

PAVE PARENTS AMPLIFYING  
VOICES in EDUCATION

# Coronavirus Parent Impact Survey Results

# Who We Are!



**MISSION:** PAVE *connects, informs, and empowers* parent leaders to give families in DC a **voice** and a **choice** in the vision for education in our city.

**VISION:** Parents are *partners and leaders* with schools and policymakers in developing a diversity of **safe, nurturing, and great schools** for *every child* in every ward and community.



We believe **ALL** conversations – and decisions – should be centered in the **experiences and interests of families and communities...**



***ESPECIALLY*** during such unprecedented and ***challenging*** times.



# Centering Families: Understanding the Impact on Them and Their Experiences



Coronavirus is impacting **all families** and in many **different aspects of life.**

- Health
- Access to food and basic supplies
- Housing/Income
- Education

*We also know **that low-income communities and communities of color are disproportionately impacted.** We need more specific information about the **experiences of those who are MOST impacted to help inform citywide decisions.***



# Coronavirus Parent Impact Survey



We conducted a survey to understand specifically how this is **impacting kids, parents, and families** in order to:

- *Connect parents to resources and support*
- *Better understand the impact on families*
- *Inform conversations about what is **working**, what **isn't**, and what parents want to see that is **different**!*

# Our Survey Approach



- **We shared the survey online, including:**
  - To our PAVE network through emails, texts, and our newsletter
  - On Social media
  - Through school and community partner networks
  - On community list serves
- PAVE **Community Organizers** also made phone calls to parents to support **completing the survey over the phone.**
- The survey was available in both **Spanish and English.**



# Who Did We Hear From?

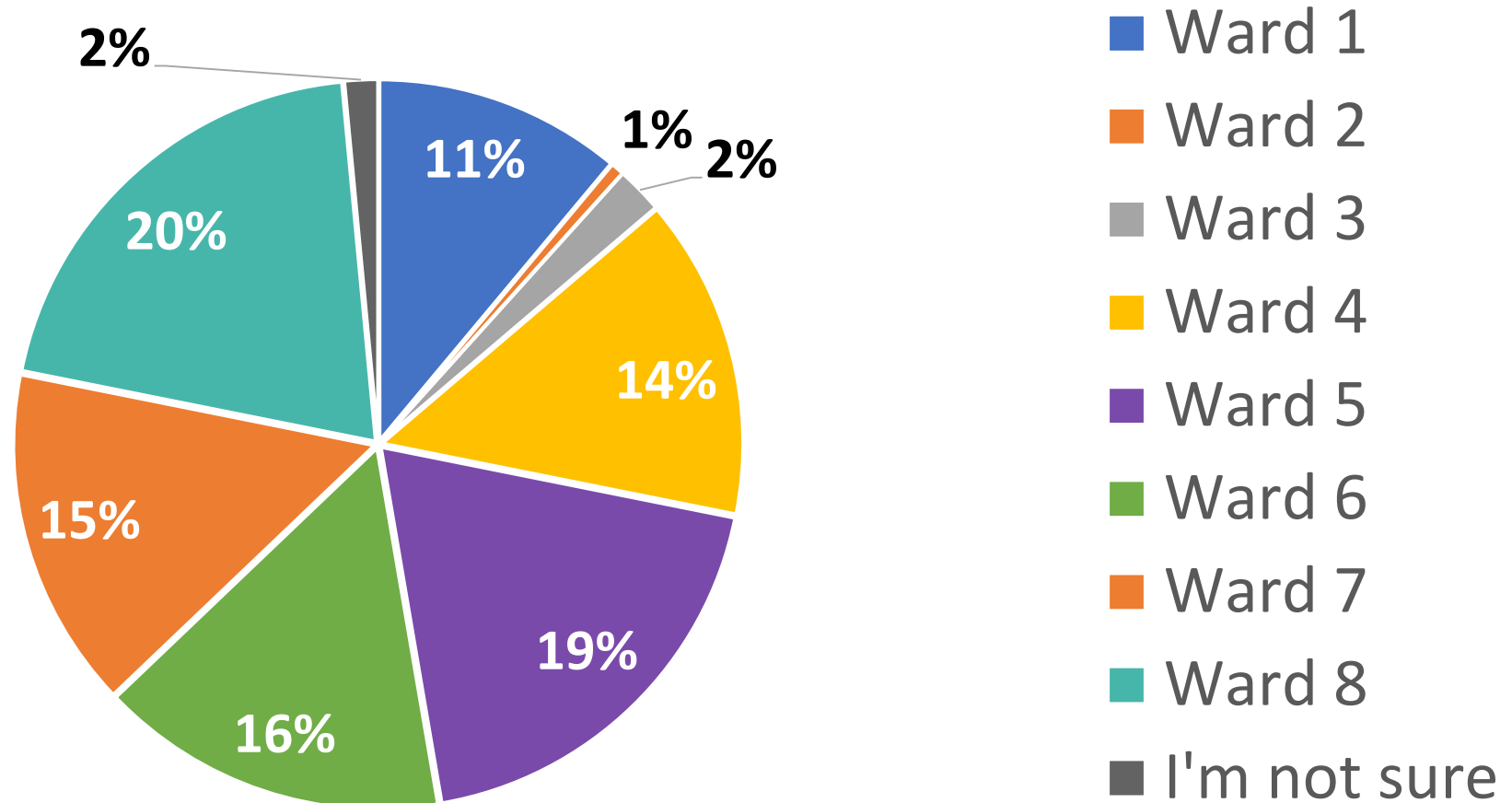


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# We heard from families who live all across the city.



Ward of Residence



*N = 324*

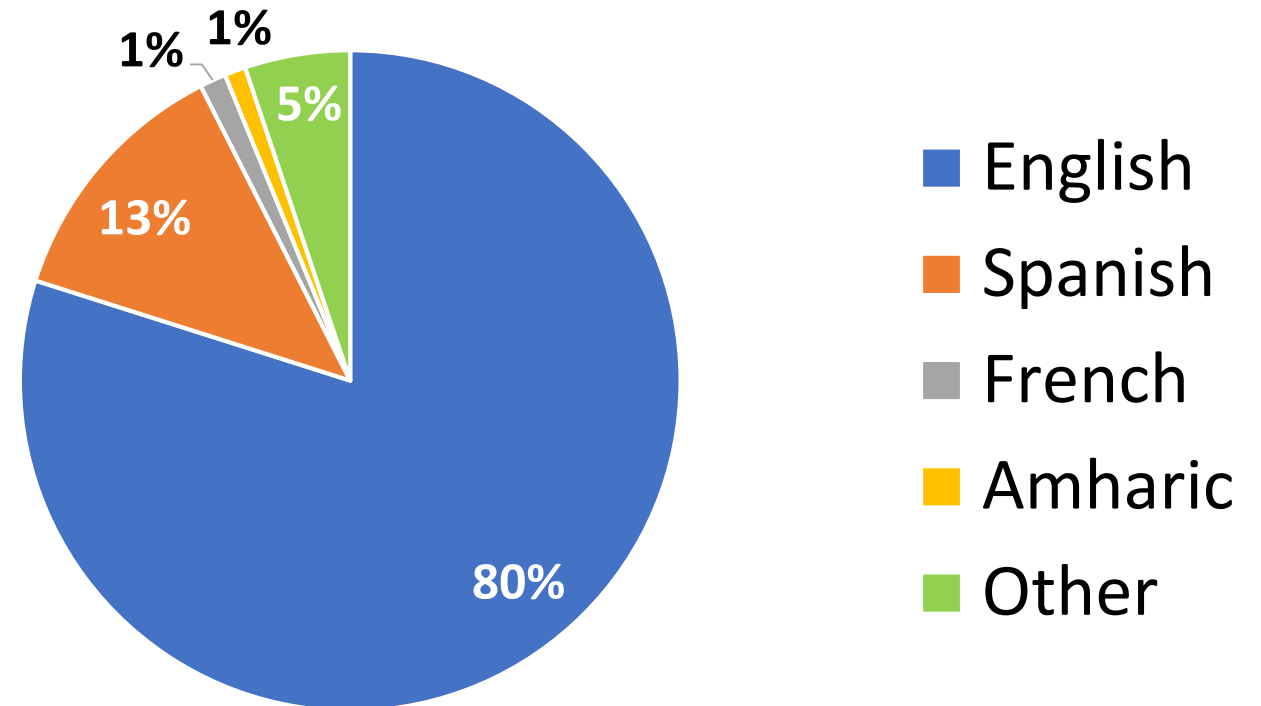


# We heard from families who speak different languages.



- **309** collected in **English**
- **25** collected in **Spanish**

Languages Spoken at Home



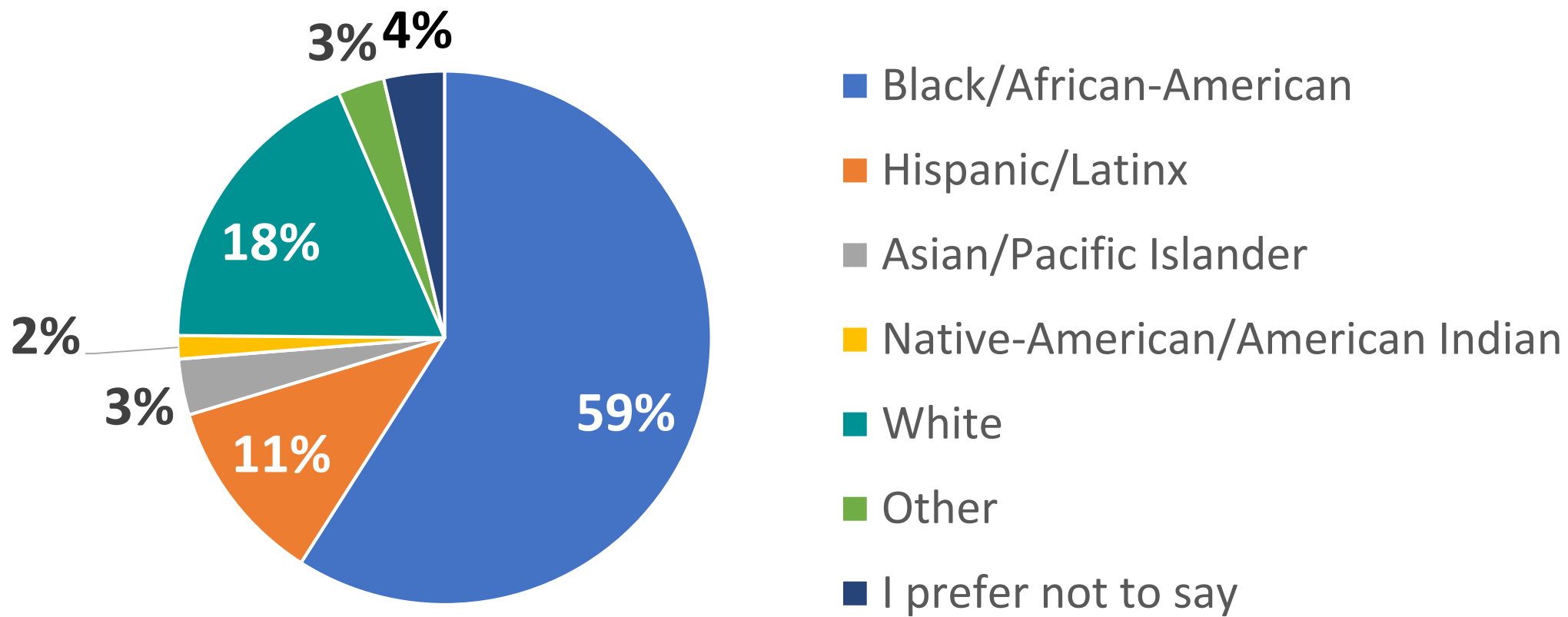
N = 324

*Other includes Korean, Albanian, ASL, Chinese, Yoruba and Igbo*

# We heard from families of all different races and ethnicities.



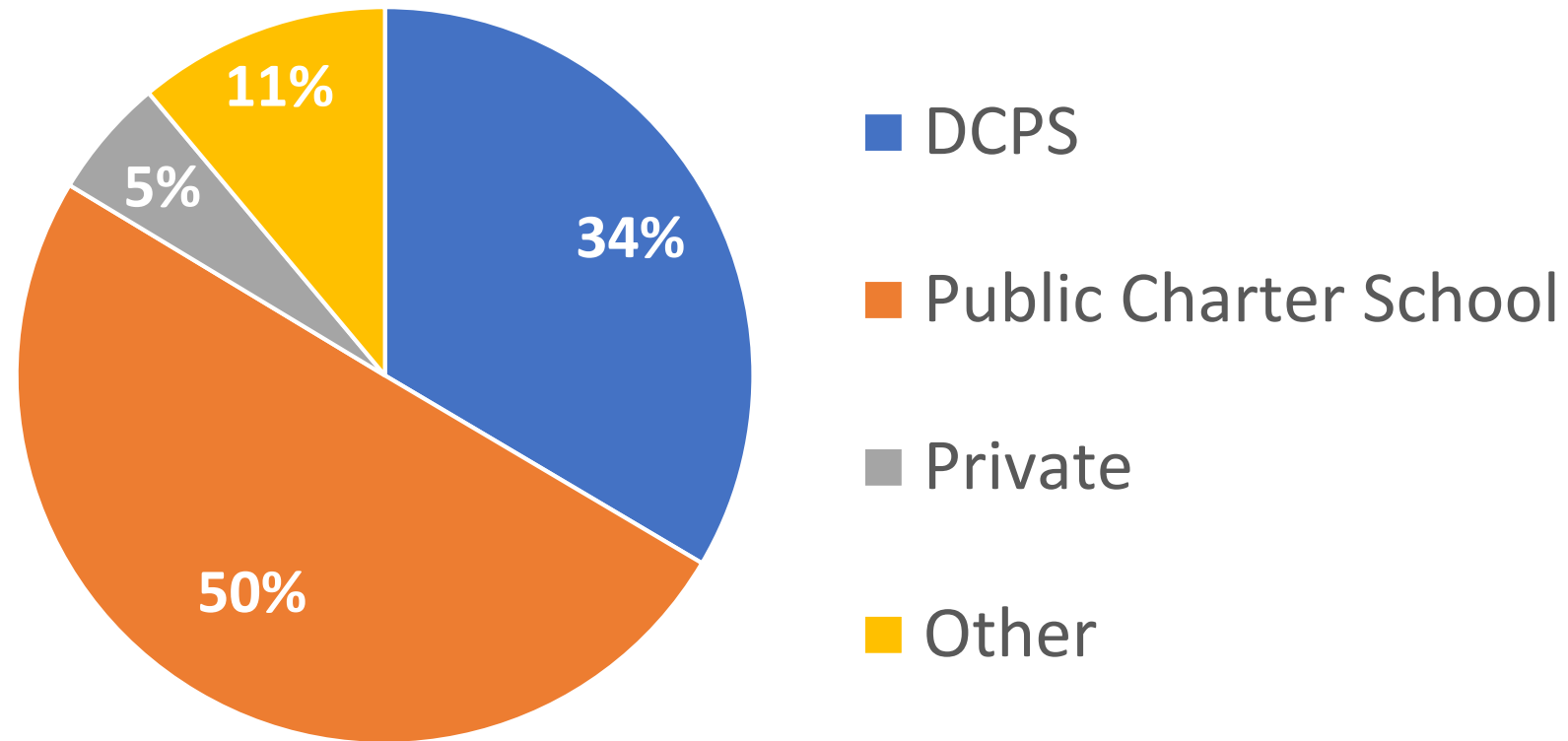
**Race and Ethnicity**



# We heard from families with children who attend different types of schools.



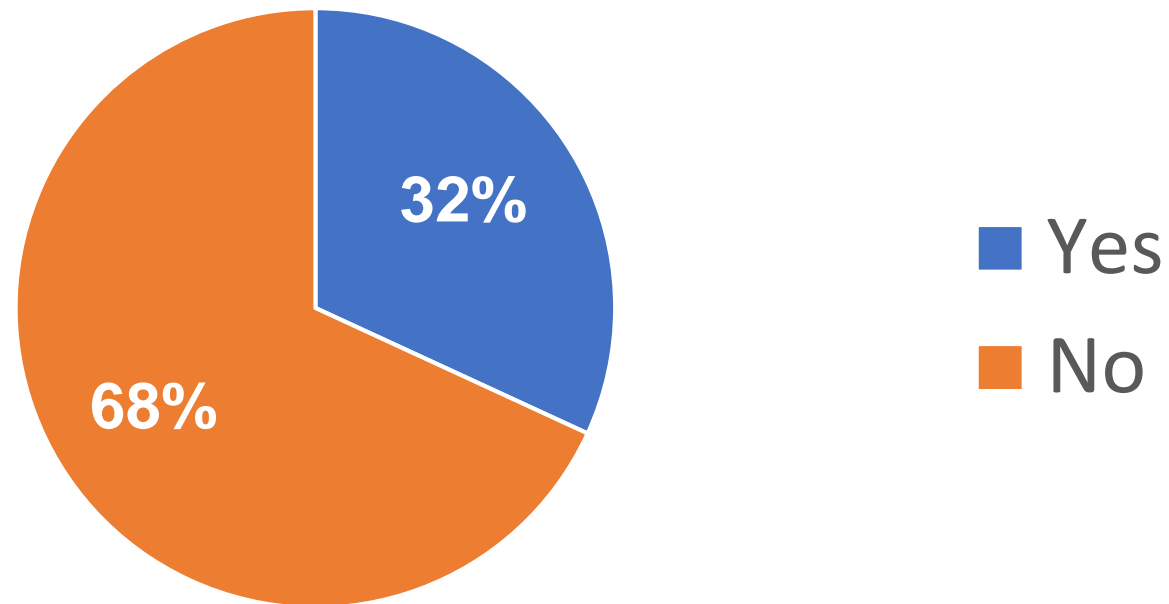
Type of School Children Attend



# We heard from families that have children with Individualized Education Programs (IEPs).



Do You Have a Child With an IEP?

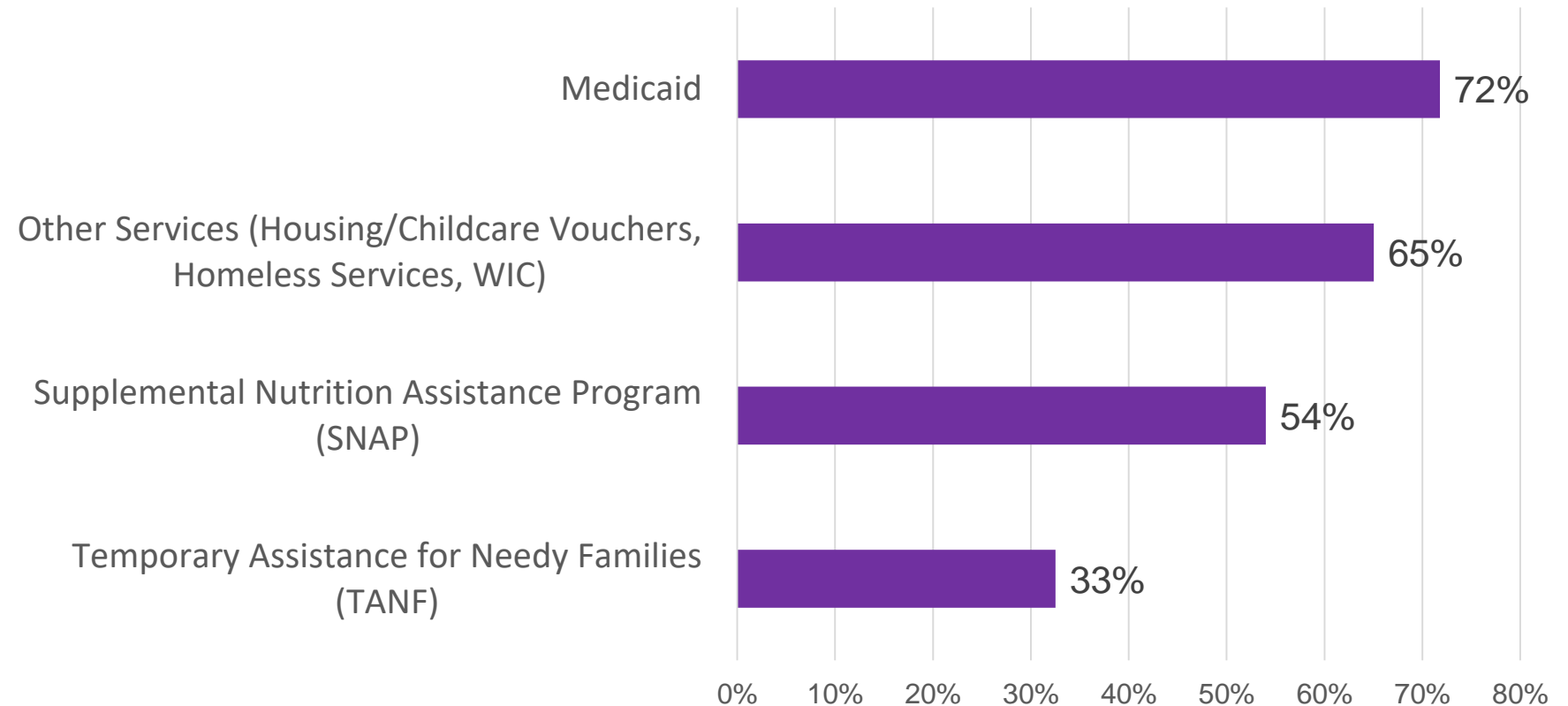


# We heard from families who are receiving services.



## Breakdown of Type of Services Parents Have Received

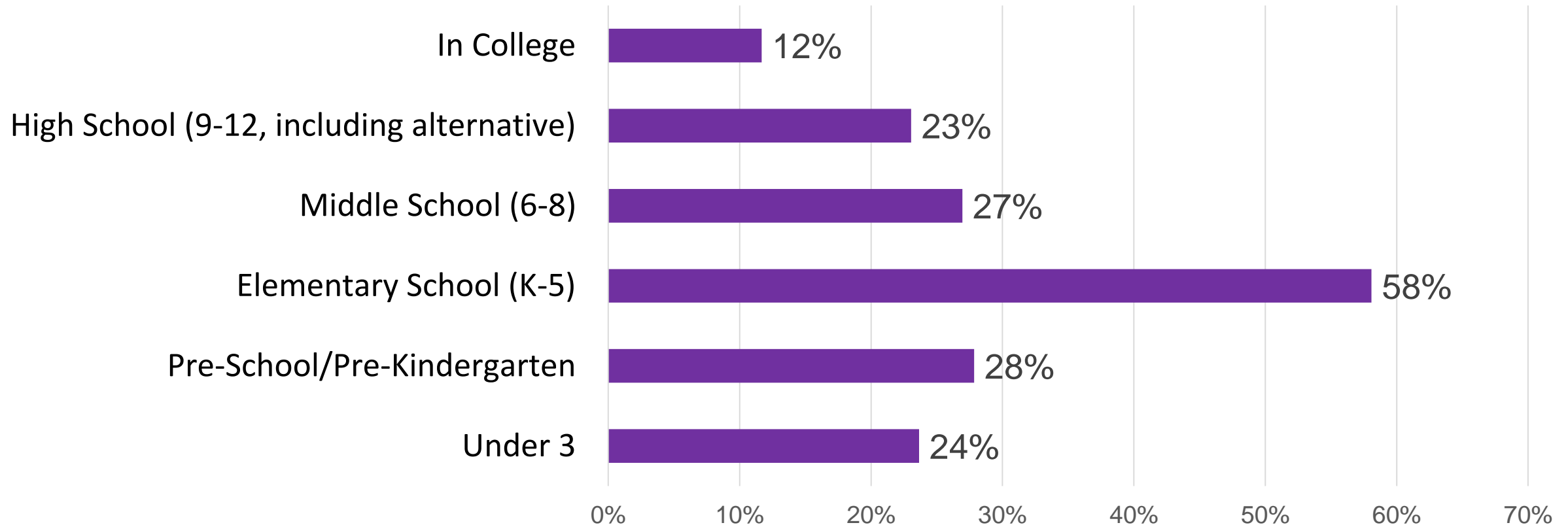
**49%** of parents surveyed have received one or more type of service.



# We heard from families with children in all grade levels.



## Grades Children are Enrolled in SY 2019-2020



N = 324



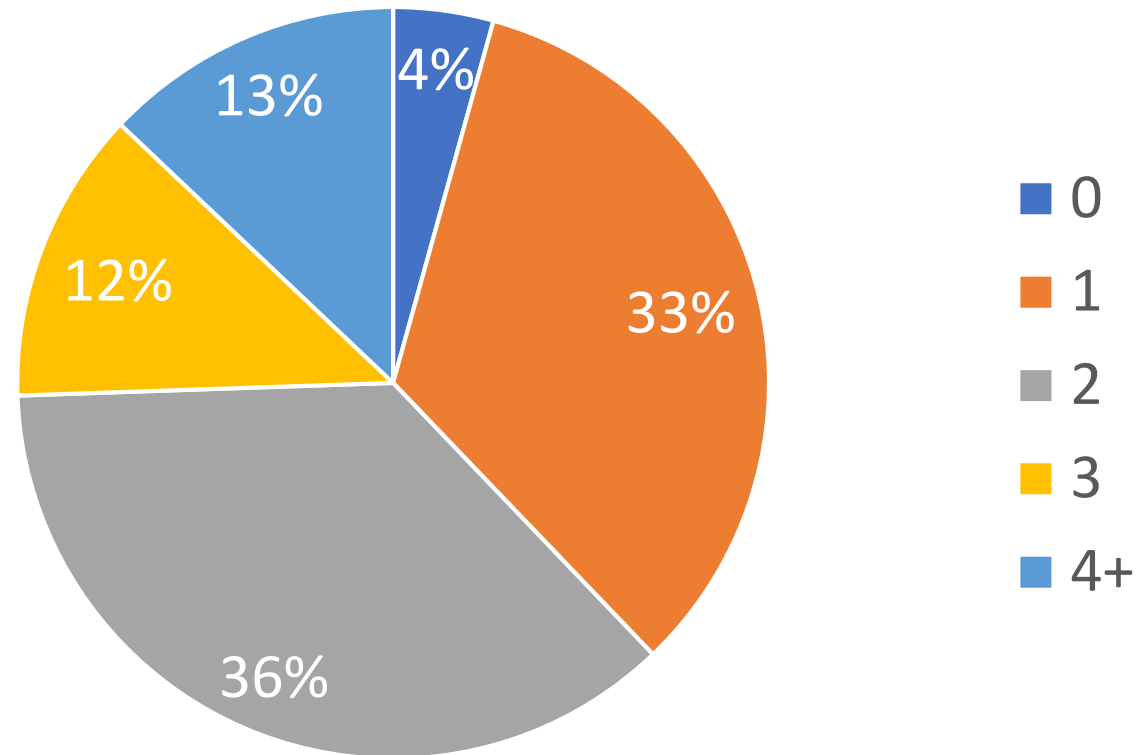
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# And we heard from many different sized families.



## Number of Children Living at Home



N = 324

# What did we ASK?



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# Survey Question Topics



## We asked...

- Where are you **getting your information** from?
- What has been **challenging** for you?
- How has Coronavirus **impacted** your family around...
  - School and Learning?
  - Health Care?
  - Child Care?
  - Access to Food and Groceries?
  - Access to Resources (Income, Housing, Utilities)?

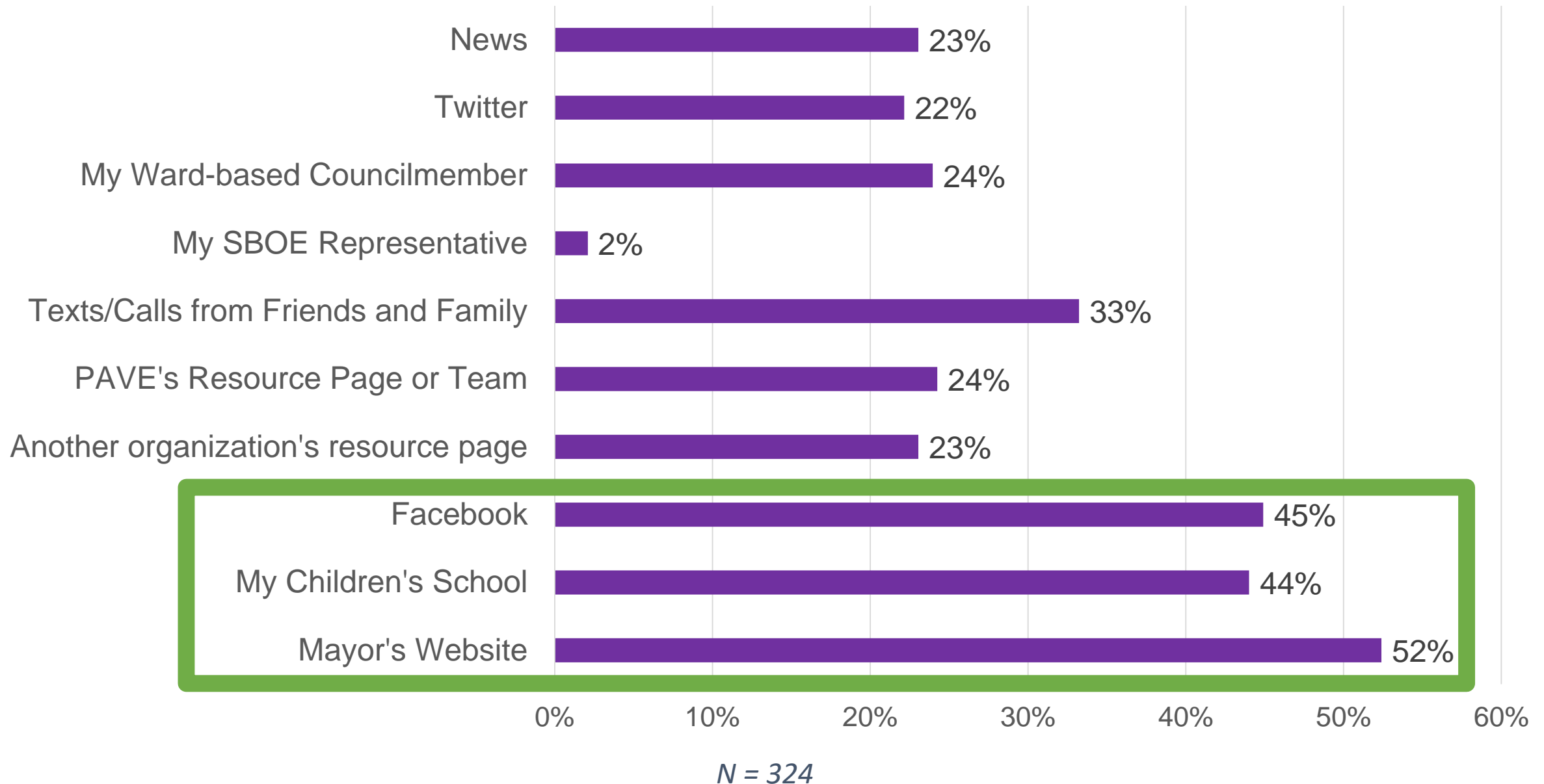


# What did we LEARN?



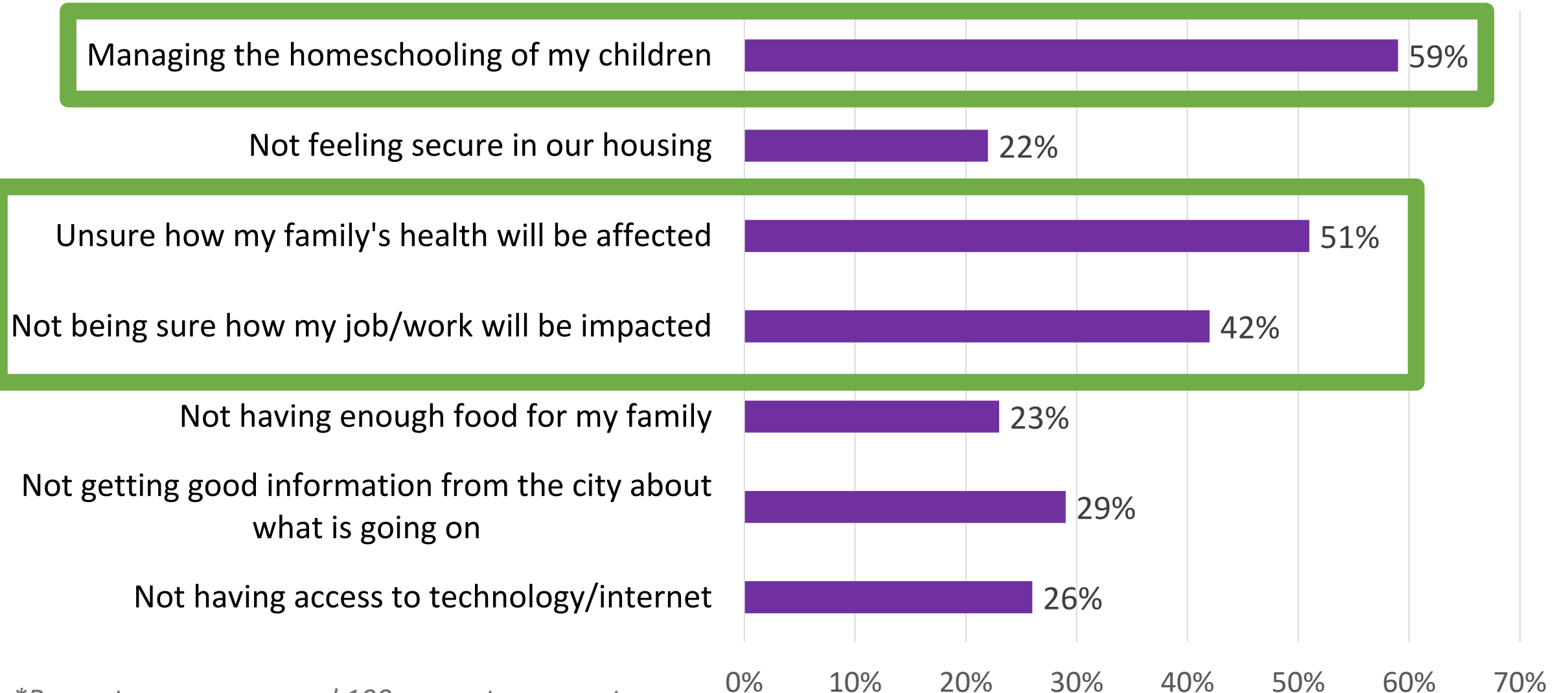
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# Parents Sources for Coronavirus Updates and Information



# Top Challenges for Parents

(% listed as MOST or VERY Challenging\*)



*\*Percentages may exceed 100 percent as parents could select multiple challenges as "most" or "very"*

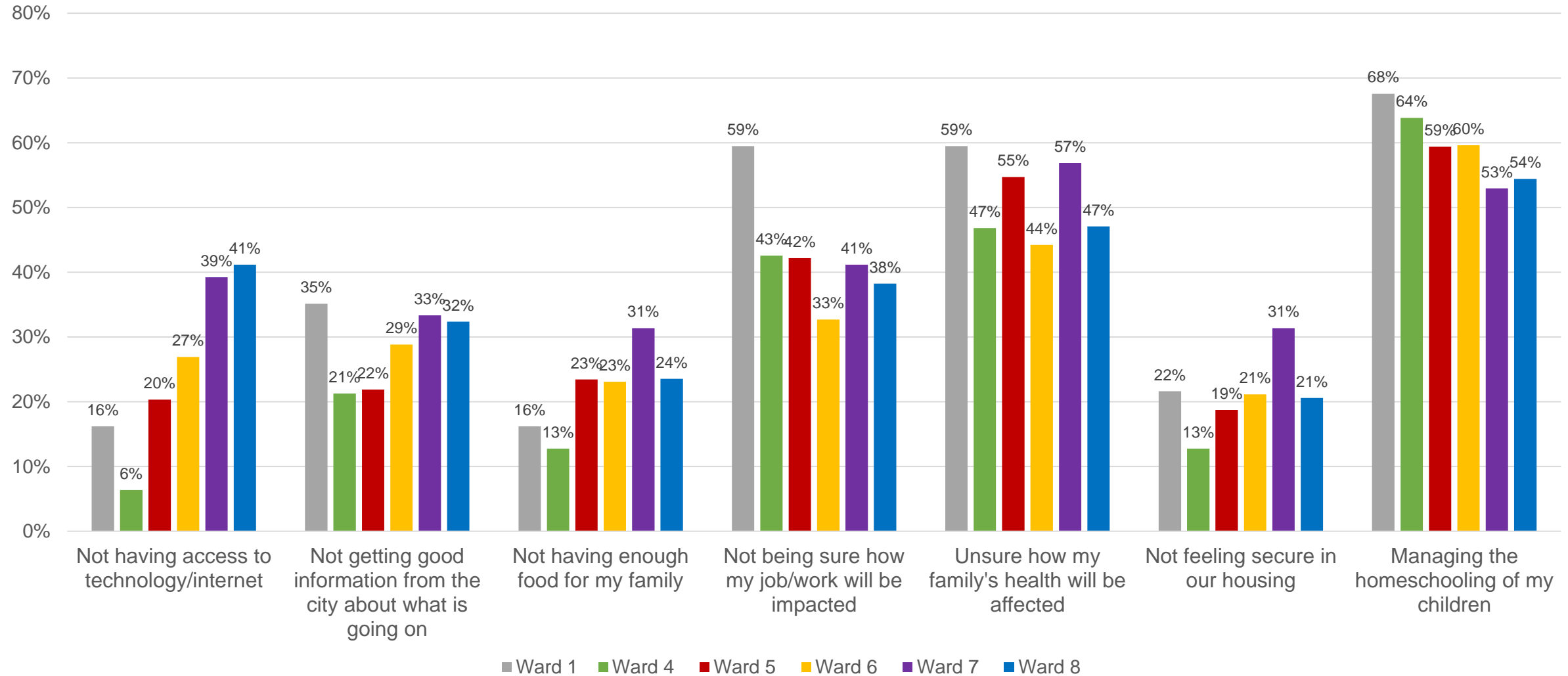
N=324





# Top Challenges for Parents by Ward

(% listed as MOST or VERY Challenging)

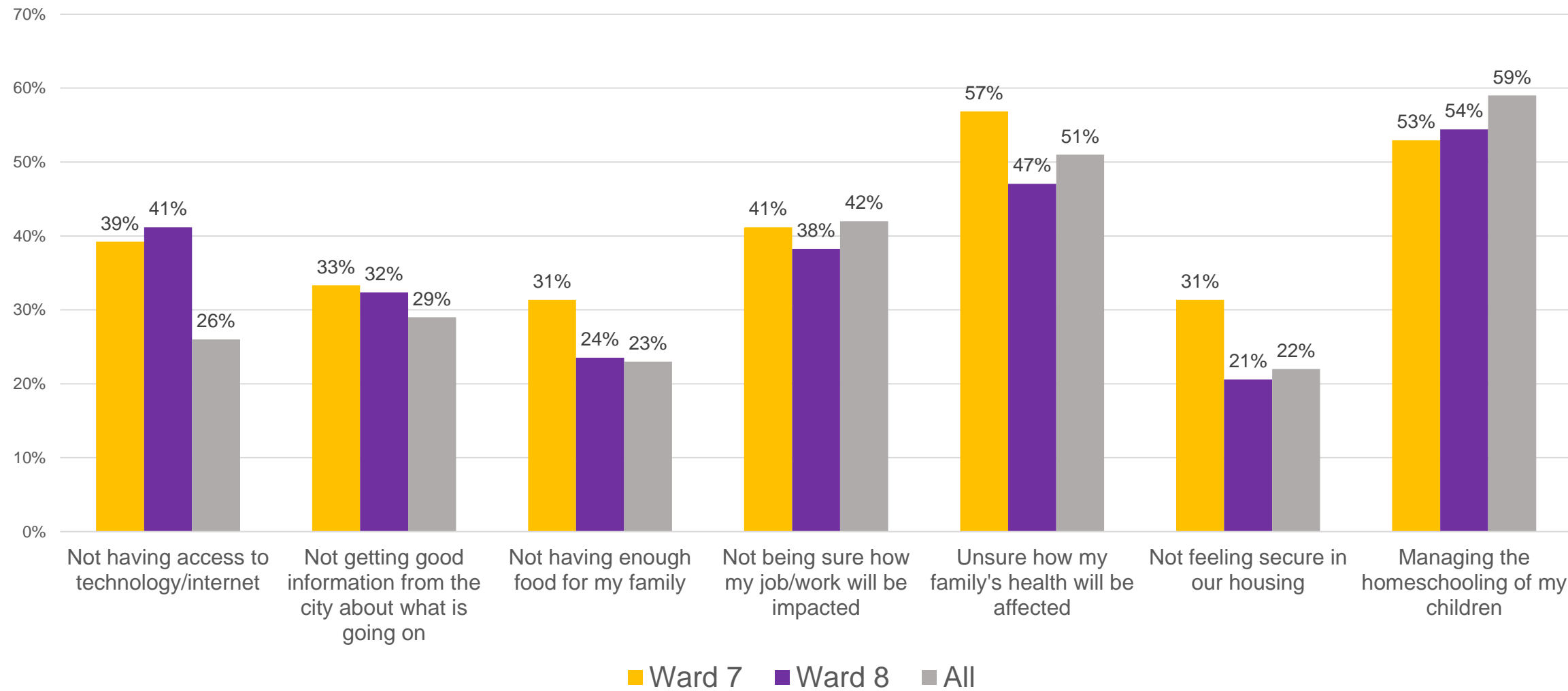


Ward 2 and 3 did not have a large enough sample size to include.

N = 324

# Top Challenges for Parents East of the River

(% Listed as MOST or VERY Challenging)

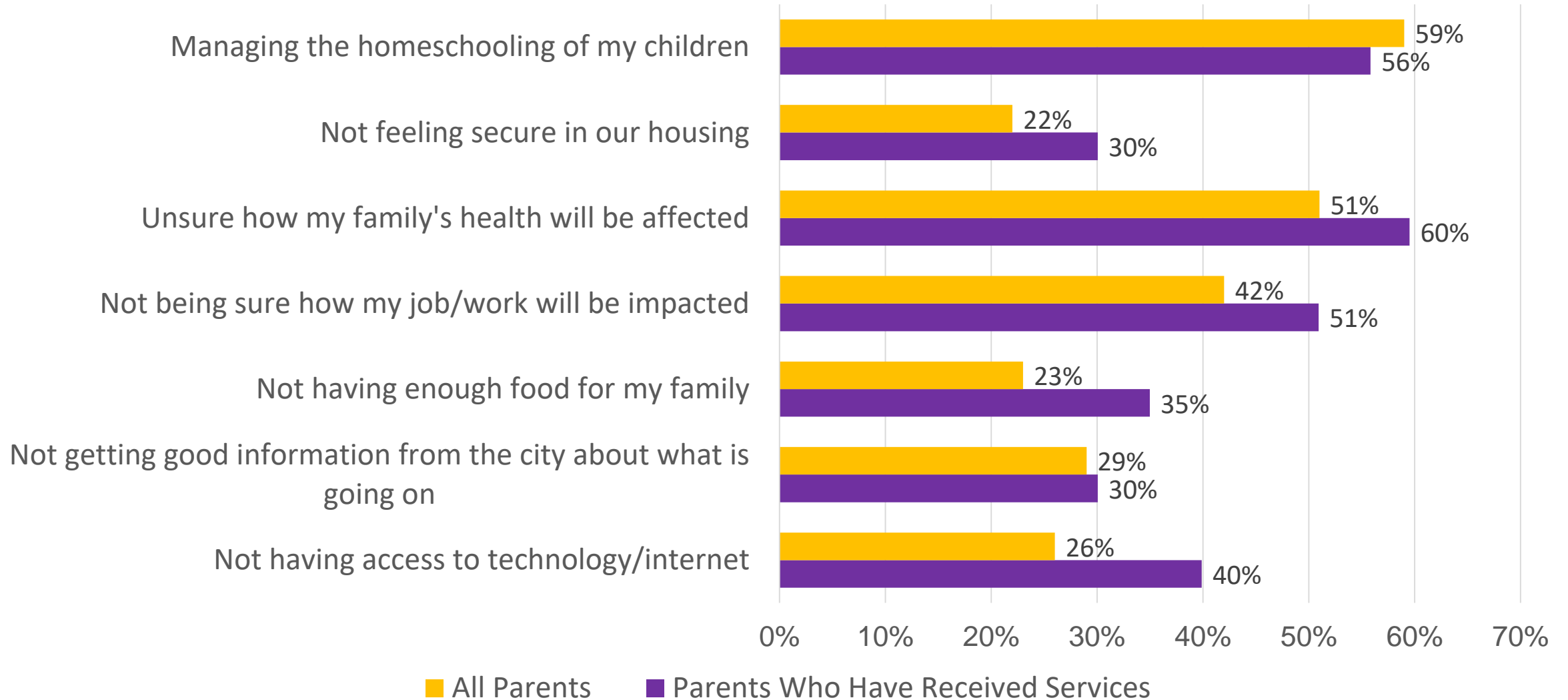


N = 119

# Top Challenges for Parents Who Have Received Services

i.e. SNAP, TANF, Housing Vouchers, etc.

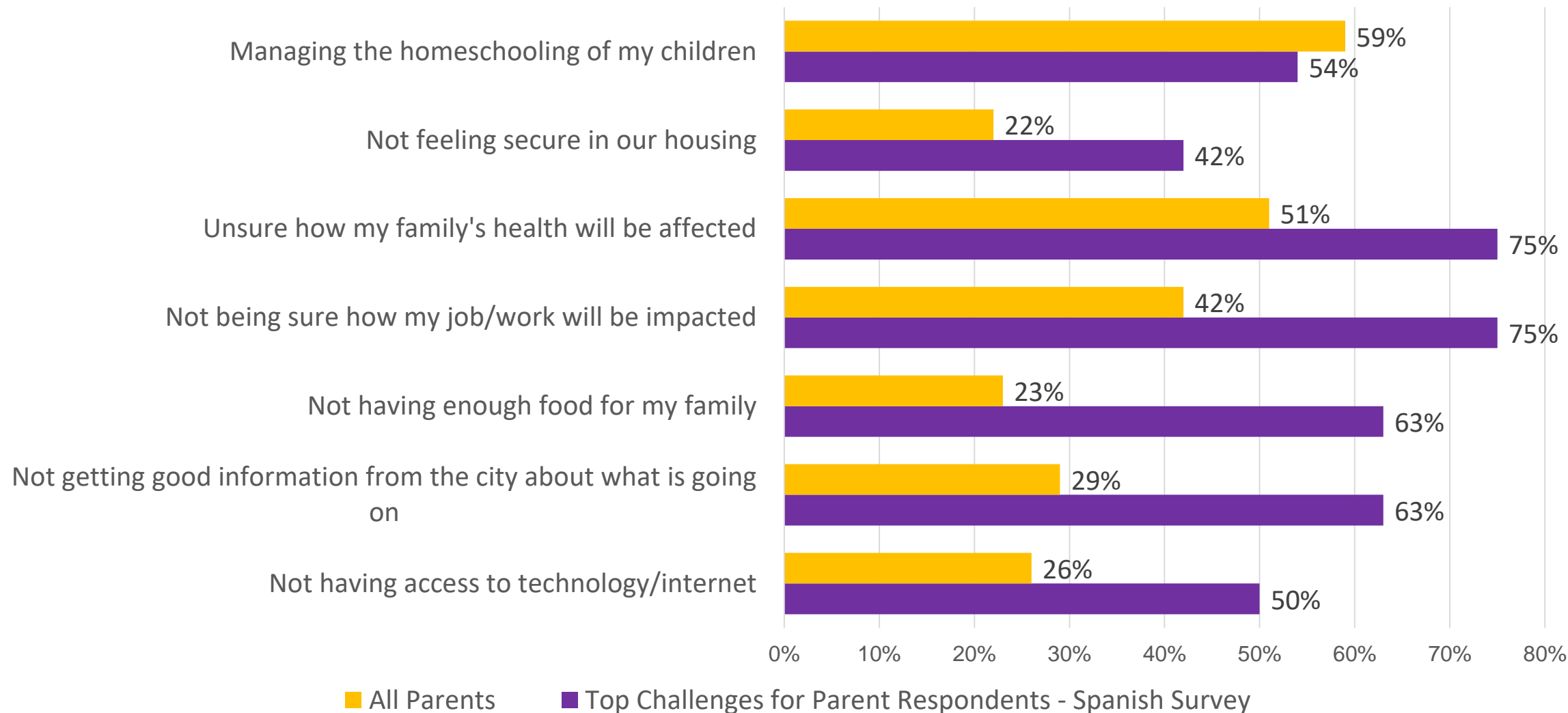
(% listed as MOST or VERY Challenging)



N = 163

# Top Challenges for Parent Respondents – Spanish Survey

(% listed as MOST or VERY Challenging)



*N = 25*

# How are families being IMPACTED?



PAVE

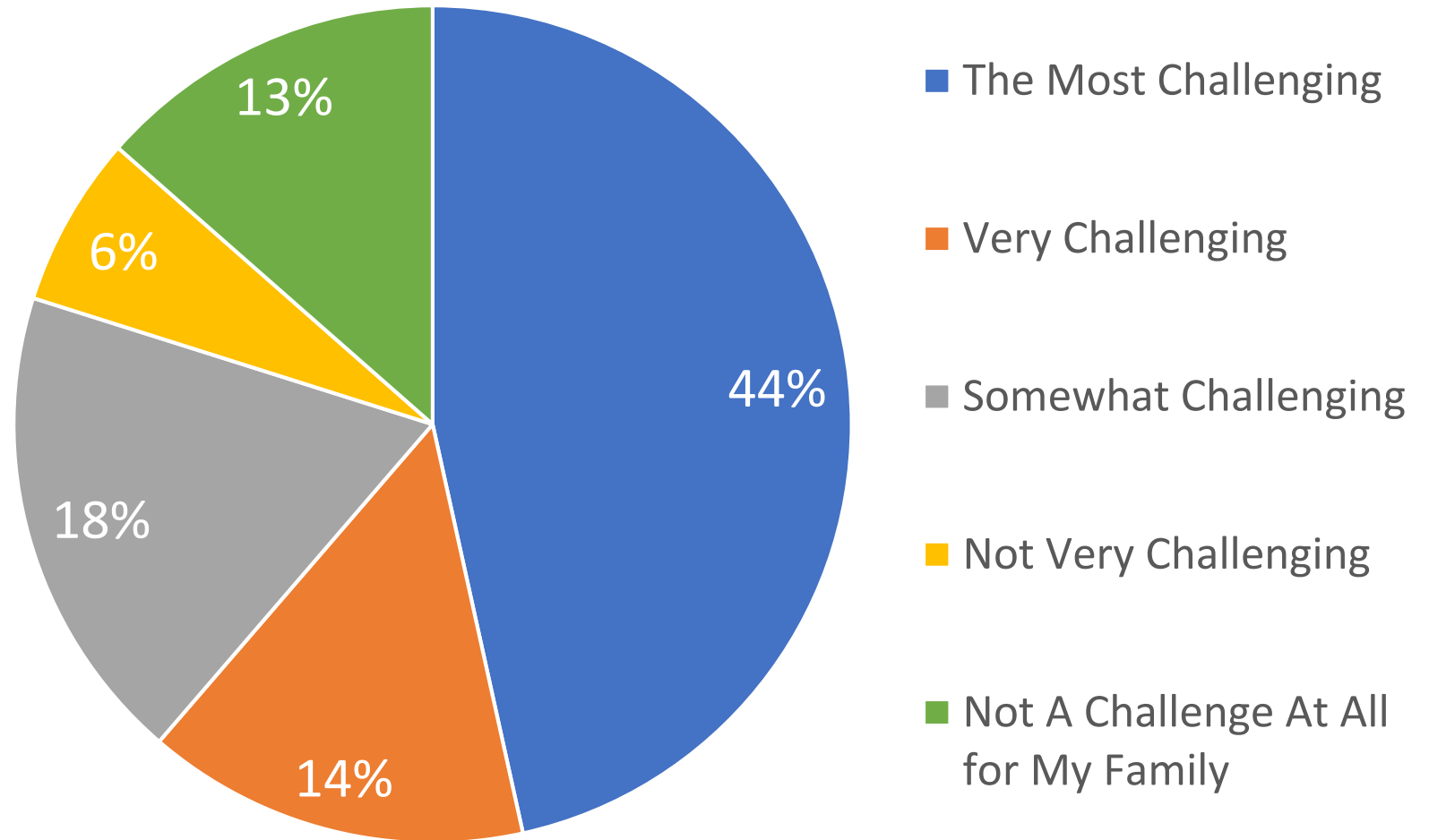
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# Impact on School and Learning



## Managing School at Home

**44%** of parents surveyed listed managing school at home the **MOST** challenging issue for them.



N = 324



# Impact on School and Learning



## This has been a very hard transition. Specifically:

- Balancing **working from home** while supporting learning.
- Managing **multiple grade levels, lesson plans, schedules, and platforms.**
- Creating and maintaining a **routine.**
- Keeping kids **engaged** in their assignments.
- Finding **outlets** for kids when they aren't in class/working on schoolwork.
- Practicing **self-care.** These are long, hard days.

# Impact on School and Learning



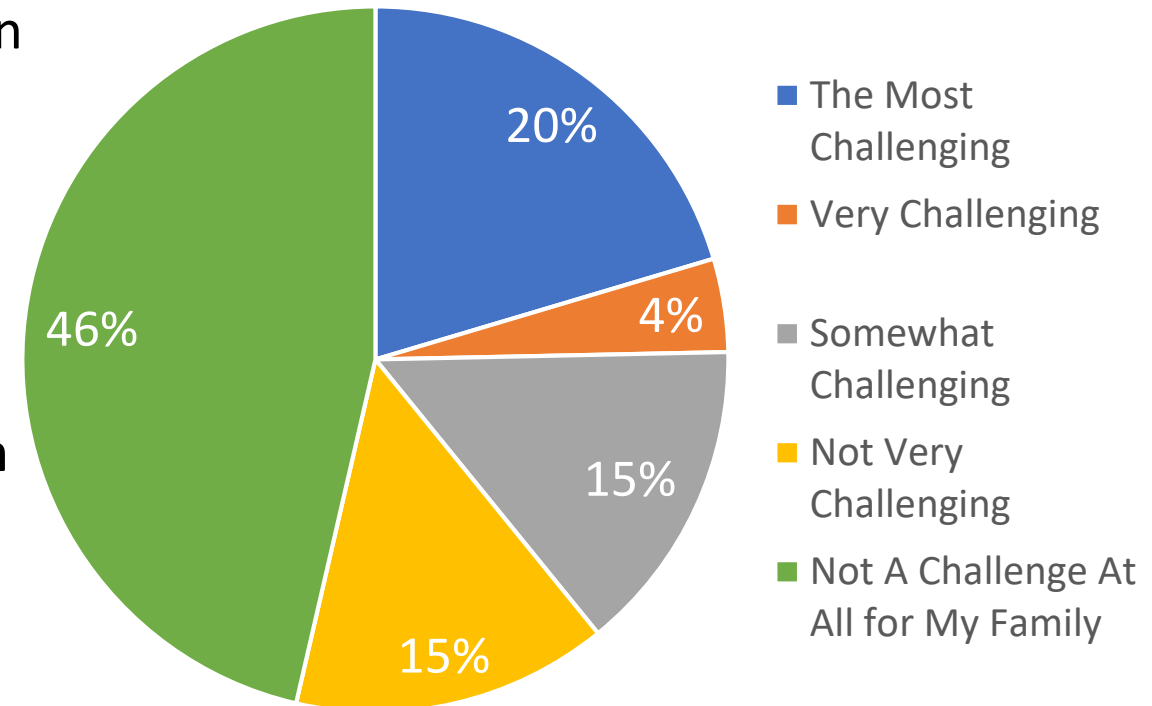
- **Technology and Internet (22% listed this as MOST challenging issue)**
  - Not enough devices – especially with multiple kids.
  - Internet is a challenge – no access or very slow/unreliable.
- **Supporting Lessons at Home**
  - Varied levels of support from schools and teachers. Some experiences are great – and some are not.
  - Similarly, there is not consistent special education support – especially various therapy services.
  - Hard for parents to know how to guide/teach, they are fearful of kids not retaining their learning or falling behind.
  - Uncertainty about grade promotion and graduation.
  - Overall concern about the amount of screen time kids are getting.
- **Social Emotional Development and Activities**
  - Kids miss their friends/social activity and need to develop SEL skills.
  - Most special activities have been cancelled, its very sad.

# Impact on Food and Groceries



- **20% of parents surveyed listed this as the MOST challenging issue.**
  - **Major concern: access to basic yet critical items has been very limited.** Stores are often out of stock - especially **cleaning supplies** and in particular at stores in Ward 7 and 8.
  - There is significant **frustration** when parents **can't get what they need** when they're **risking health and safety** while shopping around.
  - Parents who can are **traveling to MD or VA** to shop – **but transportation to get to stores is an issue for many parents.**
  - For some, loss of work and resulting **food insecurity** is causing great stress.
  - Many are managing right now but feel **uncertain the coming weeks/months.**

Not Having Enough Food for My Family

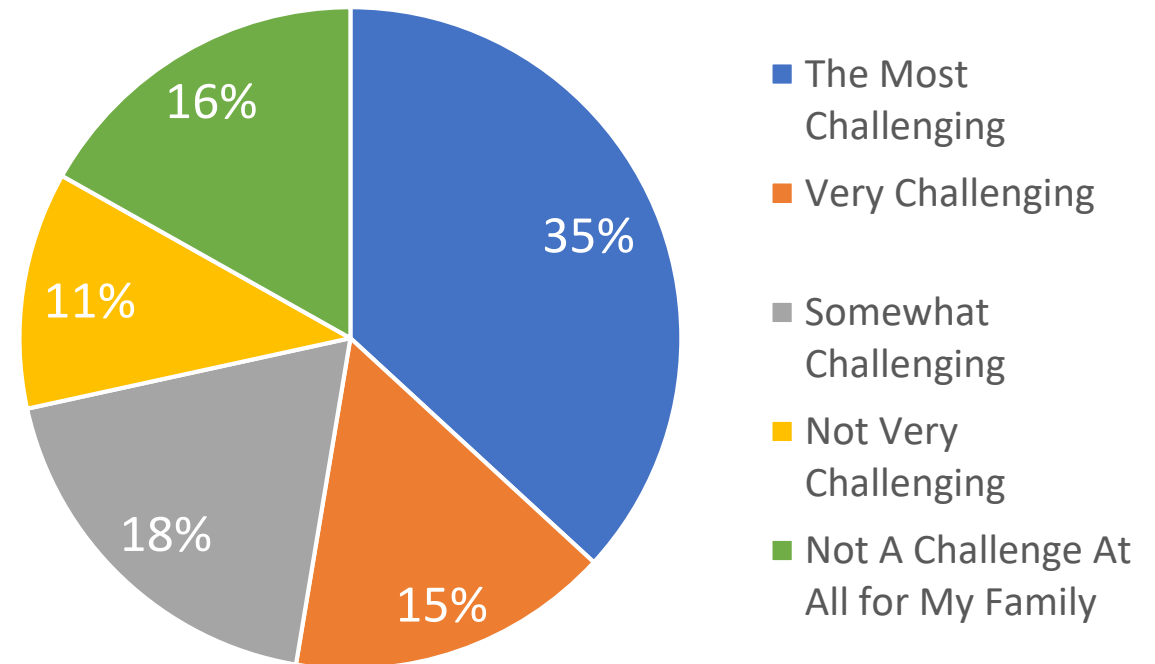


# Impact on Health Care



- 35% of parents surveyed listed **this as the MOST challenging issue.**
  - Many are fearful due **to existing health conditions** and risk of infection.
  - Most are **cancelling appointments for fear of infection** but worried about the gap in care.
  - Very negative impact on **mental and emotional well-being.**

Unsure How My Family's Health Will Be Impacted



# Impact on Child Care

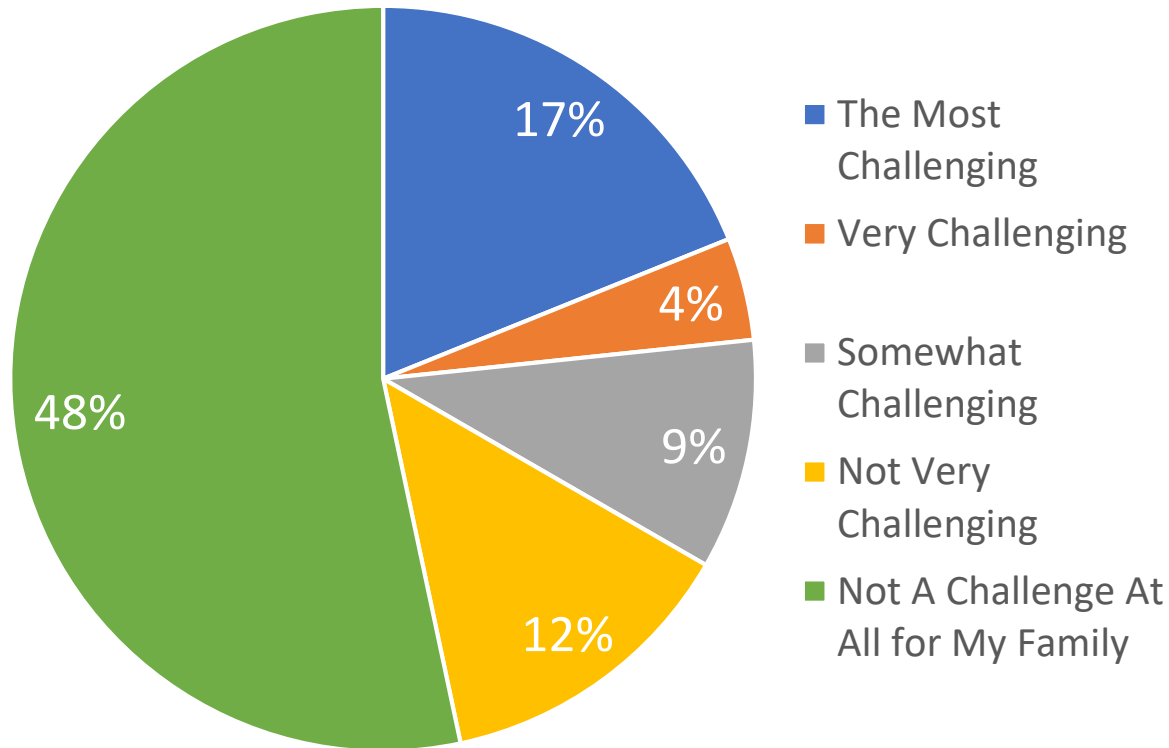


- **Child care** has been a **significant challenge** for many **parents**, especially:
  - **Working from** home while taking care of kids.
  - Trying to teach kids while **cooking, cleaning, managing the house**.
  - Taking care of **younger children** for the whole day.
  - Finding **balance**.
  - Even for parents were already staying at home or are now home due to loss of work, it is still difficult to manage **all kids being home all day** and **having going out to get food and supplies** (many parents do not want to bring their children out to protect their health – especially little ones).

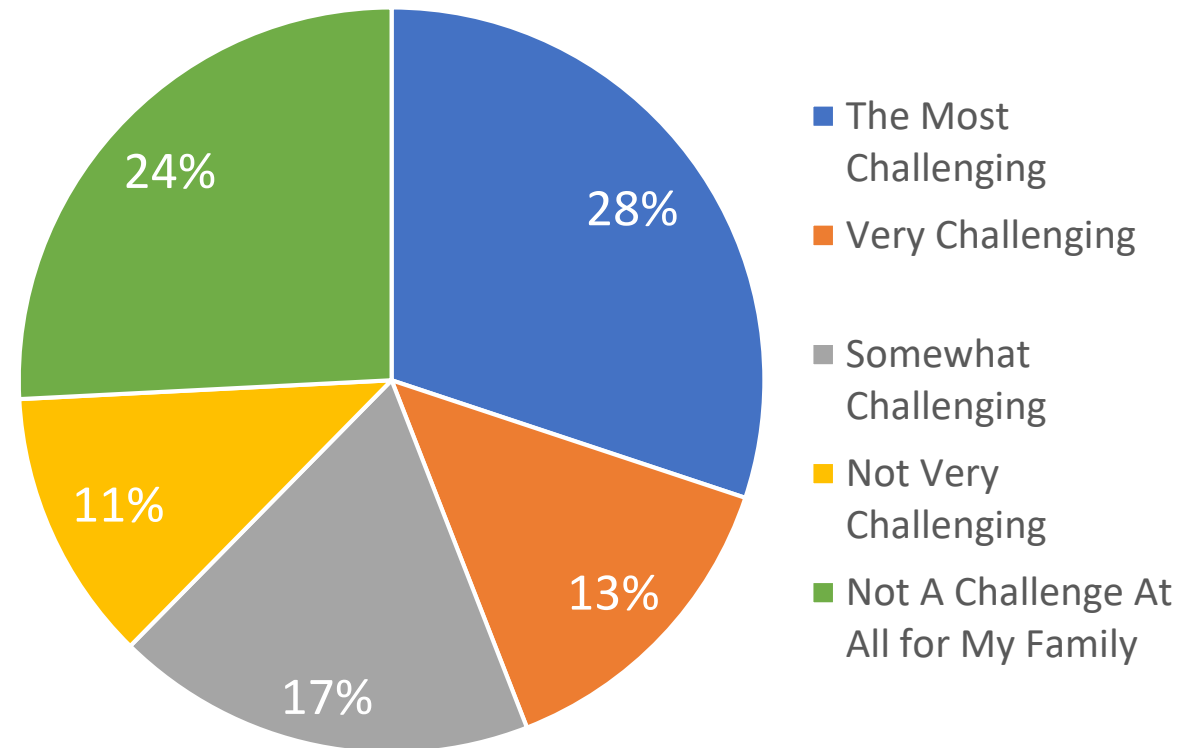
# Impact on Access to Resources



## Housing Insecurity



## Unsure About Their Job/Work





# Impact on Access to Resources



- 28% of parents surveyed listed **uncertainty about their job/work as the MOST challenging issue.**
- 17% of parents surveyed listed **uncertainty about housing as the MOST challenging issue.**
  - **There is a wide spectrum** of how this is impacting families' **income and stability.**
  - For low-income families, **stress and anxiety** about paying for rent and basic needs is **immense - and affecting their mental health.**
  - This is especially stark for respondents to our **Spanish survey.**
  - Not **everyone can get supports/resources that offered** (can't get online/lines are busy, not eligible because of documentation status).
  - Many feel that they can manage for now but **fear the uncertainty of times ahead/how long this will last.**

# Key Takeaways



- This has had **disproportionate impact**. Those who were already **low-income** are struggling with meeting basic needs and this is causing great stress and anxiety.
- **Fear and stress are commonplace – managing all of this is hard.**
  - Parents are especially worried about being able to **work**, making sure their families stay **healthy**/have access to care for pre-existing conditions and cleaning supplies, and that their kids are **taken care** of at home.
- **Managing child care and school at home is very difficult.** Parents need support to help with lessons and manage competing priorities.



# What's Next?



- The **experiences of parents, families, and communities** should be at the **center** of our work to **respond to and recover** from Coronavirus.
- We hope this information is helpful to **policymakers, schools, and community partners**.
- **PAVE Parent Leaders** have put together **THEIR vision** for what city leaders should do to **truly support kids and families** now and when we go back to school. *Click [HERE](#) to learn more and how you can support!*

