

PARENTS AS LEADERS



PARENTS AMPLIFYING
VOICES in EDUCATION

ABOUT US

Our Mission

PAVE connects, informs, and empowers parent leaders to give families in DC a voice and a choice in the vision for education in our city.

Our Vision

Parents are partners and leaders in developing a diversity of safe, nurturing, and great schools for every child in every ward and community.

Our History

PAVE was founded in April 2016 because we believe that for too long, parents have been informed of our education policy decisions after they have already been made, instead of being invited to the table to help make them.

Our Values



VALUE #1:

All families need access to high-quality schools and the information they need to make the best decisions for their children.



VALUE #2:

All schools need adequate and equitable funding to support the needs of children and families.



VALUE #3:

All students need a safe, healthy, and welcoming school environment.



VALUE #4:

All students need access to out of school time and summer school programs that allow them to foster their passions and enrich their learning.



VALUE #5:

All parents should have the resources they need to support the success of their children at home – and in school.

We believe in the **power of parent voice.**
We believe in the **promise of an education system that is created not just for but by and with families.**



A YEAR AT PAVE

JANUARY

DC Parent Voice and Choice Week

Breakfasts and lunches where parents share their stories and policy statements with DC elected officials.



FEBRUARY

Mayor's Budget Forums

PAVE parent leaders attend budget forums to advocate for their chosen policy priorities.



MARCH

PAVE at the Wilson Building

PAVE parent leaders and staff testify at DC Council public hearings in support of our two priorities and host a campaign rally around our chosen priorities!



APRIL

Cross-Sector Professional Learning Community (PLC)

A day of collaboration between staff from DC's public charter schools and DCPS to learn and share about parent voice.



MAY - JUNE

PAVE Parent Policy Summit

Parents come together to review our accomplishments from the past year, present on issue areas that reflect their core values, and vote on PAVE's priorities for the coming year.



JULY - AUGUST

PAVE builds resources identified over the past year, and the PAVE team researches newly chosen #ParentPriorities.



PAVE Night at Nats Park

PAVE takes parent leaders out to the ballgame, GO NATS!

SEPTEMBER

PAVE Parent Leaders in Education (PLE) Boards

Parents from across the city come together to launch another year of parent-led advocacy.



OCTOBER - NOVEMBER

Parent leaders become experts on the DC education landscape and how it effects their selected priorities.



DECEMBER

Statements of Belief

Parents draft and approve statements on each of their #ParentPriorities.



PAVE Parent Power Gala

PAVE hosts the Parent Power Gala to support our work.



FROM THE EXECUTIVE DIRECTOR

Dear Friends of PAVE,

When our all-parent Board of Directors and I held our first meeting in April 2016, we could not have imagined the growth PAVE would experience in such a short period of time. **And it is all thanks to YOU, our parent leaders, partners, and supporters.**

As a sixth-generation Washingtonian, **part of what inspired me to found PAVE was my love for DC**, the city that raised and educated generations of my family. My grandparents attended and graduated from Dunbar High School back when it sent more African-American students to college than any other high school in the country.

My great-great-grandfather, George Martin, is featured on the cover of “Black Georgetown Remembered,” a book about the once-thriving 100 year old community of black residents in DC. Today, out of my entire family including six aunts and uncles and 32 first cousins, I am the only remaining Martin in DC.



Maya Martin Cadogan in 1984 in Ward 4's Brightwood neighborhood with her mother, father, and brother.

I have watched as much of my family left DC precisely because they were looking for the best educational opportunities for their children and **the strong educational outcomes that existed in generations past have for too long been too hard to access.**

In 2009, I returned to DC because I wanted to ensure that the schools that provided my family with the freedom of an educated mind were able to thrive in educating our kids. It was an honor and a privilege to serve the children and families in DC as part of district leadership at two of our charter school networks, but even amidst the progress, I felt that something was missing.

As I sat in rooms where education policy was being made, too often the voices of the people most impacted by the decisions of our elected officials and policymakers, **FAMILIES**, were absent. **My mother was my fiercest advocate** and she worked—and fought—hard to find the best schools for both of her children and our individual needs and talents.

I could only imagine what our conversations about policies would look like if they **included parents and caregivers like my mother**, who are willing to tirelessly give of themselves to make our schools better for their children and all children.

It was with that lens that I founded PAVE, and it is with the belief in the power of all of our parents' voices that we will continue to work to PAVE the Way for parents to be leaders in creating our city's education policy.

Parent leaders have already accomplished amazing things for the children of DC, but we still have a long way to go until our vision for education in the District is fully realized. That is why, as Ward 8 parent leader DaSean Jones always says, we need to **#SquadUp** and get this work done for our kids.

In partnership and service,

Maya Martin Cadogan
Founder and Executive Director of PAVE

THE POWER OF PARENT VOICE

The Need

There is a clear need for a **coordinated effort** to work across all schools to identify, inform, and empower parents and families to be advocates for their children and their schools.

The Missing Piece

In the current education system, **families have no clear avenue to share their voices.**

Although it is well established that parent engagement maximizes student success, there are limited pathways for families to have a voice and a choice in the vision for education in Washington, DC.

Parents are demanding high quality education that reflects their community's values and needs, but lack avenues to effectively engage policymakers and elected officials. Schools, elected officials, and policymakers are searching for guidance from the constituents they serve, but lack an efficient channel for community engagement in education. Every stakeholder recognizes that an excellent education system must be made by and with the community — not just for the community.

Our Solution

Our goal is to **connect parents, schools, policymakers, and elected officials** to make collaborative decisions that ensure all students have access to great education in DC. We accomplish this through a three-pronged approach:



COMMUNITY ENGAGEMENT & ORGANIZING

PAVE connects parents through a citywide advocacy network, informs parents about the inner workings of DC's education system, and empowers parent leaders and partners to collaborate with policymakers on decisions that impact their children.



SCHOOL ENGAGEMENT & PARTNERSHIPS

PAVE supports family and community engagement staff at DC schools and agencies and provides resources for team reflection, team building, peer learning, and best practice sharing, all designed to elevate parent voice in education.



POLICY & ADVOCACY

PAVE builds the tools and resources parent leaders need to be informed advocates around parent-selected issue areas and works directly with elected officials and policymakers to bring parent voices to their work in order to create systems change and shift policy.

We want to see a DC education system that is made up of great schools supported by policy that advances equity and excellence for all children—and we know that our city can't make this a reality without parents.

BUILDING PARENT LEADERS

Our Vision for the Future

We want to see a DC education system that is made up of **great schools supported by policy that advances equity and excellence for all children**, and we know that our city cannot make this a reality without parents.



What We Do

By **unifying parents** who otherwise remain disconnected, and advocating for a **parent-driven policy agenda** to strengthen the DC education sector, we ensure that all parents in the city feel empowered to impact policy and increase access to great public schools. PAVE's work is **driven by the needs of our children** in our schools and **rooted in the concerns of our parents**.



Our model begins with a **one-to-one meeting**. Parents meet with one of PAVE's Community Organizers, who connects them to resources and to other parents in their ward and community.

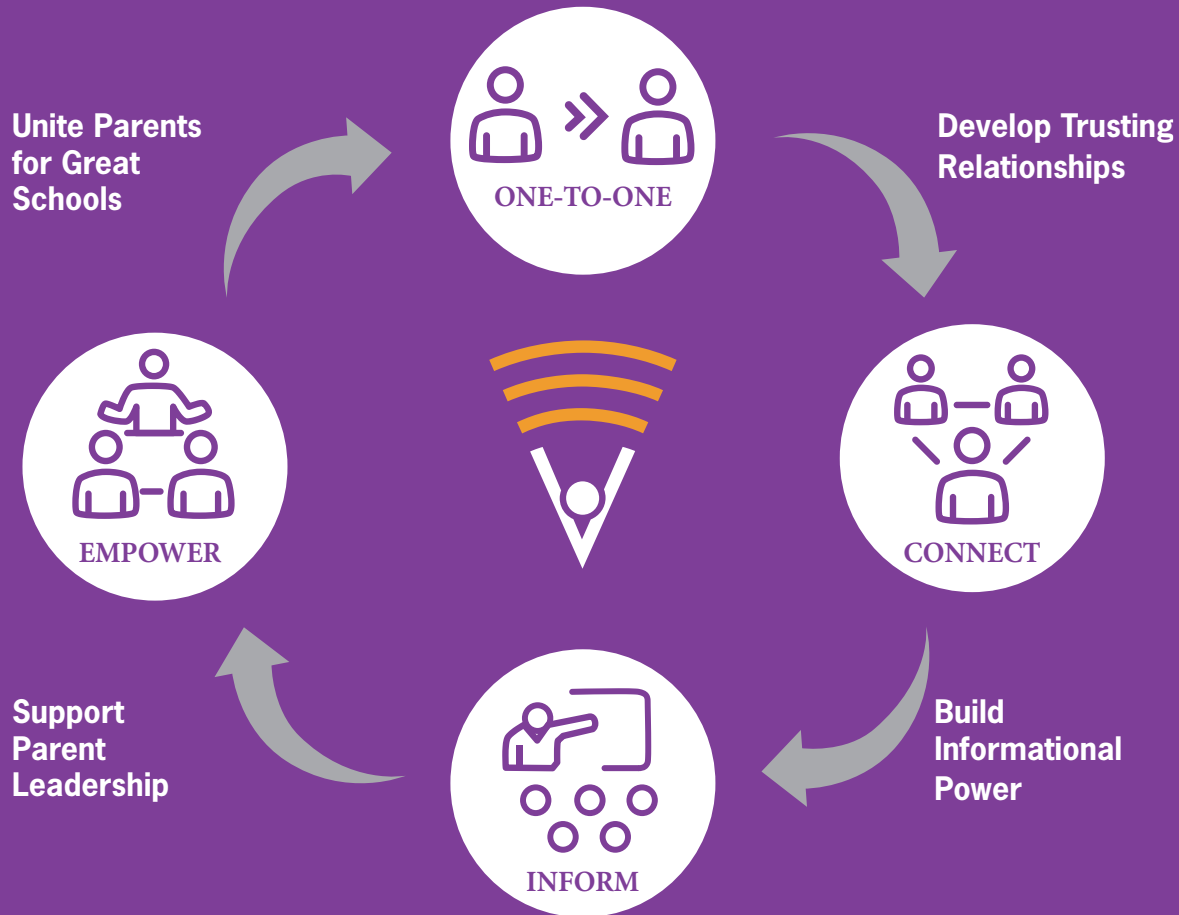


Once parents are connected to each other, PAVE **informs parents on policy and advocacy and engages them with their elected officials and education policymakers**: parents attend events, go to house meetings hosted by Parent Leaders, and testify at hearings.



Parents then **raise their voices together as leaders**: they participate in Parent Leaders in Education (PLE) Boards, host or chair house meetings, recruit other parents, and share their voices through blogs or op-ed posts.

OUR MODEL



PUTTING PARENTS AT THE CENTER

A Fierce Urgency

Over the past few years, DC's education system has seen improvements, but **just one-third of DC's students are proficient in reading and math**, and there is a deep and intractable **opportunity gap** between black and brown students and their white and Asian peers.

Schools and communities are asking for **greater mental health supports** for our children, as black and brown students continue to experience **disproportionate discipline** in our schools, further exacerbating the **school-to-prison pipeline**.

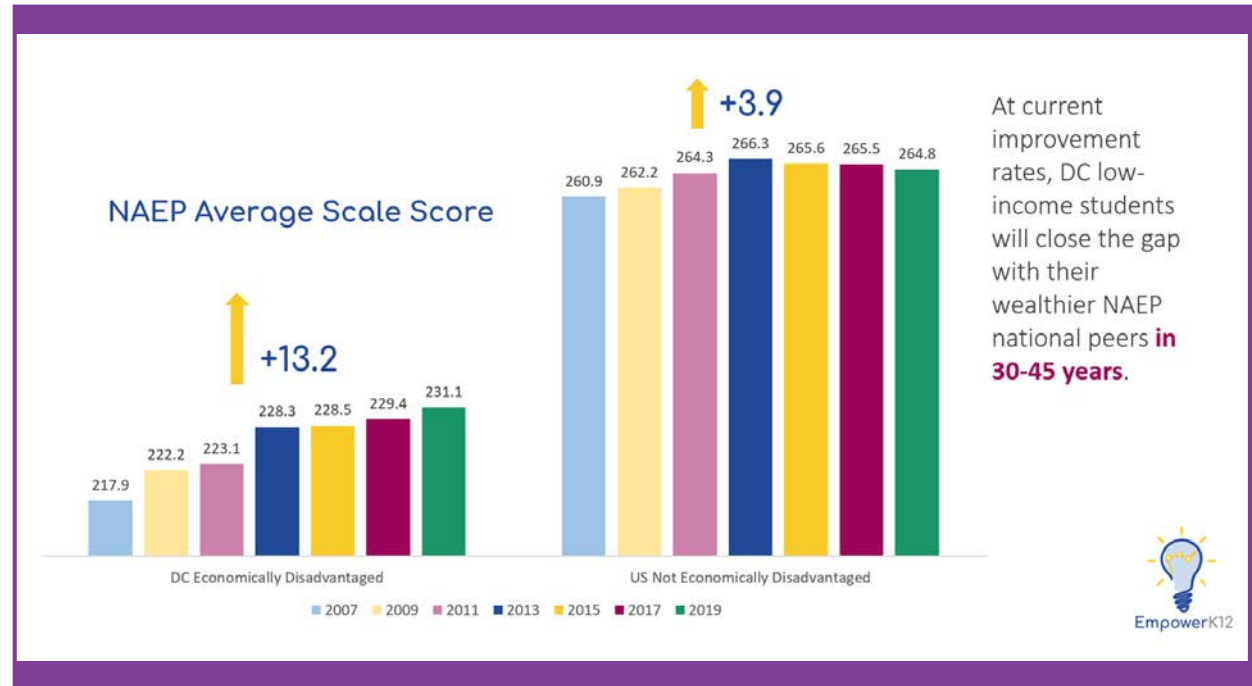


Image courtesy of EmpowerK12. EmpowerK12 specializes in data analytics, building school data infrastructure, and supporting the continuous improvement practice of school educators and leaders. For more information, visit their website at empowerk12.org

In a city with one of the most intense examples of gentrification in our country, **PAVE parent leaders have a fierce urgency to address the issues of inequity in our city** and want our elected officials and policymakers to engage in education as one of the most important levers for equity in a meaningful way - with the needs, concerns, and voices of the black and brown parents and communities that are most impacted at the center of creating political will for change.

PARENTS AS LEADERS

How Decisions are Made

PAVE utilizes a community-centered approach to engage families and **removes barriers to access** by providing food and childcare at all in-person meetings, scheduling feedback opportunities in the evenings or on weekends when more families are able to attend, and conducting citywide surveying efforts that employ parent leaders and members of communities to provide information about issues and collect paper surveys at locations where parents already are: bus and metro stops, public libraries, community events, recreation centers, and more.



We seek to understand the **experience of parents** and families in our education system, what they see as **the successes and challenges** within that system, and **what they want to see in the future** in order to develop a citywide **vision for education** in the District.



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SETTING A COLLECTIVE VISION



At PAVE, parent leaders identify the issues that **they** want to move forward on behalf of all of our kids and our schools. Parents select their top two priorities for the upcoming school year at the **PAVE Parent Policy Summit**, where parents from all wards and communities come together to talk about the issues that matter most to them, and to share their experiences with the education system. Each year, the Summit serves as the starting point of **PAVE's advocacy cycle**. With our parent priorities identified, PAVE's policy team works throughout the summer to compile research and develop resources to share with parents.

During the fall, parents participate in monthly **Parent Leader in Education (PLE) Board** meetings, house meetings with experts and school leaders, and conversations with elected officials where they gain insight on the current system and policies, the challenges that exist across the system, and what we would need to do to overcome those challenges.



After parents set their vision for what they want to be true around each of the issues they prioritized, parents share that vision with DC policymakers at **DC Parent Voice and Choice Week (DCPVCW)**. During one week in January, parent leaders from across DC meet with their elected officials to share their **Statements of Beliefs** and to learn where policymakers stand on parents' priorities.



After bringing together all of this research and a set of diverse perspectives, parents create a collective **Statement of Beliefs** around each priority issue, outlining what they want to be true in our education system and identifying a set of solutions so, as a city, we can better care for all of our kids and provide equitable resources in all of our schools.



Following DCPVCW, parents continue to share their vision and amplify their voices by writing blogs, posting on social media, sending letters and emails to their representatives, meeting with elected officials, and testifying at public hearings.

PARENT LEADERS IN EDUCATION

Throughout a successful first year of operations, PAVE built a broad network of parent leaders from across DC. Many of those parents expressed a strong desire to work on a team of parents who were just as engaged and eager to take action as they were. In the Fall of 2017, PAVE launched the first cohort of the Parent Leaders in Education (PLE) Boards - and we have been going strong ever since!

2017

- 82 parent leaders served on Ward-Based PLE Boards across Wards 1, 4, 5, 6, 7, and 8

2018

- 113 parent leaders served on Ward-Based PLE Boards across Wards 1, 4, 5, 6, 7, and 8
- 16 parent leaders served on the Citywide PLE Board

2019

- 109 parent leaders served on Ward-Based PLE Boards across Wards 1, 4, 5, 6, 7, and 8
- 15 parent leaders served on the Citywide PLE Board
- 22 parent leaders served on the Special Education PLE Board
- 23 parent leaders served on the Latinx PLE Board

Ward-Based PLE Boards meet monthly and the Citywide, Special Education, and Latinx Boards meet quarterly to build community, develop knowledge about DC's policymaking process, and strategize about the issue areas selected BY PARENTS at the PAVE Parent Policy Summit each year.





DC'S FIRST SELECTIVE HIGH SCHOOL

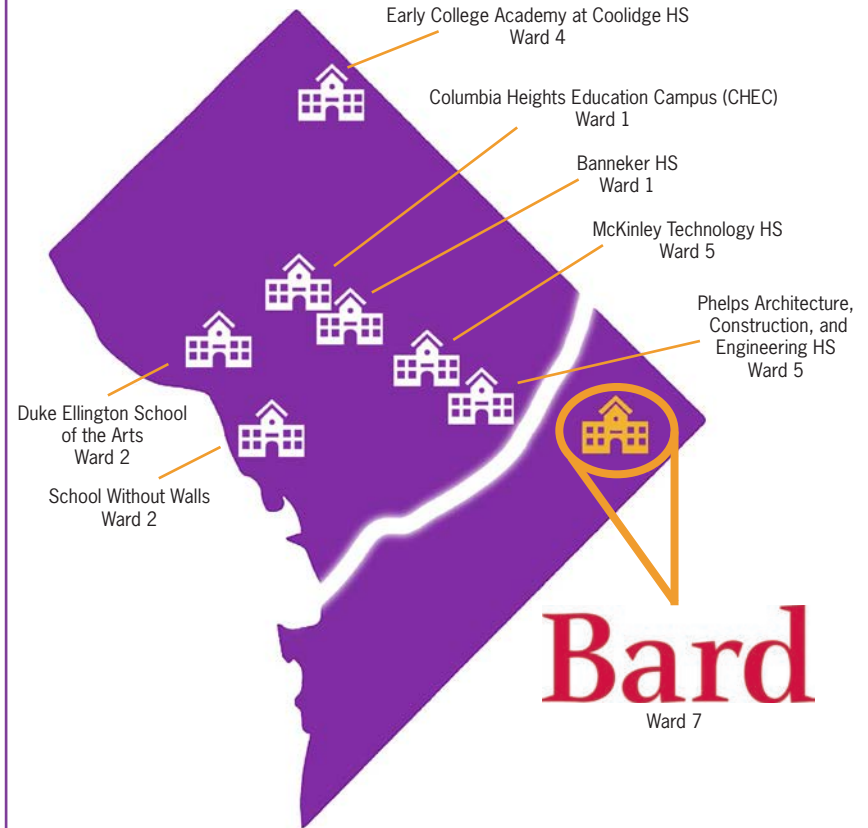
EAST OF THE RIVER

Bard High School Early College

At the first PAVE Parent Policy Summit in 2017, parent leaders identified “Great Schools in Every Ward” as one of their top two priorities with one focus on changing DC’s clear geographic segregation of selective high schools. To make this vision a reality, PAVE parent leaders brought Ward 8 Councilmember Trayon White and his staff to visit Bard Early College High School in Baltimore in April of 2017, and continued conversations with Councilmember White and Councilmember Gray in the fall of 2018.

At Bard, each student graduates with an associate’s degree, significantly reducing the cost of college and easing the burden for students from low-income families.

In October of 2018, the Mayor announced a partnership between Bard and DCPS, and the school opened in Ward 7 in 2019.



PARENTS AS PARTNERS

With Policymakers

DC Parent Voice and Choice Week

Each year in January, PAVE hosts a series of events where parent leaders from across the city share their stories with the Deputy Mayor for Education, DC City Council members, and other education policymakers over breakfasts and luncheons at the Wilson Building.

DC Parent Voice and Choice Week (DCPVCW) highlights the critical role families play in creating a successful DC education system by placing them at the front-and-center of the conversation with policymakers. Aligned with PAVE's mission and vision, **the week is about parents and families sharing how they made, and continue to make, the best decisions for their children in education.**

In 2018, the first-ever DCPVCW was a tremendous success, bringing 60 members of PAVE's Parent Leaders in Education (PLE) Boards to the Wilson Building for 10 meetings with DC elected officials and education policymakers. In 2019, DCPVCW was even larger, and parents had the opportunity to host 12 meetings with policymakers.

PLE Board members engaged in impactful conversations about the role of families in the future of the DC public education system, and their collective voices sent a message to our elected officials that **parent leaders are informed, empowered, and ready to work in partnership with our policymakers** to better serve our children!



PARENTS AS PARTNERS

With Schools

The Ward 8 POST



In September 2017, with the support of PAVE and FOCUS DC, a collective of eight Ward 8 and military parents formed the Ward 8 Parent Operator Selection Team (POST). After meeting for six months, the group created model for school selection that happens by and with families in the community.

The Ward 8 POST submitted a first-of-its-kind Request For Proposals, reviewed, interviewed, and evaluated applicants, and selected LEARN, a high-performing charter school from Chicago. In November 2018, the DC Public Charter School Board unanimously approved LEARN's charter application, bringing a quality school option East of the River.

PAVE and FOCUS DC together released a white paper about the Ward 8 POST project in November 2018 in order to support the replication of parent-driven processes like the Ward 8 POST in the DC education sector – and across the nation.

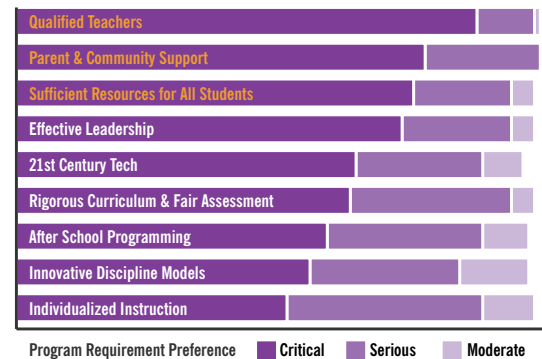
To date, both new charter school operators and DCPS have inquired about how to create Ward 8 POST-lite processes to center their school creation and transformation work in the voices of families.

“I feel like parents should be involved in all aspects of any school applying.”

Ameen Beale, Ward 8 POST Member



Ward 8 POST Community Survey:
RFP Response Components (in order of importance)



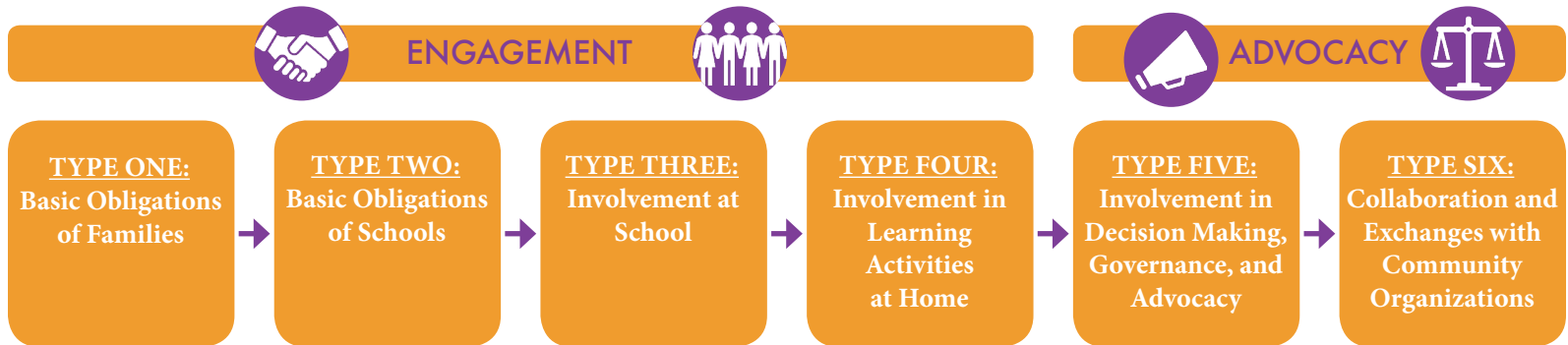
SCHOOL ENGAGEMENT & PARTNERSHIPS DEPARTMENT

We heard from families that in order for family engagement to be successful, the education system must address multiple levels of relationships: the relationship between families and teachers, families and school leaders, families and school networks, and finally families and the education system as a whole.

In DC, PAVE noticed a gap in the relationship between families and school networks. In order to address that gap, we created our School Engagement and Partnerships department which focuses on supporting parent and family engagement with school networks to fill that void. This will ultimately create space for parents and families to be involved at the decisionmaking, governance, and advocacy level with schools – to become true partners with and advocates for their schools.

ENGAGEMENT → ADVOCACY

This work is rooted in Epstein's typology of school involvement and provides a continuum of services in order to **build parent engagement and parent advocacy inside of our schools.**



POWERFUL PARENT LEADERS

LIFT THEIR VOICES



“My passion for advocacy initially started when my oldest son was diagnosed with autism and my role as a parent in my son’s education drastically changed. [...] I became involved in almost every aspect of his school day, including advocating to make sure that the right resources were being delivered to him and students like him.”

Yolanda Corbett, Ward 7 PLE Board Member, Citywide PLE Board Member, and Special Education PLE Board Parent Facilitator

“Mi identidad como Latina representa mucho a la hora de trabajar con PAVE en DC porque nosotros los Latinos somos muy inteligentes, responsables, honestos, luchadores, capaces, y tenemos mucho que ofrecer a la educación en DC con nuestros valores y cultura.”

“My identity as Latina means a lot when it comes to working with PAVE in DC because we Latinos are very intelligent, responsible, honest, capable fighters and we have much to offer education in DC with our values and culture.”

Maria Elena Moreno Van Maren, Ward 1 PLE Board Member and Parent Organizer for the Latinx PLE Board



“My story is my story, and it’s something special. But all of a sudden you start to pass around the microphone and you hear your story in everyone else’s story. And so it’s a connectivity - there’s something bigger going on here. We’re all a part of that, we immediately feel that. In each of all your stories, there’s a piece of me.”

David Sampe, Ward 1 PLE Board Member



OUR FIRST 4 YEARS



2016-17

PAVE is founded in April of 2016. Additional staff were hired in January of 2017!

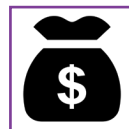
In February of 2017, the Ward 8 POST released a first-of-its-kind Request for Proposals created, designed, and written by parents. The Ward 8 POST selected the LEARN Charter Network.

The Inaugural PAVE Parent Policy Summit was held in May of 2017, where parents selected "One Citywide School Report Card and Great Schools in Every Ward," and "Out of School Time Programs."

Parents advocated for an increase in per pupil funding for the 2018 budget - moving the Uniform Per Student Funding Formula (UPSFF) from +1.5% to +5.9%.

PAVE launches 6 ward-based Parent Leaders in Education (PLE) Boards with 82 parents.

PAVE launches the Professional Learning Community (PLC) for Family and Community Engagement staff from schools across the city to share best practices.



2018



The advocacy of the #WeNeed25 coalition led to a historic \$10.56 million increase in funding for OST programs in 2019. This funding was sustained in the proposed budget for Fiscal Year 2020.

At PAVE's Second-Annual Parent Policy Summit, parents selected "Transparent Citywide School Funding," and "Mental Health Supports and Trauma-Informed Training in All Schools."

PAVE Parent Leaders in Education (PLE) Boards grow - totaling 113 members!

PAVE launches the Citywide PLE Board, made up of 16 members from the ward-based boards who meet quarterly.

The DC Public Charter School Board unanimously approves LEARN's application to open East of the River.

The Mayor announced a partnership between DCPS and Bard High School Early College to open East of the River.

DC's first citywide School Report Card was released, reflecting significant feedback from families, (over 1,100 PAVE touchpoints).

PAVE hosts the inaugural Parent Power Gala at District Winery, honoring a parent leader, a school partner, and a policymaker.

\$10.56 mil. INCREASE



113 MEMBERS!



2019



19 organizations signed on to PAVE Parent Leaders' Statement of Beliefs on Transparent Citywide School Funding.

35 organizations signed on to PAVE Parent Leaders' Statement of Beliefs on Mental Health Supports and Trauma-Informed Training.

The DC Public Charter School Board (PCSB) passed a new School Transparency Policy, requiring public charter schools to post more budget information on school websites.

Councilmember Grosso introduced the "School Based Budgeting and Transparency Act of 2019" that included many aspects of parent leaders' Statement of Beliefs.

Increase of at-risk and per-pupil funding resulting in an additional \$11 million for schools.

Increase of \$13.1 million in new funding for mental health supports.

PAVE parent feedback informs the city's plan to improve access to OST programs (over 1,000 PAVE touchpoints).

At PAVE's Second-Annual Parent Policy Summit, parents selected "Specialized School Programming," and "Mental Health Supports and Trauma-Informed Training in All Schools."

19
ORGS

35
ORGS



3%
INCREASE

\$13.1
mil.
INCREASE





WHAT IT TAKES



PAVE is a people-driven organization dedicated to authentic relationship-building at a grassroots level. To ensure we are able to do this work in an equitable and excellent way, we invest heavily in our people.

At PAVE, we additionally believe that ALL parents, regardless of their Ward, community, socioeconomic status, native language, or educational background, can be great parent leaders for their children and ALL children when given the space, access, and tools to do so.

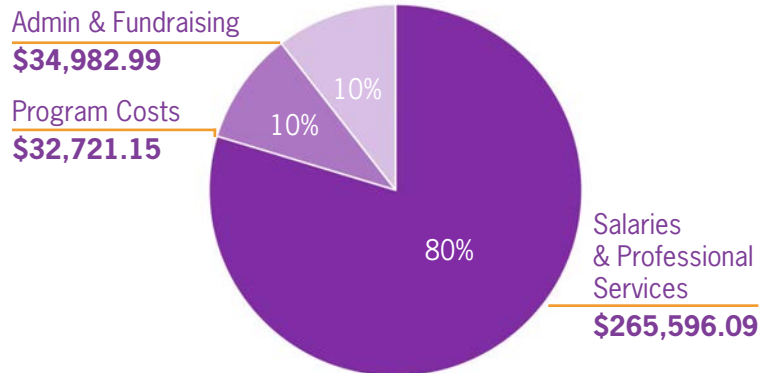
To ensure that PAVE is available and accessible to every parent in the District, PAVE has never - and will never - charge parents for participation in our programs. In addition, we provide food, childcare, and translation services as necessary at all of our meetings and events to include as many families as possible.

To sustain this work and to make PAVE truly accessible to all of our communities, we rely on a network of supporters whose contributions help us to take away all of those barriers to access: providing breakfast/lunch/dinner, reserving babysitters, and translating materials.

PAVE'S GROWING BUDGET

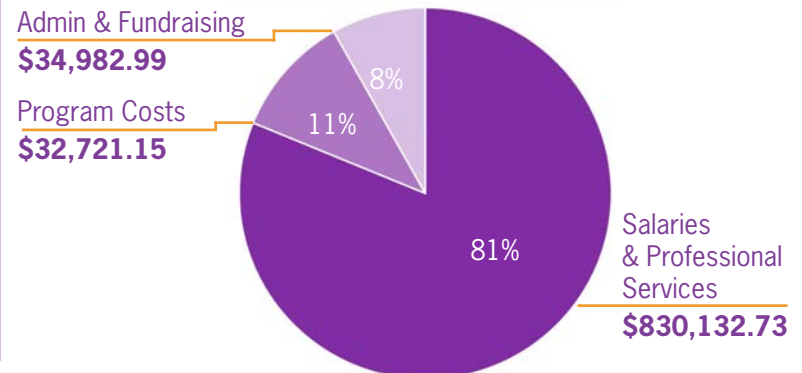
Fiscal Year 2017 (4/1/16 - 3/31/17)

Total Expenses: **\$333,300.23**



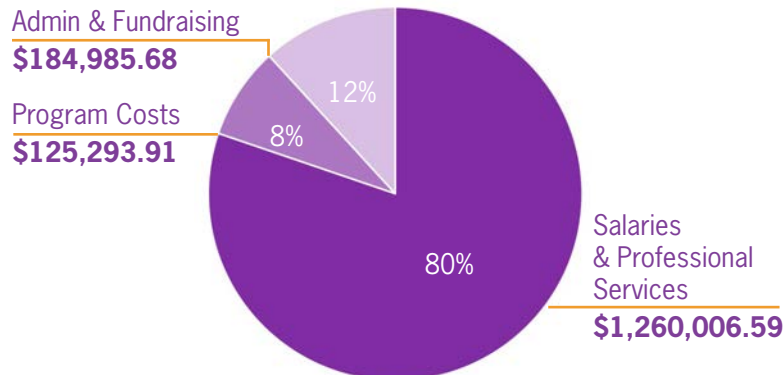
Fiscal Year 2018 (4/1/17 - 3/31/18)

Total Expenses: **\$1,022,278.82**



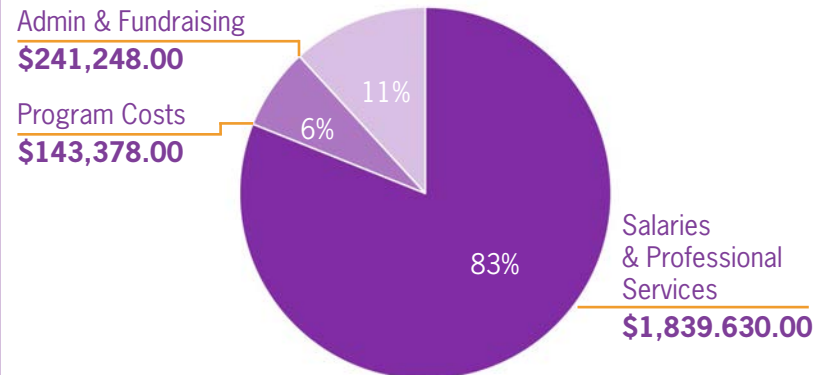
Fiscal Year 2019 (4/1/18 - 3/31/19)

Total Expenses: **\$1,570,286.18**



Fiscal Year 2020 (4/1/19 - 3/31/20)

Total Forecasted Expenses: **\$2,224,256.00**



OUR VISION FOR THE FUTURE

STRATEGIC GOALS BY 2023

Over the next three years, PAVE will continue to **grow our network** of parent leaders, continue to **build the infrastructure** to facilitate and sustain the continued cultivation of parent leadership in our education system, and **create best practices and a model** for a family-centered education system that **transforms** parent advocates into policy decision makers.



Grow the Network of Connected, Informed, and Empowered Parent Leaders

PAVE believes that DC education should be shaped by and responsive to the needs of parents. This will only happen if parents have the capacity and resources to make their voices heard and ultimately lead the discussion. PAVE plans to build our parent leader network to 5,000 parents. We believe this is a tipping point, the point at which no meaningful education policy will be made without parent input. After that, the possibilities are limitless—if even 25% of those leaders go on to recruit one new parent leader a year, the PAVE network would grow to over 12,000 parents in five years. PAVE parent leaders will drive this work, igniting the conversations about what our city needs to do to better serve our children, and building an even stronger and more powerful parent network over time.



Create the Infrastructure to Facilitate and Sustain the Cultivation of Parent Leaders

We're in this work for the long haul. Our parent leaders have shown their commitment and their energy, and we want to give them the opportunities to do what they do best—share their stories and realize the changes that they want to see. Over the next three years, PAVE will build a team of eight Community Organizers, with six organizers each focusing on a specific ward (from Wards 1, 4, 5, 6, 7, 8) and two senior organizers focusing on the citywide impact of our work as well as launching special interest (Latinx, Special Education, and Birth-to-Three) boards, bringing wards and neighborhoods together. This team of Community Organizers will lead the effort to expand our network and develop our strongest parent leaders to galvanize and empower other parents.



Create Best Practices and a Model for a Family-Centered Education System

PAVE parent leaders proved that they can disrupt the system and reimagine it in ways that truly meet the needs of families. Over the next three years, PAVE will help our parents lead by example. PAVE parents will share their stories of leadership and power—creating lasting change in DC and realizing the impact of real parent power for our city. PAVE's work with the Office of the State Superintendent of Education (OSSE), the Deputy Mayor for Education, DC Public Schools (DCPS), DC public charter schools, and others have led to the creation of a suite of best practices around family engagement and empowerment that PAVE will share replicable best practices and models of parent leadership with other cities, states, and communities.

PARENT LEADER SPOTLIGHT



DaSean Jones

Ward 8 Parent and Parent Leader in Education Board Member

I was born and raised in Southeast DC, which means I attended DC public schools my entire life. When I graduated from Anacostia Senior High School in 1991, my mother made it clear to me that I could not stay in her house without contributing. She presented me with my options: get a job, go to college, or join the military — and not in that order.

After working odd jobs and playing around in college, in 2002 I found my focus and applied myself to my studies. Eventually, I graduated from UDC in 2009 with a bachelor's degree in Sociology. Supporting my family, working full-time, and going to school all at the same time was no small challenge.

However, my greatest challenge came after I had my children. Growing up, I took the opportunities my city had to offer for granted. After having three children in 2004, 2007, and 2008, I realized that my struggles did not have to be theirs. When my children became school-aged, I used my own struggles to provide the best lessons for making progress. Studying sociology at UDC opened my eyes to another world of parenting and educational development.

I knew my involvement in their education was essential to their success as students, which is why I wanted to become more engaged—not just in their education, but our city's education system as a whole.

I began to get involved by attending events at my children's schools. These experiences made me more aware of the need for greater parent engagement in our education system.

As I was becoming more involved in my children's education at Eagle Academy PCS, Ms. Josephine Mazyck encouraged me to attend PAVE's breakfast with Ward 8 Councilmember Trayon White. From that point on, I regularly attended PAVE events and stayed informed about new advocacy opportunities and policy updates through the PAVE Post. Now, as a member of the Ward 8 PAVE PLE Board, I am looking to impact our education system in a much greater way by sharing my experience and advocating for change across the city.

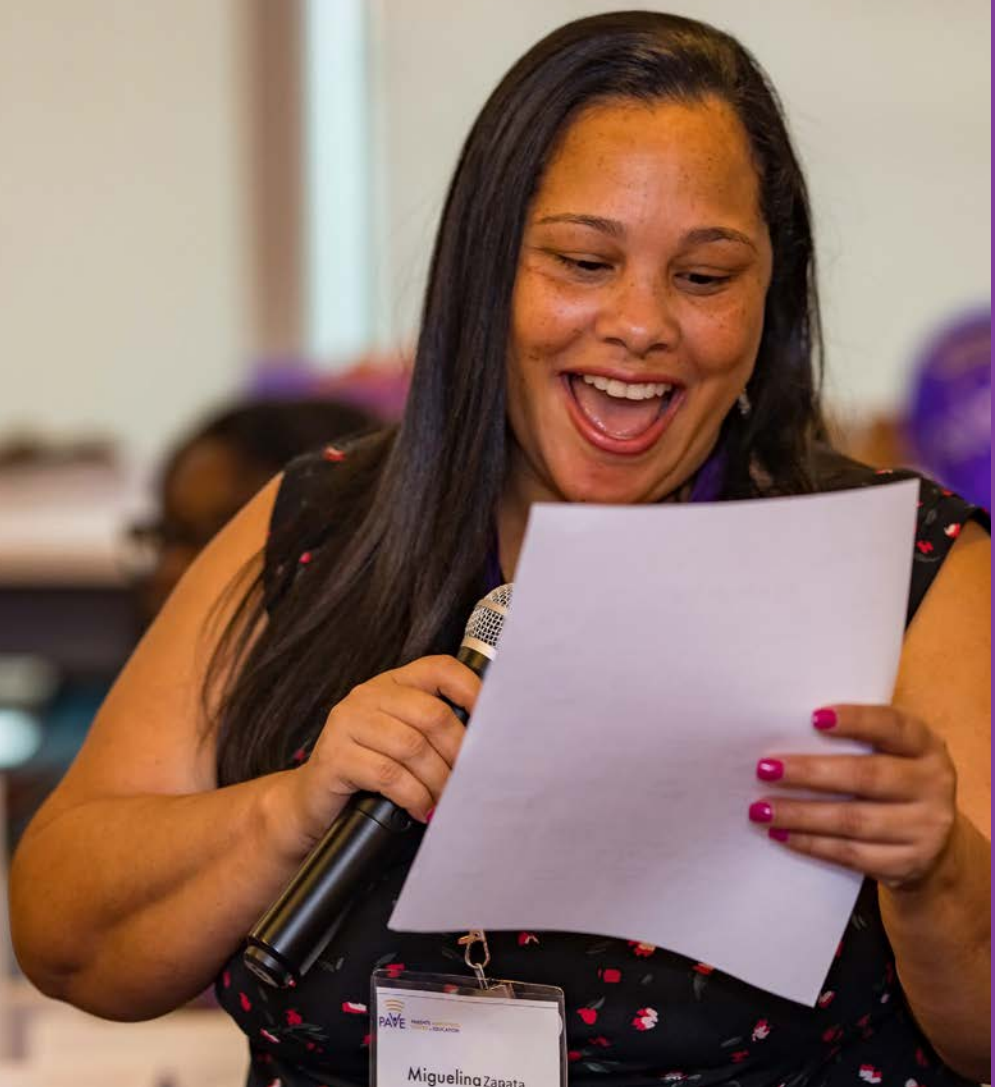
“I knew my involvement in their education was essential to their success as students.”



THANK YOU!

As Funders and Supporters of Our Work, You Help Us PAVE the Way!





HOW TO GIVE

TO MAKE A GIFT ONLINE:

Please visit www.dcpave.org/donate

TO MAKE A GIFT BY MAIL:

To make a gift by mail, checks should be made payable to PAVE, Inc. Please mail your donation to:

**PAVE c/o Teach for America
1805 7th Street NW
Sixth Floor
Washington, DC 20001**

**For any other gifts or inquiries contact us at:
info@dcpave.org**

PAVE (Parents Amplifying Voices in Education) is a 501(c)(3) tax exempt organization and all donations are fully tax deductible. Upon receipt of your contribution, PAVE will provide you with an acknowledgement letter.



GREATER WASHINGTON



PARENTS AMPLIFYING
VOICES in EDUCATION



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info@dcpave.org



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