE Member and Advocacy Captain**, Howard University Middle School Parent (Duke Ellington Alumni Parent), Mental Health Accountability
- **Meaghan Mountford, Ward 4 PLE and CWB Member**, Shepherd Elementary School and Washington Latin, Mental Health Needs Assessment
- **Russchelle Moore, Ward 6 PLE and CWB Member**, McKinley Technology High School Parent, Out of School Time Funding
- **Jonida Spahija, Ward 8 PLE Member**, Lee Montessori, Out of School Time Strategic Plan
- Chat questions as time allows

#### Closing and Next Steps: 2:25 - 2:30pm

Parent Name	Question
<b>Ana Rodriguez, Ward 5 PLE Member and Advocacy Captain</b> , Howard University Middle School Parent (Duke	My daughter did well academically during her time at our neighborhood school, but when virtual learning started her behaviors changed and she became anxious and overwhelmed. I sought out support for my daughter, but the school didn't have the resources to assist us.

<p>Ellington Alumni Parent), Mental Health Accountability</p>	<p>Despite fully funding the school-based mental health expansion to every DCPS and public charter school, DC school parents and students are still experiencing a lack of mental health professionals and trained staff to support their children. We need to create an accountability system to ensure all schools have access to resources and supports that fully support the mental health needs of students, and that all school staff are properly trained to assess whether a student, like my daughter, may need additional support.</p> <p>How can PAVE parents partner with you to develop a responsive and collaborative accountability system that examines the impacts of dedicated funding on students’ needs at school communities around DC?</p>
<p><b>Meaghan Mountford, Ward 4 PLE and CWB Member,</b> Shepherd Elementary School and Washington Latin, Mental Health Needs Assessment</p>	<p>We know that children in this country, children in DC, are in a state mental health crisis created or exacerbated by the pandemic. My own child has endured anxiety attacks, increased depression and uncontrollable tics in the last two years, and the most difficult part of the journey has been our inability to find affordable, easily-accessible care, even attending a high school that values mental health.</p> <p>Our statement of beliefs has a much more detailed roadmap to secure SBMH, but STEP ONE is to commit \$300,000 for a cost study that evaluates what the true cost of mental health supports in schools is AND generates a needs assessment to see where there are gaps so we can determine what is needed to fix this state of emergency.</p> <p>As you are deeply involved in our community, I would love your insight into what you have seen in our schools, if mental health supports are a priority, and what steps you have planned to address the crisis.</p>
<p><b>Ruschelle Moore, Ward 6 PLE and CWB Member,</b> McKinley Technology High School Parent, Out of School Time Funding</p>	<p>As a parent of a child on the ASD spectrum, myself as well as other parents, feel like our SPED kids are often excluded from so many opportunities, one in particular is OST programs.</p> <p>We’re concerned for all kids including our children that have special needs, they need to have a safe space that’s also fun, engaging, and beneficial for their future careers.</p> <p>So with that said, we are asking for <i>at least</i> \$25 million to expand OST programming for all children in DC including SPED kids across all wards. We</p>

	<p>know the budget is first set by the Mayor and proposed to the Council. As someone who is running to be our Mayor, what kind of OST budget would you offer in your plans? And what support for OST programs have you or could you provide in your current role as Councilmember?</p>
<p><b>Jonida Spahija, Ward 8 PLE Member,</b> Lee Montessori, Out of School Time Strategic Plan</p>	<p>As a single mother who works two jobs and is in school, it is extremely difficult to cope with the options for OST programs in Ward 8. OST programs in the District are extremely decentralized and underfunded. Not only do most Ward 8 parents have to drive across town for OST programs but program hours tend to be shorter than the traditional workday which creates transportation and logistical issues.</p> <p>What children and youth do when they are not in school matters when it comes to learning and life outcomes. Out-of-school time activities can help improve academic success, support the development of non-cognitive skills, and provide a safe and supportive social environment.</p> <p>We know that you’ve introduced legislation in service of increasing equity in our schools, especially for Black, Brown, and low-income students in the last year. OST programs need to be a part of that conversation, too. In addition to more funding, how will you champion a strategic plan to increase access to OST programs - across all 8 Wards - in partnership with parents, educators, and community partners?</p>

**Chat Questions**

**TOPIC #1: VIRTUAL LEARNING**

<p><b>VIRTUAL LEARNING</b></p> <p><b>Elizabeth Reddick,</b> Ward 7 PLE Board Member, BARD EC HS and Bridges PCS</p>	<p>Now that we know that virtual learning works for some families, what is your position on extending virtual learning for any family that feels it’s right for their family? Meaning outside of medical waivers.</p>
-----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**TOPIC #2: SBMH ACCOUNTABILITY**  
**Parents have questions about inter-agency coordination and outcomes.**

<p><b>SBMH ACCOUNTABILITY SYSTEM - INTER-AGENCY COORDINATION</b></p>	<p>We know you and Mayor Bowser have made additional investments in mental health over the past few years and that has helped us to fund the DBH expansion. Which we truly appreciate. But we want to go further and make sure every one of our children has the mental health supports they need and</p>
----------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b></p>	<p>as parents, we know it's still not reaching all of our kids. How can you and your office put together a mental health needs assessment to determine what supports exist and what gaps still persist across all tiers of support? How does the DME coordinate with the Department of Behavioral Health? And can you bring together all of the agencies under the Mayor to ensure our SBMH programs are accounting for the increased and intensive needs of our students amidst the pandemic?</p>
<p><b>SBMH ACCOUNTABILITY PLAN - OUTCOMES</b></p> <p><b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b></p>	<p>You are very supportive of our concerns... realistically, what can actually be done sooner than later?</p>
<p><b>SBMH ACCOUNTABILITY PLAN - OUTCOMES</b></p> <p><b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b></p>	<p>What have you thought about as a solution? You mentioned it being important but funding is difficult and you agree with the need. I am curious about your perspective.</p>
<p><b>TOPIC #3: NEEDS ASSESSMENT</b> <b>Parents have questions about staffing, parent voice, funding, surveying, and responsibility.</b></p>	
<p><b>SMBH NEEDS ASSESSMENT - STAFFING</b></p> <p><b>Marcia Huff, Ward 7 PLE Board Member and Policy Captain, Two Rivers at Young Parent</b></p>	<p>What type of supports would you like to see beyond clinicians?</p>
<p><b>SBMH NEEDS ASSESSMENT - PARENT VOICE</b></p> <p><b>Katrice Whitaker,</b></p>	<p>Who do you envision assembling to begin the necessary conversation of properly assessing families for mental health support needs?</p>

<p><b>Ward 6 PLE Board Member, Statesmen School for Boys Parent</b></p>	
<p><b>SBMH NEEDS ASSESSMENT - SURVEY</b></p> <p><b>Mary McCane, Ward 8 PLE Board Member, Rocketship Rise Grandparent</b></p>	<p>What would that mental health survey look like to you?</p>
<p><b>SBMH NEEDS ASSESSMENT - SURVEY</b></p> <p><b>Kisha Clark, Ward 6 PLE Board Member, Eastern HS Parent</b></p>	<p>In terms of an annual survey, how quickly would the results be analyzed to make the needed adjustments in the next year? Surveys are good. I think we need to build in sufficient time for critical analysis. We do not want to conduct surveys just to do them.</p>
<p><b>SBMH NEEDS ASSESSMENT - RESPONSIBILITY</b></p> <p><b>Cassandra Gentry, Citywide and Ward 6 PLE Board Member, Inspired Teaching Grandparent</b></p>	<p>Who would take the responsibility for getting a needs assessment done?</p>
<p><b>SBMH NEEDS ASSESSMENT - FUNDING</b></p> <p><b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b></p>	<p>What can we do with what we have and what we can get? How would you prioritize the money ?</p>
<p><b>SMBH NEEDS ASSESSMENT - FUNDING</b></p> <p><b>Lindsey Jones Renaud, Ward 7 PLE Board Member,</b></p>	<p>Why does the council treat the mayor's budget as permanent?</p>

<b>Elsie Whitlow Stokes Parent</b>	
<b>Stephanie Griffith-Richardson, Ward 7 PLE Board Member, Elsie Whitlow Stokes Parent</b>	As a candidate for mayor, can you speak to your position of whether the Mayor's office should be the head of the School Board?
<b>Cassandra Gentry, Citywide and Ward 6 PLE Board Member, Ingenuity Prep Grandparent</b>	My child does not get regular mental health support at her school. How can we make sure that our schools are implementing the plan that is set for our children?
<b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b>	How can you do that quickly without prolonging resources and services?
<b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b>	What can we do in lieu of assessment being completed?
<b>Yolanda Corbett, Ward 7 PLE Board Member, Inspired Teaching and Washington Leadership Academy Parent</b>	Who's the dream team? Any suggestions of agencies?
<b>Amber Golden, Ward 4 PLE Board Member, Duke Ellington Parent</b>	Has there been conversations about making the SYEP program year round? Finding safe activities for my teenagers has been a long standing challenge.
<b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b>	who is it that encourages the mayor where to move the money?? CMs?
<b>Letisha Vinson, Ward 7 Citywide and PLE Board Member, KIPP DC Parent</b>	with what we have, h0ow would you propose to shift outcomes as it relates to MH supports?

<p><b>Elizabeth Reddick</b> Ward 7 PLE Board Member, BARD EC HS and Bridges PCS</p>	<p>How do we bring Youth into the OST Funding discussion?</p>
<p><b>Mary McCane, Ward 8 PLE</b> Board Member, Rocketship Rise Grandparent</p>	<p>it seems that a lot of the concerns should be directed to deputy mayor of education I would like to know how would you support the parents with these asks being presented to deputy mayor to get the ball rolling?</p>
<p><b>Kisha Clark</b></p>	<p>The pay in SYEP is low. Would be helpful to increase it to make it more attractive for our young people.</p>